## **Design Template**

Training Title:	Emergency Severity Index
Training Overview	The ESI algorithm helps nursing staff triage incoming patients to ensure appropriate and timely care.
Target Audience	<ul> <li>Age: Adults (Emergency Room RNs)</li> <li>Degree level: At least 2 years of college</li> <li>Cultural factors: the working location in an area that votes Republican and speaks mostly English</li> <li>Gender: varied</li> <li>Ethnicity: varied</li> <li>Knowledge: All members of audience have passed the NCLEX (or similar)</li> <li>Skills: possess basic computer skills</li> <li>Attitudes: positive; indifferent; negative</li> <li>Learning styles: varied</li> <li>Motivation to learn typically falls into one of the following categories:         <ul> <li>desire to get better at applying ESI algorithm</li> <li>desire to complete task because it's a requirement</li> </ul> </li> </ul>
Context Analysis	<ul> <li>The training will take place online</li> <li>In order to promote a transfer of learning the following will be done:         <ul> <li>learning goals will be clear</li> <li>relevance will be explained</li> <li>variety of learning media will be utilized (pictures, narration, text, video)</li> <li>practice questions to identify any knowledge gaps</li> </ul> </li> </ul>
Prior Knowledge	<ul> <li>The target audience needs to have their RN license and the required knowledge that comes with the title</li> <li>The target audience needs to have the ability to use a computer with internet access</li> </ul>
Learning Outcomes	<ul> <li>Learner will explain what ESI is</li> <li>Learner will be able to apply ESI algorithm to patients</li> </ul>
Formative Assessment Strategies	Knowledge checks will be placed strategically throughout the course. Specifically after every module and after something new has been introduced.
Summative Assessment Strategies	A mock situation will be implemented to test overall knowledge and understanding.
Accommodations Modifications	<ul> <li>Font size and color will be taken into consideration for those with visual impairments</li> <li>Considerations of those with visual impairments will be made when selecting color schemes</li> <li>All videos will have closed-captions</li> </ul>

Evaluation	<ul> <li>Feedback will be collected via an online survey at the end of the course.</li> <li>Based on the feedback received, changes will be made to the course as needed. For example, if a practice assessment was not helpful or confusing, it will be changed to become more helpful.</li> </ul>
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