

# SELF REFLECTION OF A RESPONSIVE FACILITATOR

***"We don't learn from our experiences, we learn from reflecting on our experiences"***

***John Dewey***

## **Scoring Guide:**

- 4: I find (will find) this easy to do
- 3: I find this somewhat easy to do
- 2: I find this somewhat hard to do
- 1: I find this hard to do



## ***A responsive facilitator has to:***

1. \_\_\_\_\_ Pay attention to group dynamics all the time: body language, who is speaking, who is not, tone of voice, reactions between group members, judgemental comments, secondary agendas.
2. \_\_\_\_\_ Pay attention to inclusion of all members.
3. \_\_\_\_\_ Attend to agreed upon group norms, adding new norms as needed for productive group work.
4. \_\_\_\_\_ Be able to help a group figure out what it needs, give guidance
5. \_\_\_\_\_ Be able to change the agenda to meet the group's needs without losing sight of the goal or purpose of the activity or work session.
6. \_\_\_\_\_ Have a way to identify oneself in the role of facilitator, teacher, or person, when the role changes and to let the group know.
7. \_\_\_\_\_ Know when you are stumped and get help from a colleague or ask the group where to go now. It is important not to appear to be an expert when stuck.

8. \_\_\_\_\_ Be able to step back when you feel yourself emotionally drawn into difficult group dynamics.
9. \_\_\_\_\_ Resist taking things personally
10. \_\_\_\_\_ Work for balance between process and content, but give precedence to process over content when you have to choose.
11. \_\_\_\_\_ Celebrate community progress
12. \_\_\_\_\_ Keep a sense of humor

*Adapted slightly from the book Facilitating Teacher Teams and Authentic PLCs by Daniel R. Venables*