

Francis School Parent Compact

At our school the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Francis School Responsibilities

Our school will:

- 1) Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by providing high-quality curriculum and instruction in a supportive learning environment.
- 2) Hold parent-teacher conferences at least once each school year during which this compact may be discussed as it relates to the individual child's achievement.
- 3) Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports on a regular basis each four to five weeks, and/or as arranged by the parent, principal, and teacher.
- 4) Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents at parent teacher meeting and as scheduled by the teacher and/or principal.
- 5) Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Contact your child's principal or teacher for future activities.

Parent Responsibilities

As parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring amount of television my child watches
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my child's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student signature

Parent signature

Teacher signature
