

Information Privilege

High School

- I had lots of books at home
- I had access to books in my first language and books about my culture
- I had easy access to the internet growing up
- I could get to a public library in my hometown
- My high school had access to scholarly databases (ex. JSTOR)
- My high school had a lot of AP offerings
- My high school had a library and librarian
- My high school had a lot of technology
- I had to write research papers in high school
- My school prepared me well for college-level research (ex. citing, finding & evaluating sources)

College

- My professors encourage academic freedom
- I have a personal computer and smartphone with unlimited data/internet access
- My professor provides students with the full text of course readings
- My university library hasn't had major budget cuts
- My university has a special collections library
- If a book or article isn't in my library, I can request a free copy of it from another library
- I have access to any databases and journals I need through my university library
- My university subscribes to citation and research software (ex. EndNote)
- I am able to purchase textbooks for all my courses

Inspired by "White Privilege: Unpacking the Invisible Knapsack," by Peggy McIntosh and Char Booth's work on information privilege