Instructional Core Design Team - Middle School (ICDT-MS)

As you may recall, last year Noble launched the Instructional Core Design Team to critically examine what the relationship between teacher, student, and content looks like with an antiracist lens? They divided this complex puzzle into three phases (Phase I = Beliefs, Phase II = Content/Standards, & Phase III = Assessment.) Grounded in thousands of voices from throughout the Noble Community, the ICDT successfully launched in June its antiracist classroom belief system to guide Instructional Core decision making in grades 6-12. As the team began to dive into the other phases of the work this Fall, however, it became very clear that the middle school could and should benefit from its own ICDT structure to dive deep into their community's unique work--ensuring conversations and outcomes are heavily influenced and created by middle school students, parents, and staff. Specifically, we are looking to create a middle school edition of the Instructional Core Design Team to examine 1) What standards, content and knowledge, at minimum, should all students have access to and/or be engaged in? And 2) What does assessment under an anti-racism instructional core look like at the Middle School?

Would you like to be a member of the ICDT-MS? Noble is looking to create a team consisting of students/alumni, parents, teachers, administrators and other key stakeholders to tackle these important questions over the remainder of the school year. Stipends of $1000 will be provided to members at the end of the year. A membership selection committee will review your responses and aim to select members (and a co-facilitator) by early December, aiming to launch our first meeting by December/January. If interested, please go **here** to submit your short application by 11/15.

Timeline:

- Launch ICDT-MS Concept by 11/1
- Collect Membership Applications by 11/15
- Decide on Team by 12/1
- Launch first meeting after return from Winter Break
- Engage in Standards/Coursework/Assessment conversations and finalizing SY23-24 policy by 6/1.