**Resource Map**

Resource mapping can help school teams identify the existing resources and supports they have available to them to address common student challenges. This document can be used as you are determining what supports students may need based on their universal screening responses. On page 2, you will see a resource map that is organized by the topics measured by a universal screener and the intensity of the support/intervention. We have offered some examples of the types of support that might be available to your students.

On page 3 is a blank form. To complete this form, we recommend starting with an area (e.g., Self-Efficacy) and then naming all of the resources, strategies, and supports you have available in your building to address that area. When you identify a support, place a check in all of the boxes/areas that it addresses (one support may address multiple areas). As an example, individual counseling might address multiple concerns listed in this document. Please feel free to add as many rows as you need within each Tier.

If you have difficulty finding existing support for a given area, you might brainstorm/develop new ideas and/or begin thinking about what additional resources/supports you may need to help students in these areas.

**Please note, if your team/school has previously created a resource map feel free to use that to review and build on.**

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**Example aligned to Universal Screener**

| **Intervention / Support** | **Self-Efficacy** | **Emotional Regulation** | **Social Awareness** | **Mental Health (feelings)** | **School Connectedness** |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Tier 1 Supports** |
| Additional 1:1 meetings between student and teacher | ✓ |  |  |  | ✓ |  |  |
| Increasing use of behavior-specific praise | ✓ |  |  | ✓ | ✓ |  |  |
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|  | **Tier 2 Supports** |
| Short-term group counseling |  | ✓ | ✓ | ✓ | ✓ |  |  |
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|  | **Tier 3 Supports** |
| Short-term individual therapy | ✓ | ✓ |  | ✓ | ✓ |  |  |
| Individualized behavior support plan | ✓ | ✓ |  | ✓ |  |  |  |
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**Blank Form**

**Areas of Focus**

| **Intervention / Support** |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Tier 1 Supports** |
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|  | **Tier 2 Supports** |
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|  | **Tier 3 Supports** |
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