

Open Education Week at Fresno State

March 6th - March 10th

Open Education week seeks to inform faculty about reducing barriers and increasing access to text materials and promoting innovation through Open Education Support. Be a driver of student success and apply to be a ZCCM faculty partner. [Learn more about ZCCM](#) and how you can be a driver of student success as a ZCCM faculty partner and [apply for the summer cohort](#) (due March 10). The Office of IDEAS is hosting events that will provide context for interested faculty. Prizes and giveaways will be available daily! For more information: ideas@mail.fresnostate.edu

Monday, March 6th-12:00-1:00 with David Drexler and Natalie Muñoz [What is Open Education Week?](#)

Join David Drexler who will give a brief overview of Open Educational Resources (OER) and Open licenses. Then, Natalie will explain why it is so important to students for faculty to leverage open educational resources. How does Universal Design for Learning contribute to the success of our students? How can we create a GE pathway that is zero cost and where are the current opportunities? What support is available for Universal Design and zero student cost projects? These will be the main conversation points for our shared discussion and resources will be provided.

Tuesday, March 7th- 12:00-1:00 -- [Meet your Subject Librarians](#)

Join Fresno State Subject Librarians in UL 2134 to find OER and no-cost library resources that could meet your student learning outcomes. Work with them to consider how best to leverage eReserves and other and other Open Access publications and Open Educational Resources. Bring a laptop or e-device to explore in real time.

Wednesday, March 8th – 1:00-1:50: Exploring Faculty-generated OER with Dermot Donnelly-Hermosillo

In UL 2134: In this hour, we will begin with a quick survey of what OER comprises and why to use it. From there, I will share a few examples, with assessment data, of how faculty-generated digital OER (e.g. videos, course manuals, exercises) can facilitate learning outcomes. Much of the hour will be reserved for hands-on work and discussion. We will conclude by summarizing best practices, considerations, and pros and cons for faculty considering authoring OER.

Thursday, March 9th; 11:00-1:00 -- Celebrating Faculty-generated OER with ZCCM Champions and fellows

In UL 2134: Let's celebrate the Faculty who completed the program in Fall. They will share their courses or materials and how they lowered cost and improved access with OER materials. Find inspiration and discuss content and student learning outcomes with colleagues. [Learn more about ZCCM](#) and [apply for the summer cohort](#) (due March 10).

Friday, March 10th-12:00-12:50 UDL and Accessibility of OER with Ashley Abrahamson in UL 2127 and on Zoom

This presentation explores how Universal Design for Learning (UDL) principles can be used to support the creation of accessible Open Educational Resources (OER) that meet the needs of diverse learners. We will cover the principles of UDL and accessibility in education, discuss the benefits of using UDL to create accessible OER, introduce principles for accessible content creation, and offer strategies for reviewing and testing the accessibility of OER.

