Self Directed Problem-Solving Rubric
RESET

	1	2	3	4
Review	Student does not start task	Student begins task without consideration of necessary steps and possible barriers	Student defines task and partially identifies barriers and a need for a problem-solving plan	Student defines task, makes connections with prior knowledge and begins to identify areas where a problem-solving plan is needed
Evaluate Resources	Student does not use resources to work on task	Student uses non-task related resources to work on task	Student uses appropriate resources ineffectively to work on task	Student uses effective and appropriate resources from classroom to work on task
Seek a Peer	Student does not initiate peer contact	Student interacts with peers on non task-related topics	Student initiates task discussion with peers but loses focus	Student interacts with peers to explore task related questions
Enact plan	Student does not initiate a problem-solving plan to complete task or begin the task	Student attempts task without a problem-solving plan	Student initiates problem-solving plan to complete task after prompting	Student attempts task utilizing problem-solving plan
Try again	Student does not try or attempts task one time	Student attempts task multiple times using same strategy	Student attempts task using multiple strategies but abandons plan	If unsolved, Student attempts completion of task using iteration of previous strategies