



# Responsive Instruction

## Essential Resources - Division 2

Focus Area	Potential Resources to Support Teacher Growth and Development
Respond to Differences	<ul style="list-style-type: none"> <li>• <a href="#">Learn Alberta - Inclusive Education Library</a></li> <li>• <a href="#">Learn Alberta - Differentiation</a></li> <li>• <a href="#">Collaborative Response Model</a></li> <li>• <a href="#">Regional Consultative Team Aspen Collaborative Services</a></li> <li>• <a href="#">Differentiated Instruction</a> - creates learning environments that maximize opportunities and potential for the success of ALL students, regardless of background, skills, interests and abilities.</li> <li>• <a href="#">Learning For All</a> This resource offers information, strategies and references for school leaders and teachers working with students with significant disabilities.</li> <li>• <a href="#">Words Their Way</a> - vocabulary, phonics, and spelling development.</li> <li>• <a href="#">Critical Thinking Consortium</a></li> <li>• <a href="#">Overdrive</a> - Online Library</li> <li>• <a href="#">Epic! Books for Educators</a> - Online Library</li> <li>• <a href="#">Raz Kids</a></li> <li>• <a href="#">Walking Together</a> - Educational Resources to support Reconciliation</li> <li>• <a href="#">Empowering the Spirit</a> - Educational Resources to Support Reconciliation</li> <li>• <a href="#">IXL.com</a> - Math Practice</li> </ul>
Collaborate with Students to Differentiate	<ul style="list-style-type: none"> <li>• <a href="#">Multiple Intelligences</a></li> <li>• <a href="#">Universal design for learning</a></li> <li>• <a href="#">Instructional Strategies that Support Differentiation</a></li> <li>• <a href="#">O'Connor, K. How to Grade for Learning. Third Edition. Corwin 2009.</a></li> </ul>
Adjust Instruction	<ul style="list-style-type: none"> <li>• <a href="#">Leveled Literacy &amp; Guided Reading</a></li> <li>• <a href="#">MIPI</a> - Math Intervention Programming Instrument</li> <li>• <a href="#">HLAT</a> - Highest Level of Achievement Test for Writing</li> <li>• <a href="#">Alberta Assessment Consortium</a> (Username: NGPS / Password: spring)</li> <li>• <a href="#">Edmonton Regional Learning Consortium</a></li> <li>• <a href="#">ATA Professional Development</a></li> <li>• <a href="#">Literacy for All</a></li> <li>• <a href="#">Critical Thinking Consortium</a></li> </ul>
Employ Research-Proven Practices	<ul style="list-style-type: none"> <li>• <a href="#">Teaching and Empowering ALL Students - Shelley Moore - Learning Maps</a></li> <li>• <a href="#">Shelley Moore- Articles</a></li> <li>• <a href="#">Child Trauma Academy Library</a></li> <li>• <a href="#">Florida Center for Reading Research</a></li> <li>• <a href="#">Hattie's Visible Learning</a></li> <li>• <a href="#">Classroom Instruction that Works</a> - Research-Based Strategies for Increasing Student Achievement - Robert Marzano</li> </ul>