

**Introduction:**

For too long the knowledge of Indigenous people/scientists was ignored by the scientific community. That is beginning to change, and their expertise, passed down through generations, is finally being used to understand and save populations of a variety of species. Stories are being translated into data, gaps in knowledge and history are being filled.

**Figure 1:** Hereditary Chief Ernest Mason, 77, pilots a boat during the annual Kitasoo/Xia'xias herring spawn harvest along British Columbia's Central Coast. Courtesy of Jack Plant (<https://www.vox.com/22524908/indigenous-knowledge-memories-saving-species-fish-crab>)

**Your Task:**

Read the article ["How Indigenous memories can help save species from extinction"](#)

- Summarize the main points of the article in the space provided below.
- **Create a product** that captures what you learned from the article (suggestions: video, cartoon/drawing, poem, etc.)

## Article Summary

**Some questions to consider for your product:**

- What did you learn from the article? What can we learn from Indigenous scientists?
- Did anything surprise you in the article? How did you feel when reading the article?
- How have Indigenous scientists changed the management of Dungeness crab and yelloweye rockfish? How were the memories and stories of Indigenous people used?
- Describe Indigenous stewardship. What are intricate harvesting techniques?

**Extension:**

- What are other ways Indigenous knowledge can be used? Discuss 2-3 ideas.