

Español Grading Rubric: **WRITING**

Nombre:

The grade on the far left is based mostly on how proficiently the student completed the assignment. I have attempted to provide examples in the remaining columns to provide more specific feedback. The notes section at the bottom has my short-hand notes. If we review a grade, the student will need to bring this rubric to the meeting for reference.

A: 95 (4-5) (Truly Mastered/STRONG performance/ Advanced)	You regularly exceed the target level. Fully addresses the prompt by... -Incorporating all sources -Providing all required information (question responses, request details, frequent elaboration)	Varied and appropriate vocabulary Accuracy and variety in grammar with few errors Paragraph-length discourse with varied complexity, including compound, simple and complex sentences.	100% Spanish and fully understandable High degree of clarity Consistent use of register (formal vs. informal)
B: 85 (3-4) (GOOD/Truly Proficient/ Taking off)	You consistently meet the target level throughout. You do everything in “4-5” except <i>only</i> occasional elaboration and mistakes are a little more frequent.	Organized and logical Relays thorough exploration of the task/topic including following all cues. Target grammar/vocabulary is successfully incorporated with just a few minor mistakes that don’t impede comprehensibility.	ONE English or INVENTED word Very few peripheral grammar or spelling mistakes that do not impede communication. (i.e. missing accent marks which don’t change Word meaning)
C: 75 (3) (Average/Okay/Fair performance Developing proficiency but still on the Ground)	You can meet the target level but not the whole time. You mostly address the prompt but there is a little left out.	Sentences lack complexity but address the prompt almost entirely. Limited vocabulary use (few verbs or vocab incorporated into response) Answers feel “canned.” Some control of grammar, syntax and register.	2+ (Multiple) English or INVENTED words Major spelling errors such as English construction like possession “ ‘s ” which would impede communication. Almost or ALL accent marks missing.
D: 65 (2) (Needs improvement/Emerging/Weak Performance)	You know what to do to meet the target level but need some extra help. Major gaps/Response lacks structure/ organization	Partially addresses the prompt Some relevant information included Limited ability to control grammar, etc. Partially understandable enough to show you are in the ballpark.	Target grammar and/or vocabulary need major work. Fundamental errors from previous materials Missing punctuation changes meaning of words
F: 55 (1-2) Poor F: 50 (1) Unacceptable	You know the expectations but need significant support to get started You haven’t provided evidence you can do this	Prompt was mostly ignored Strings of simple sentences (below target level). There was a prompt? Let’s begin intense remediation, so you can improve.	Too many mistakes to reasonably pass Barely understandable You violated protocols and it wasn’t your work
F: 0 (0)	You didn’t do enough to earn a grade.	Please (re)prioritize to give yourself a legitimate chance!	Restating questions or not using Spanish

Additional notes:

Symbols	Detailed Meaning
Sp	Spelling error
'	accent mark issue
SV	Subject-verb agreement
WO	Missing a word (WO2-missing 2 words, etc.)
WW	Wrong word (i.e. ser/estar, por/para, etc.)
S?	Unclear meaning
MF	Masculine vs. feminine (articles or adjectives)
#	Singular vs. plural
NN	Not necessary (probably a word or words that aren't just necessary but shouldn't be there at all)
Ing	Inglés (You wrote in English or you invented a Spanish word and it's really English)
T	Wrong grammar tense (pret vs imp/present vs future, etc.) or mood (Sub vs Ind)
VF	Verb Form is wrong (infinitive vs conjugation)
Con	Contract the words (de el= del)
)(	Word order is off/Possibly need to flip words (WO is without or missing a word)
Cap	Capital vs lower case letters
P	Punctuation (missing period, question mark, exclamation mark)
=	Conjunction missing or shouldn't be there (usually "que")
más	Not enough. Write more...