

J. L. Mann High School Weekly Lesson Plans 2026-2027

Teacher's Name: J. Sullivan Course: Algebra 1 Honors Dates: 9/21/26-9/25/26

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS	STANDARDS	STANDARDS	STANDARDS	STANDARDS
A1.PAFR.3.1 A1.PAFR.3.2 A1.PAFR.3.3 A1.PAFR.2.3, A1.PAFR.4.2	A1.PAFR.3.1 A1.PAFR.3.2 A1.PAFR.3.3 A1.PAFR.2.3, A1.PAFR.4.2	A1.PAFR.2.1	A1.PAFR.1.3 A1.PAFR.2.1 A1.PAFR.2.3	A1.PAFR.1.3 A1.PAFR.2.3
LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
Students will review the standards from unit 2 to prepare for the unit 2 test. Students will take a practice test.	Students will show mastery of the unit 2 standards as they take the unit 2 test.	Students will determine the slope of a line and the slope between two points.	Students will write the equation of a line in slope intercept form. Students will graph a line in slope intercept form. Students will transform an equation from standard form to slope intercept form to graph the line.	Students will find the x and y intercepts of a linear equation. Students will graph using x and y intercepts.
ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY
Bellwork	Bellwork	Bellwork	Bellwork	Bellwork
LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES
Unit 2 Test Review Review Evaluating Functions and Characteristics of Functions	Unit 2 Test	Four types of slope Determining slope of a line Determining slope between two points	Writing the Equation of a Line in Slope-Intercept Form	Finding x and y intercepts of a linear equation Graphing a line by the x and y intercepts

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			Graphing a Line in Slope Intercept Form Transforming a Line from Standard Form to Slope-Intercept Form	
CLOSURE	CLOSURE	CLOSURE	CLOSURE	CLOSURE
Rework any problems missed in this unit	Test Reflection	Practice Problems	Practice Problems	Practice Problems
Important Due Dates:				

How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)

REPRESENTATION options for presenting content	ENGAGEMENT options for engaging student interest	EXPRESSION options for students to demonstrate learning	CULTURAL CONSIDERATIONS	ASSESSMENTS
☐ Artifacts ☐ Pictures ☐ Graphic Organizers ☐ Video Clips ☐ Audio Recordings ☐ Lab ☐ Lecture ☐ Other:	☐ Cooperative Work ☐ Partner Work ☐ Manipulatives ☐ Movement ☐ Debates ☐ Role Plays or Simulations ☐ Other:	☐ Written Response ☐ Illustrated Response ☐ Oral Response ☐ Model Creation ☐ Construction ☐ Other:	☐ Nature of content & ethnicity and/or culture of students ☐ Other:	☐ Class Work ☐ Journals ☐ Group Discussion ☐ Individual Participation ☐ Quiz / Test ☐ Project ☐ Conference ☐ Essay ☐ Other:

*All adjustments to the teacher's lesson plans will be communicated to the students.