



2450 Garden Rd.
Pearland, Tx 77581
(281) 603-0330

Harvest Point Academy Program Goals By Age

AGE GROUP: 12 Weeks – 12 Months

Spiritual & Social Development

- Engage in praise music and short devotional songs.
- Begin recognizing soothing voices during prayer.
- Develop trust and attachment with caregivers through consistent interaction.

Language & Communication

- Responds to name and familiar voices.
- Begins to babble and mimic sounds.
- Looks at and coos during read-alouds with expressive voices.

Cognitive Development

- Explores environment through senses.
- Begins object tracking and facial recognition.
- Understands basic cause and effect (e.g., toy makes sound when shaken).

Motor Development

- Rolls, sits with support, and begins crawling.
- Reaches and grasps objects with intention.
- Pat-a-cake and page patting during book time.



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Basic Sign Language

- **Introduce** baby signs (Please, More, Eat, Milk, All Done, Thank You) using gestures, repetition, and song.

SEL Goals

- **Self-Awareness:** Begins to recognize self in mirror; shows joy, distress.
 - **Self-Management:** Soothes self with help (thumb sucking, being held).
 - **Social Awareness:** Smiles/coos at familiar people; reacts to others' emotions.
 - **Relationship Skills:** Bonds with caregivers; prefers familiar adults.
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Harvest Point Academy Developmental Goals

AGE GROUP: Walking 12 Months – 17 Months

Spiritual & Social Development

- Participate in simple praise songs with motions.
- Begin folding hands or bowing head for prayer.
- Play near peers and imitate adult actions.

Language & Communication

- Follow simple one-step directions.
- Begin using 5–20 words meaningfully.
- Point to familiar pictures or people when named.

Cognitive Development

- Sorts by color or shape with guidance.
- Recognizes familiar objects in books and environment.
- Understands “in,” “on,” and “under.”

Motor Development

- Walks independently; explores with movement.
- Scribbles with chubby crayons.
- Stacks 3–4 blocks, begins feeding self with spoon.



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Sign Language Expansion

- **Continue practicing** early signs and introduce new ones like Help, Water, Diaper, Sleep.

SEL Goals

- **Self-Awareness:** Uses gestures/words to express feelings; asserts independence.
 - **Self-Management:** Calms self briefly; begins waiting with help.
 - **Social Awareness:** Interested in peers; mimics emotions and expressions.
 - **Relationship Skills:** Waves/says hi; seeks comfort from familiar adults.
 - **Responsible Decision-Making:** Follows rules with reminders; explores right vs. wrong.
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Harvest Point Academy Developmental Goals

AGE GROUP: 18 Months

Spiritual & Social Development

- Lord's Prayer Song – Sing regularly in morning devotion.
- Potty Time Awareness – Use visual books and modeling during daily routines.
- Center Play – Encourage turn-taking and group interaction.
- Sit for 5-8 Minutes – During stories, songs, or sensory bins.
- Name Recognition – Responds to own name consistently.

Reading Foundational Skills

- ABC Song – Sing with visual cards or posters.
- Identify Alphabet Pictures – Use familiar word-photo connections.
- Listening to Books – Encourage engagement during daily read-alouds.

Math Numeracy & Fluency

- Count to 15 aloud in group routines.
- Identify numbers 1–10 with toys and posters.
- Recognize colors in English & Spanish.
- Identify shapes (circle, triangle, square, heart, star, rectangle).



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Sign Language

- **Reinforce** previous signs and add Yes, No, Stop, Outside.

SEL Goals

- **Self-Awareness:** Labels simple feelings (“mad,” “happy”).
 - **Self-Management:** Uses transitional words like “wait” or “stop.”
 - **Social Awareness:** Begins showing concern for others.
 - **Relationship Skills:** Initiates interaction, takes turns with help.
 - **Responsible Decision-Making:** Understands consequences in basic situations.
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Harvest Point Academy Developmental Goals

AGE GROUP: 2 Years (Younger Pre-K 2)

Spiritual & Social Development

- Lord's Prayer with hand motions.
- Begin consistent potty training with adult modeling.
- Participate in guided center play with increased independence.

Reading Foundational Skills

- Match letters to sounds and pictures.
- Recognize first name in print.
- Turn book pages independently.

Math Numeracy & Fluency

- Count 1–20 with objects.
- Identify numbers 1–15 with visual aids.
- Match by color and shape; begin comparing amounts.

Fine Motor Development

- Trace zigzag lines, curves, and basic strokes.
- Tear paper and begin scissor exploration with assistance.



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Spanish Vocabulary

- Practice color names, greetings, and classroom commands in Spanish.

Sign Language

- **Continue expanding** vocabulary with signs like Book, Play, Bathroom, Shoes.

