

## District 6 6th Grade Middle Narrative Writing Rubric

Name: \_\_\_\_\_

Date: \_\_\_\_\_

<i>Criteria</i>	<i>Grade 6</i>	
<b>ORGANIZATION</b>		
<b>Introduction</b>	Write narratives to develop real or imagined experiences including: <ul style="list-style-type: none"> <li>• Setting</li> <li>• Narrator/Characters</li> <li>• Conflict</li> </ul>	____ / 20
<b>Event Sequence</b>	Establish a plot structure, including rising action, a climax, and falling action with effective transitions.	____ / 15
<b>Conclusion</b>	Provide an ending that follows logically from the narrated experiences or events.	____ / 10
<b>NARRATIVE WRITING CRAFT</b>		
<b>Narrative Craft</b>	Use narrative techniques such as pacing, dialogue, precise words, figurative language, descriptive language, and sensory details to develop events, setting, and characters to entertain an audience.	____ / 30
<b>REVISING and EDITING</b>		
<b>Revising and Editing</b>	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	____ / 15
<b>GRAMMAR and CONVENTIONS</b>		
<b>Grammar</b>	Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. (Include only the grammar and convention standards that have been taught.) <ul style="list-style-type: none"> <li>• apply rules for capitalization</li> <li>• use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses</li> <li>• use a colon to introduce a quotation; use a hyphen in a compound adjective with numbers</li> <li>• determine and correct pronouns with unclear or ambiguous antecedents</li> <li>• appropriately use definite and indefinite articles</li> <li>• appropriately use a variety of sentence types</li> <li>• distinguish different types of phrases (prepositional and appositive)</li> <li>• revise to avoid sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense</li> <li>• consult print and multimedia sources to check and correct spelling</li> <li>• use resources to edit writing and create a final draft</li> </ul>	____ / 10
<b>Comments:</b>  <b>Areas of Strength:</b>		Total ____ / 100

<b>Areas that Need Improvement:</b>	
-------------------------------------	--

*Aligned with Grades 6 South Carolina Department of Education Writing Standards*