

Gilford High School Reassessment Plan Form

Why Reassess?

Gilford High School believes that the purpose of grading is to communicate student achievement. Grades are not about what students *earn*; they are about what students *learn*. We exist in a summative-based environment where preparation and practice work is essential. It is our desire that students show grit to meet competencies such as: reflect on initial attempts, learn from feedback, and submit better work as part of essential life skills.

Who can Reassess?

Students in all courses may have the opportunity for reassessment once per summative assignment.	Reassessments are not required to be offered by teachers during five (5) school days prior to grades closing.
Reassessment can be restricted due to plagiarism, truancy, or non-completion of formative work.	The reassessment can be an alternative to, or a portion of the original summative assessment as decided by the teacher.
The GHS Reassessment Plan Form needs to be submitted within three (3) school days after the return of the graded original summative assessment and completed within ten (10) school days.	The reassessment grade will <u>replace</u> the original assessment grade.

Student Name: _____ Teacher and Period: _____

Assignment Name: _____ Original Competency Grade(s): _____ New Grade(s) _____

Date Assignment was returned: _____ Date Reassessment is due: _____

My Reassessment Learning Plan

What I will do as a student to be ready to submit improved quality of work on my reassessment opportunity. Be sure to include specific details and due dates. Possible methods:

Formative assessments completed to proficiency
Explain:

More practice work
Explain:

Get help from a teacher
Explain:

Make corrections on previous work
Explain:

Student Signature: _____ Date: _____ Teacher Signature: _____ Date: _____

Teacher initiated Student initiated Did student complete the reassessment plan originally agreed upon? yes no