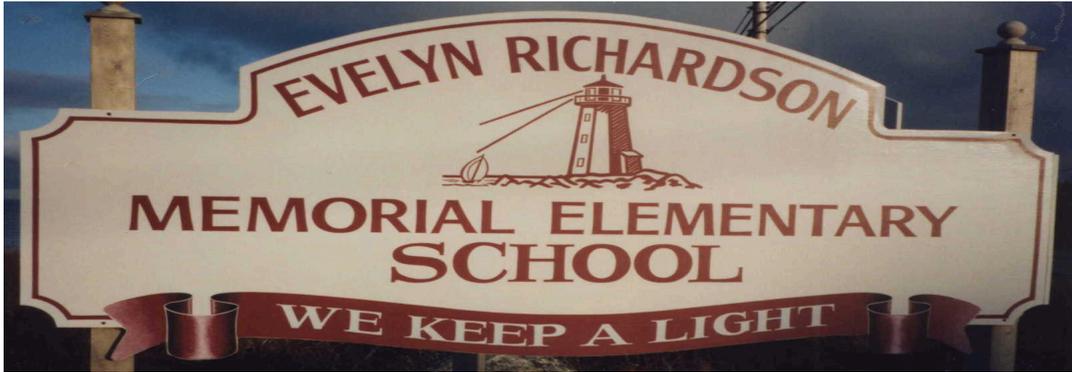


Evelyn Richardson Memorial Elementary



SAC MEETING

Date: May 11, 2023 1:00 pm

Members: Chair, Trista Jacquard

Lee Goreham-Smith, Principal,

Rhonda Larkin, Jennifer Goreham, Kara Smith, Johnna MacAdams, Aleigha Nickerson, Kaysen Smith

Regrets:

1. Call to order -
2. Approval of agenda -
3. A. Approval of meeting summary -
 - B. Finance Report – discussion of expenditures and balance remaining.
 - C. TCRCE School Advisory Council Annual Report
4. Old Business Review:
 1. A. Lee asked: since t-shirts will be purchased for September, would the SAC consider tabling this expenditure for next years budget? The cost of the pavement game painting is \$2000. Would SAC consider contributing \$1500 toward the painted pavement games since t-shirts will be for September

use? Both P-3 and 4-6 playgrounds would be receiving new painted pavement games.

Jennifer Goreham made the motion to accept the proposal, seconded by Kara Smith. All voted in favor.

2. Kaysen Smith discussed Field Day games. The group talked about possibilities: Relay games (rubber chicken, cups of water, plungers filled with water), water sprayers, duck, duck, goose, sack races, slip and slide, scooter races, washers, sieve race, bean bag toss. Kaysen will ask students about their favorite Field Day games.

New Business:

1. The TCRCE School Advisory Council Annual Report, 2022 - 2023
2. Suggestions and ideas for 2023-2024. What could we establish as goals? The playground could use some attention. This piece of equipment had to be removed.



3. Pavement painted games will be done on the long weekend in May – weather permitting.
4. The shed was delivered and just needs a lock installed.
5. Loose parts, skipping ropes, soft bats and balls, totes and other toys were purchased by Lee with the \$300 allocated by SAC. Thank you!
6. Starting on Monday, May 15th, as part of Healthy Promoting Schools, we are going to do a trial of allowing students to go outside from 7:45 – 8:00 am. The weather is getting warmer and they will enjoy the extra play. Breakfast program foods will be available in the gym for those who need breakfast.
7. School improvement plan update (standing agenda item)

ERMES has 3 goals:

In Reading Scores, ERMES ranked third in all of TCRCE!

- **Literacy Goal:** To improve students' abilities in reading accuracy, comprehension, and writing (specifically ideas, organization, language use and conventions) based on formative and summative assessments. Progress and growth in speaking, listening, reading and writing will be the learning targets of this plan.

I am very happy to report that our data is showing an increase in the number of children who are reading at grade level expectations.

Our school was the third highest in TCRCE. April's Reading Achievement Data shows that 76.3% of ERMES students are meeting or exceeding expectations for their grade levels.

- **Strategies used:** Daily guided reading and writing; small group instruction, weekly word lists for spelling high frequency words, teacher modelled reading and writing, anchor charts, Literacy Coaches will work with teachers, etc.
- **Math Goal:** To support all learners in developing appropriate mathematical strategies in number sense and operations and apply concepts.

Strategies: Math Workshop model: a three-part constructivist approach to mathematics instruction (time to teach, time to practise, time to share) and

will emphasize productive student “talk time” and sharing. Students will be using concrete materials in order to represent their learning. Teachers will develop anchor charts and have them displayed and accessible to all students for re-teaching purpose. Math Coach will support teachers.

- **Well-Being Goal:** To promote and ensure the well-being of all of our students and staff in a safe, welcoming and inclusive environment.
- Students are welcomed at the main door of the school by staff; teachers, and admin welcome them in the building and classrooms.
- Staff and Admin make intentional efforts to build strong relationships with students. Talking with them about their lives outside of school helps to show that we care about them. Children remember these moments.
- Teachers, Teacher Assistants, Child and Youth Care Practitioner, Principal, etc. will collaborate to implement culturally & linguistically responsive teaching and learning practices in their instructional areas. Culturally responsive practices will be used at all times in the school environment.
- The school community will practice and promote the initiatives of a Healthy Promoting School, combining health instruction, community support and partnerships and create supportive environments based on health promoting programs and policies.
- Teachers are leading the implementation of the *PATHS*[®] curriculum as a comprehensive program for promoting emotional and social competencies and reducing aggression and behavior problems. The Principal has scheduled *PATHS* two half-hour classes per week.
- ERMES students will continue with House Teams activities on a point system basis. Following Celebrating Student Success Assemblies, students join together in mixed teams (Primary to Grade 6). Games, relays and races are held. This is a team-building strategy that we have used at ERMES for a few years. Students enjoy and look forward to these monthly activities. They promote cooperation, collaboration and problem solving in an inclusive, safe, welcoming environment.
- Teachers implement lessons that address various culture and race topics. Eg. Orange Shirt Day, Pink Shirt - Anti-Bullying / Kindness Day, Remembrance Day topics, African Heritage lessons, etc.

7. a. Schools Plus Services - available to families who have barriers to medical or mental health services (transportation), food insecurities, or need support in a variety of areas, etc.

8. Public input -

9. Next meeting: date – Thursday, June 8th at 1:00.

10. Adjournment –