

## Essential Element #6 Data-Based Problem Solving & Decision Making

Guiding Questions	Example Documents
<ul style="list-style-type: none"> <li>What are the decision making rules for identifying students for intervention, the procedures for data validation, intervention timing &amp; who will make these decisions?</li> <li>What is the process for matching students to interventions &amp; forming intervention groups?</li> <li>What are the guidelines for monitoring student progress in interventions &amp; setting goals, the procedures for determining if schools will monitor students off grade level, the procedures for setting goals other than the grade level goal (if necessary)?</li> <li>What are the decision-making rules for examining intervention effectiveness and making decisions for students receiving intervention?</li> <li>What is the process for documenting intervention decision-making?</li> <li>What are the guidelines for intensification when an intervention is not meeting established goals?</li> </ul>	<a href="#">Decision Rules</a>
	<a href="#">NeMTSS Examination of systems-level data within an MTSS Framework</a>
	<a href="#">Five Year Trend Data Chart</a>
	<a href="#">Risk Status Chart</a>
	NWEA MAP
	Problem Solving Model
	District Annual Data
	Strategic Plan
	<a href="#">NWEA Professional Learning</a> by Megan Hammer-ESU6