NWSA's participation in the Freedom to Learn National Day of Acton on May 3 *This is a working document - please add your ideas and plans here.

Name	University	Activity
1. Dr. Kaye Wise Whitehead, President, NWSA; Karson Institute for Race, Peace & Social Justice at Loyola University Maryland 2. Dr. Shawntay Stocks, Inheritance Baltimore, sstocks3@jh.edu Dr. Jasmine Blanks Jones, Program in Racism, Immigration, and Citizenship, JHU 3. Ashley Daniels, Georgetown University adjunct and Project Director for Black Girls Vote Research Network 4. Dr. Minkah Makalani, Center for Africana Studies	Loyola University Maryland	Pop-Up Teach-In Banned Books Plenary
Shereen Siddiqui	Santiago Canyon College	Pop-up teach-in
Quinn Houlihan	University of Memphis	Pop-up teach-in
Chelsea Mays-Williams	University of Maryland College Park	Pop-Up Teach-In
 Lysa Salsbury Women's Center Mario Pile Black & African American Cultural Center Kristin Haltinner, Equity & Justice Certificate Program Katie Blevins, Women's, Gender & Sexuality 	University of Idaho	Pop-up teach-in (Salsbury, Blevins, Teague) Open conversation on race (Haltinner, Pile)

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Studies Program 5. Alexandra Teague, Women's, Gender & Sexuality Studies Program		
Karon Jolna	Ms. Magazine	We can provide free Ms. articles to use; participate in Teach-In
Betsy Eudey/Trystan Cotten	California State University Stanislaus	Activities in individual Gender Studies courses
Kim Simmons	Affiliated Scholar, USM (Maine)	Education on LD 123 in Maine and national issues
Danielle Wallace	William Paterson University	Pop-up Teach-in
Ibtisam M. Abujad	Marquette University, Milwaukee, WI	in the works
Sylvia Mendoza	University of Texas at San Antonio	Interested in collaborating with other faculty on campus to align ourselves with the scheduled teach in
Sylvia Cyrus, Executive Director	Association for the Study of African American Life & History	Will share deliverables to our network via our website and social media. Invite Sundiata Cha-Jua or other ASALH board members to speak on the radio show.
Courtney Jarrett & Rachael Smith	Ball State University	Teach-In
Alison Parker, UD Anti-Racism Initiative, History and Women and Gender Studies Departments	University of Delaware	Rally for the Freedom to Learn & Banned Book Reading
Fernanda Hernández Paredes, Spanish language instructure	University of California, Irvine	Will read a shorter version of the Open Letter in Spanish to practice listening comprehension
Organizer: Dr. Chloe Diamond-Lenow, Women's and Gender Studies	SUNY Oneonta	National Day of Action Freedom to Learn Roundtable: The Politics of Bans on

Participants: With: Dr. Maria Chaves Daza (Africana and Latinx Studies) Alexandra Duncan (Drag performer) Dr. Chloe Diamond-Lenow (WGS) Dr. Greg Hummel (Communication Studies) Dr. Shahin Kachwala (Women's and Gender Studies) Dr. Roberto Rincon (Africana and Latinx Studies) Dr. Carolyn Wolfe-Gould (Gender Wellness Center) Dr. Betty Wambui (Africana and Latinx Studies)		Intersectional Scholarship, Gender Affirming Care, Drag, and Reproductive Rights For the roundtable event, academics with specialty in Women's and Gender Studies, Africana and Latinx Studies, and Queer Studies, as well as a trans health physician, and drag performer will discuss the politics of recent bans and bills that seek to censor and restrict Black Studies, Ethnic Studies, Queer Studies, Women's and Gender Studies, drag, gender affirming care, and reproductive health.
WGS, American Multicultural Studies, Chicano and Latino Studies, The HUB, and The Office for Diversity, Equity and Inclusion	Sonoma State University	Teach-In watch/listen party to Dr. Crenshaw and Dr. Whitehead's radio show/ Facebook live.
Jeanette Toomer	DD&L and Intl Literacy Assoq	
Pamela Felder-Small	Black Doctorates Matter	On-Air Teach-in
Esther Medina De León, MLS & Corina Alvarado, PhD, Chicana/x Latina/x Working Group	Texas Tech University	Small discussion/information session among colleagues and supporters of CLWG to discuss Texas SB 16, 17 & 18