

## Student Learning Objectives Form

Teacher Name:	Date:
School:	Appraiser Name:
Grade:	Subject Area:

### Step 1: What is the focus for my SLO?

**a. Focus**

**b. Student Learning Objective (SLO) Skill Statement**

c. What led to the decision to focus on this content area and the SLO skill focus?

d. What TEKS for the content area or subject correspond to these most important skills?

### Step 2: What do I think my students will be able to do?

*Use your knowledge of prior students' performance and end-of-year expectations for students in previous, vertically aligned courses to describe typical students in the class. A best practice is to start by describing a typical entering skill level, then, the highest entering skill level ("well above typical skill"), and the lowest entering skill level ("well below typical skill") and finally, complete the in-between levels ("above typical skill" and "below typical skill").*

	Initial Student Skill Profile SEPTEMBER			Targeted Student Skill Profile MAY	
LEVEL Connected to MYP Levels	Where They Arrive in Class	#	LEVEL Connected to MYP Levels	What We Expect at the End of the Year	#
7-8 Well Above Typical Skill			7-8 Well Above Typical Skill		
5-6 Above Typical Skill			5-6 Above Typical Skill		
4 At Typical Skill			4 At Typical Skill		
3 Below Typical Skill			3 Below Typical Skill		
1-2 Well Below Typical Skill			1-2 Well Below Typical Skill		

a. Who will be included in your SLO?

*When choosing your class or classes, gather informal data about your students to determine which class or classes is/are most representative of the cross-section of students that you teach.*

- *Elementary classroom teachers: select your entire class.*
- *Elementary departmentalized teachers or secondary teachers: identify the targeted class or classes (class, grade and subject).*

b. What multiple sources of evidence/student work (both current and historical) did you use to map students to the **Initial Student Skill Profile**?

c. Match your current students to the descriptions in the Initial Student Skill profile.

- List the total number of students at each level in the right-hand column above, and
- Record the level for each individual student on the Student Growth Tracker.
- Check here when both tasks are complete:

### **Step 3: What are my expectations for these students?**

a. Use information about how students mapped to the Initial Student Skill Profile to describe the expected skill sets across all five levels, that students will be expected to demonstrate at the end of the year. In other words, what are the specific skills that will describe what high, average, and low performers will be able to do at the end of the course? Complete the Targeted Student Skill Profile below

*The profile should describe your expectations for what this particular group of students' performance will look like at the end of the interval. For example, the description at the middle level describes what you expect to be a typical skill level at the end of the interval.*

b. Use available data on your current students (e.g., attendance, grades in relevant courses, current student work, prior testing data, etc.) along with each student's description on the Initial Student Skill Profile to establish a target for each individual student covered in the SLO. Record these targets on the Student Growth Tracker.

c. What evidence did you use to establish a targeted skill level for each student? Include multiple data sources.

### **Step 4: How will I guide these students toward growth? (for use in discussion)**

Be prepared to discuss answers to the following questions with your appraiser.

a. How will you **differentiate** instruction for those students who are in the highest performing group as well as those who are in the lowest-performing group? How will you guide all students toward reaching their targeted growth goals?

b. What **strategies** will you use to **monitor progress**? How will you document your body of evidence for

each student?

- c. Describe your plan for **conferencing** with your **colleagues** about student progress. Who will be members of your team and how often will you meet? Who will be members of your team and how often will you meet? How will you share notes, best practices, feedback, etc.?

### Optional Notes

### Student Learning Objectives Review & Approval

*By signing below you acknowledge that you have discussed and agreed upon the Student Learning Objectives Plan, above.*

Comments	Decision
	Approved  Revise and Resubmit
Teacher Signature	Date
Appraiser Signature	Date

Revision Comments (if required)	Decision
	<input type="checkbox"/> Final Approval
Teacher Signature	Date
Appraiser Signature	Date