

MEETING AGENDA

April 25, 2022 at 4:30pm

Dorn Charter School, 1119 Edith Blvd SE, Albuquerque, NM 87102

****Meeting was fully held using virtual/telephonic conferencing to maximize social distancing measures as a result of the ongoing COVID-19 health emergency****

Mission Statement:

To provide collaborative leadership within a community school that will engage learners; excite them about the wonders of education; teach them about the importance of our natural and built environment; and educate them on the importance of civic engagement thus opening doors for our children, families and neighborhoods.

- A. Call to Order:
- B. Roll Call.
 - Board members present:
 - Board members absent:
 - Other individuals present:
- C. Consent Agenda **(Action)**
 - 1. Approval of Agenda
 - 2. Approval of Meeting February Minutes
 - 3. Approval of Special Meeting March Minutes
 - 4. Director's Monthly Report
- D. Public Open Space –
- E. Financial Report by the Vigil Group **(Action)**
 - i. Finance Committee overview
 - 1. Bank Register Report
 - 2. Bank Reconciliation Report
 - 3. Budget Adjustment Requests
- F. Financial Group Presentations.
 - 1. Facilitated presentations. Up to 5 minutes per group.
 - 2. Questions by GC members may be presented with timed answers.
 - i. Financial group #1
 - ii. Financial group #2
 - iii. Financial group #3
- G. Next Meeting **(Action)** Monday, May 16 @ 4:30pm
 - 1. Special meeting: Special Meeting to vote on Financial Group? Closed session?
- H. Governance Council
 - 1. Projecting Space/Facility **(Action)**
 - i. Update: APS vendor architect
 - ii. Preschool add-on (research more. Planning year.)
 - 2. Policies **(Action)**
 - i. Black Education Act policy (Action)
 - ii. Student Discipline Policy (Action)
 - 3. Schedule for GC member trainings
- I. New Business
 - 1.
- J. Old Business
 - 1. Director's evaluation
 - a. Moneka, Diana, Kimber & Paloma to have the first meeting.
 - b. May or June GC board meeting will go into Board closed session

K. Adjourn Meeting (**Action**)