

LITERARY CIRCLE #___

STUDENT	PAGE / JOB
	Director
	Investigator
	Questioner
	Connector

INSTRUCTIONS:

At home, read this week's short story (the links to the short stories are on D2L). Then complete your assigned page below. You do not do all pages; you are responsible only for the page/job you are assigned (see the table above for your assignment).

AT HOME BEFORE CLASS: After you read this week's story, then complete the **TOP PART** of your assigned page. Do this at home before class. You don't need to print it; just type your answers in this document. All of your group members will be working in this document, so be careful not to delete anyone else's work.

IN CLASS ON WEDNESDAYS: You will work in two different small groups:

- In the first small group, you will meet with other people who have the same job as you. You will share your information. You can add any details that you missed.
- In the second small group, you will meet with the members of this group. You will take turns sharing what you have learned. The director speaks first, then the investigator, then the questioner, then the connector. During this time in class, you also complete the **BOTTOM HALF** of your assigned page/job.

NOTE: If you can't have this document open at the same time as Zoom, then ask someone in your group to type for you. However, you should still lead that part of the discussion in class.

GRADING: Your work each week is worth 10 points:

1. You complete the red top half of your assigned page at home before class. 2 points
2. You complete the blue bottom half of your assigned page in class. 2 points
3. You participate actively in your discussions by sharing your information, asking questions, etc. (If you are absent, you are not able to receive this point.) 3 points
4. The information you record is generally complete and accurate. You fix any errors in class. 3 points

DIRECTOR

Type your name in the box

Your job is to lead the discussion. Begin by giving a short summary of the story. Then invite others to speak and help to keep the conversation going. You are also the timekeeper. It is your responsibility to make sure everyone has a chance to talk.

DO THIS PART AT HOME BY YOURSELF. TYPE IN THE BOXES. THEY WILL GROW AS YOU TYPE.

When did this happen? (If a speech, when did she give the speech? If a nonfiction essay, when was it published? If a fictional story, when does the action take place?)

Where did this happen? (If a speech, where did she give the speech? If a nonfiction essay, in what publication did it appear? If a fictional story, when does the action take place?)

Who are the main people? List their names and describe them.

DO THIS PART IN CLASS WITH YOUR GROUP. TYPE IN THE BOXES. THEY WILL GROW AS YOU TYPE.

Summarize the story in one complete sentence.

INVESTIGATOR

Type your name in the box

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Your job is to find out more about things that may be new or unfamiliar. Research a word, place, person, thing, or idea. In class, ask the members of your second group to share three additional words or ideas.

DO THIS PART AT HOME BY YOURSELF. TYPE IN THE BOXES. THEY WILL GROW AS YOU TYPE.

Word or idea:	Word or idea:	Word or idea:
Meaning:	Meaning:	Meaning:
Sample sentence from dictionary:	Sample sentence from dictionary:	Sample sentence from dictionary:

DO THIS PART IN CLASS WITH YOUR GROUP. TYPE IN THE BOXES. THEY WILL GROW AS YOU TYPE.

Ask each person in your group to add another word or idea that they needed to look up or learn.

Word or idea:	Word or idea:	Word or idea:
Meaning:	Meaning:	Meaning:
Sample sentence from dictionary:	Sample sentence from dictionary:	Sample sentence from dictionary:

QUESTIONER

Type your name in the box

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Your job is to write four interesting discussion questions. Don't ask simple questions with only one answer. Instead, think of questions that get your group to share their own thoughts and opinions about the book. For example: What did you think about ...? How would you feel if? What would you do if ...? Then write answers from your group discussion

DO THIS PART AT HOME BY YOURSELF. TYPE IN THE BOXES. THEY WILL GROW AS YOU TYPE.

Question 1:

Question 2:

Question 3:

Question 4:

DO THIS PART IN CLASS WITH YOUR GROUP. TYPE IN THE BOXES. THEY WILL GROW AS YOU TYPE.

Ask your group each question. Write down their answers here.

Answer 1:

Answer 2:

Answer 3:

Answer 4:

CONNECTOR

Type your name in the box

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Your job is to make connections to and from the text. How is something in the story related to your experiences or experiences of your classmates? How is the book related to other books you've read? What are similarities to things happening in the world? Prepare one example at home about a connection to your life. Then, in class, ask your classmates to identify one more connection that you can add in the blue section below.

DO THIS PART AT HOME BY YOURSELF. TYPE IN THE BOXES. THEY WILL GROW AS YOU TYPE.

<i>When I read about this in the story ...</i>	<i>It reminded me about this in my own life ...</i>

DO THIS PART IN CLASS WITH YOUR GROUP. TYPE IN THE BOXES. THEY WILL GROW AS YOU TYPE.

Ask your group to think of one more connection.

<i>When my classmates read about this in the story ...</i>	<i>It reminded them about this in their own lives ...</i>