

A. Fill in the blanks with the *be* verb

1. The classroom ___ is _____ large.
2. The students _____ in RM 118.
3. Mario and Lupe _____ from Antigua, Guatemala.
4. PCC Willow Creek Center _____ in Hillsboro, Oregon.
5. She and I _____ friends.
6. Ali _____ from Baghdad, Iraq.
7. The textbooks _____ in the bookstore.
8. Her pen _____ on the desk.
9. His family _____ from Sacramento, California.
10. Anthony _____ from Chicago, Illinois.

B. Practice. Match the subjects with the end of the sentence. Then say the sentences with BE verb.

Students in ESOL	full of cars	The parking lot is full of cars.
The textbooks	in the bookstore	
Room 118	our classroom	
PCC Rock Creek	is large	
Portland	from many countries	
The parking lot	in Oregon	Portland is in Oregon.

C. Use affirmative or negative *be* verb. For the negative sentences, change the subject to pronouns.

1. Affirmative: Ellora ___ is _____ a teacher.
Negative: ___ She ___ is not ___ a student.
2. Affirmative: John _____ from Sacramento, California.
Negative: _____ from Chicago, Illinois.
3. Affirmative: Our class _____ in the Room 206.
Negative: _____ in Room 205.
4. Affirmative: The students _____ from many countries.
Negative: _____ from the US.
5. Affirmative: The books _____ in the library.
Negative: _____ in the cafeteria.
6. Affirmative: The students and I _____ in Room 206.
Negative: _____ in Room 110.