

# Wells-Ogunquit Community School District

## Assessment Calendar

“It’s not about giving the assessments, it’s about doing something about the results.”  
Doug Reeves, 2005

| Assessment<br>Title/Grade Level                                                                                                    | Subject                            | Administration<br>Date(s) | Utilization of Results                                                                                                                                                     | Communication                                                  |
|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| ACCESS for ELLs<br><br>English learners<br><br>K-12                                                                                | English<br>Language<br>Proficiency | 1/11/21 - 3/5/21          | English Language Proficiency and<br>programming for students                                                                                                               | EL teacher will set up<br>meetings with families               |
| Alternate ACCESS<br>for ELLs<br><br>English learners in<br>grades 1-12 with<br>significant cognitive<br>disabilities               | English<br>Language<br>Proficiency | 1/11/21 - 3/5/21          | English Language Proficiency and<br>programming for students                                                                                                               | EL teacher will set up<br>meetings with families               |
| MEA<br><br>Students in grades<br>3-8 and 11                                                                                        | Mathematics &<br>ELA/Literacy      | TBD                       | Teachers and administrators<br>disaggregate the data to identify<br>student achievement growth and<br>make decisions around<br>instructional practices and<br>programming. | MEA results are sent<br>home when they are<br>made available.  |
| MSAA - Alternate y<br><br>Students with<br>significant cognitive<br>disabilities; Grades<br>3-8, & 3rd year HS                     | Mathematics &<br>ELA/Literacy      | 3/15/21 - 4/30/21         | Teachers and administrators<br>disaggregate the data to identify<br>student achievement growth and<br>make decisions around<br>instructional practices and<br>programming. | MSAA results are sent<br>home when they are<br>made available. |
| Science Alternate<br>Assessment (SAA)<br><br>Students with<br>significant cognitive<br>disabilities; Grades<br>5, 8, & 3rd year HS | Science                            | 3/15/21 – 4/30/21         | Teachers and administrators<br>disaggregate the data to identify<br>student achievement growth and<br>make decisions around<br>instructional practices and<br>programming. | SAA results are sent<br>home when they are<br>made available.  |

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| <b>NWEA</b><br><br>All students K-8                           | <b>Math/Literacy</b>     | <b>F, W, S</b>                             | <p>Teachers use the results of NWEA to establish an overall picture of where students are performing in relation to proficiency at the given assessment time. This assessment provides a more overall/broad picture of proficiency and students can be targeted for interventions at the level they are performing.</p> <p>Administrators use the results to help determine where professional development and supports need to be prioritized.</p> | Initial NWEA benchmark results are shared with parents at parents conferences and at IEP meetings. The final benchmark results are mailed home in June with final progress reports. |
| <b>DRA</b><br><br>Grades K-4                                  | <b>Literacy</b>          | <b>F &amp; S</b>                           | Teachers use DRA to track reading development, provide instruction, and to provide intervention                                                                                                                                                                                                                                                                                                                                                     | Shared at conference time, IEPs and at report card time                                                                                                                             |
| <b>CoGat</b><br><br>Grades 3 & 5                              | <b>Ability</b>           | to screen for<br><b>Gifted Programming</b> | To screen for Gifted Programming                                                                                                                                                                                                                                                                                                                                                                                                                    | Families of identified students are notified by mail.                                                                                                                               |
| <b>AP</b><br><br>High School students taking AP level classes | <b>Multiple subjects</b> | <b>Spring</b>                              | To measure success and help students with higher level assessments                                                                                                                                                                                                                                                                                                                                                                                  | Students need to log into their College Board Account                                                                                                                               |
| <b>PSAT</b><br><br>Grades 9, 10, 11                           | <b>Math/Reading</b>      | <b>Fall</b>                                | Teachers use results of item analysis to target intervention instruction.                                                                                                                                                                                                                                                                                                                                                                           | PSAT/SAT results are sent home when they are made available.                                                                                                                        |
| <b>MEA</b><br><br>Grades 5,8,11                               | <b>Science</b>           |                                            | Results are utilized to inform instruction. Patterns are identified regarding student achievement strengths and weaknesses to help teachers reflect on their instruction                                                                                                                                                                                                                                                                            | MEA results are sent home when they are made available                                                                                                                              |