



SIP OVERVIEW for Academic Year: 2024-25



Quality of Education	Behaviour & Attitudes	Personal Development	Leadership & Management	EYFS
<p>Ensure expectations are raised in all areas of the curriculum and as a result outcomes in Y6 are above national averages</p> <p>Improve KS1 and 2 writing outcomes to at least 80% ARE across all cohorts</p> <p>To develop greater accuracy in spelling, with a particular focus on high frequency words</p> <p>Continue to develop mathematical fluency throughout the school</p> <p>Assessment for learning strategies are consistently implemented across the curriculum with a particular focus on assessment in foundation subjects</p> <p>SEND/Disadvantaged pupils make accelerated progress. with many achieving outcomes in line with or in excess of national averages, with a particular focus on raising outcomes in Maths and Writing so that catch up is assured.</p>	<p>Ensure high rates of attendance and engagement</p> <p>To ensure consistency when implementing the behaviour policy</p>	<p>Systems are reviewed to ensure that pupils feel their views and opinions make a difference to school life</p> <p>(Based on results of Sheu survey)</p> <p>To use THRIVE as the main driver for actioning all wellbeing groups</p> <p>Further develop the MAT citizenship and character award, with a particular emphasis on disadvantaged pupils</p> <p>To continue to develop pupil's understanding of resilience and why it is important</p>	<p>Strengthen SLT accountability measures to ensure all staff consistently meet performance expectations and contribute to school improvement</p> <p>Middle leaders hold staff to account</p>	<p><i>Identifying</i> and close gaps in a timely manner in F1 and F2 with a specific focus on disadvantaged and SEND pupils</p> <p>Ensure nursery are fully integrated in to the life of the school</p> <p>High expectations are maintained across the curriculum</p> <p>Identify CPD opportunities for staff across EYFS</p>