SEL Goals

- **Self-Awareness:** Identifies emotions using words.
 - **Self-Management:** Uses coping tools with adult support.
 - **Social Awareness:** Shows empathy, recognizes fairness.
 - **Relationship Skills:** Plays with others, shares with reminders.
 - **Responsible Decision-Making:** Makes simple choices and understands outcomes.
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Harvest Point Academy Developmental Goals

AGE GROUP: 2.5–3 Years (Older Pre-K 2 / Early Pre-K 3)

Spiritual & Social Development

- Begin reciting short weekly memory verses.
- Follow center rotation with limited prompts.
- Recognize and respect simple classroom rules.

Reading Foundational Skills

- Identify beginning letter sounds.
- Match uppercase and lowercase letters.
- Spell first name with support and materials.

Math Numeracy & Fluency

- Count to 30; identify numbers to 25.
- Use shape names and describe sides/corners.
- Recognize and create AB patterns with objects.

Fine Motor & Writing

- Trace name and simple shapes.
- Use scissors to cut on lines.
- Strengthen grip through playdough, lacing, and crayons.



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Sign Language

- **Introduce emotion** signs (Happy, Sad, Tired, Mad).

SEL Goals

- **Self-Awareness:** Describes self with words (name, likes).
 - **Self-Management:** Begins breathing/counting to calm down with help.
 - **Social Awareness:** Shows concern for fairness and others' emotions.
 - **Relationship Skills:** Begins problem-solving conflicts with support.
 - **Responsible Decision-Making:** Chooses between two options; understands simple rules.
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Harvest Point Academy Developmental Goals

AGE GROUP: 3 Years (Pre-K 3)

Spiritual Development

- Recite Bible verses from memory with gestures.
- Practice the Behavior Pledge daily with modeling.
- Apply Biblical values like sharing and honesty in classroom settings.

Reading Foundational Skills

- Fluently identify all letter sounds by year-end.
- Blend and segment CVC words using games and visuals.
- Match uppercase/lowercase letters confidently.
- Recognize 10–20 sight words.
- Identify story parts: title, author, characters, setting.

Math Numeracy & Fluency

- Count to 40; identify numbers to 35.
- Create and extend simple patterns.
- Match quantities to numbers using manipulatives.



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Writing & Fine Motor

- Use proper crayon/pencil grip.
- Copy letters and own name with consistency.
- Cut along curved lines.

Self-Help Skills

- Independently manage bathroom routines.
- Begin zipping, buttoning, and serving snacks.

Sign Language

- **Practice** full phrases (e.g., “More please,” “All done,” “I need help”).

SEL Goals

- **Self-Awareness:** Names emotions and connects them to actions.
 - **Self-Management:** Uses calming strategies like breathing.
 - **Social Awareness:** Recognizes others' preferences and needs.
 - **Relationship Skills:** Takes turns, shares, and joins group play.
 - **Responsible Decision-Making:** Predicts consequences; solves simple problems.
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Harvest Point Academy Developmental Goals

AGE GROUP: 4 Years (Pre-K 4)

Spiritual Growth

- Lead prayers and recite verses fluently.
- Demonstrate Christian character traits (kindness, empathy, patience).
- Participate in Bible story discussions with application questions.

Reading Foundational Skills

- Read fluently and comprehend at a Kindergarten level by year-end.
- Blend/segment phonemes and decode unfamiliar words.
- Apply sight word recognition in books and writing.
- Retell stories with sequencing and main idea.

Math Numeracy & Fluency

- Count and recognize numbers up to 50.
- Perform basic addition/subtraction with manipulatives and ten frames.
- Identify and build 3D shapes.
- Compare using tally marks, graphs, and math vocabulary (more/less, equal).



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Writing & Sentence Formation

- Write full name clearly and consistently.
- Form uppercase and lowercase letters correctly.
- Write 3–5 word sentences with punctuation and spacing.

Book & Comprehension Skills

- Identify and label book parts (title page, author, spine).
- Track print left to right and top to bottom.
- Engage in prediction, questioning, and retelling.

Life Skills & Manners

- Demonstrate kindness, self-control, and responsibility.
- Complete routines with little to no assistance.
- Use polite language and classroom leadership.

Sign Language

- **Continue to practice** classroom vocabulary and emotion signs to support communication.

SEL Goals

- **Self-Awareness:** Names emotions with context; knows how actions affect others.
- **Self-Management:** Uses calming tools independently; transitions with minimal help.
- **Social Awareness:** Shows empathy; recognizes diverse needs/preferences.



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- **Relationship Skills:** Solves peer issues with words; collaborates in group tasks.
- **Responsible Decision-Making:** Makes good choices and explains why.