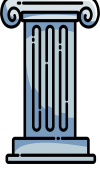
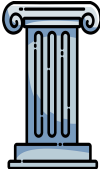
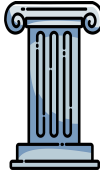
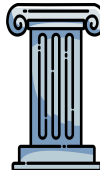


The Learning First Schools Model

A Comprehensive Framework for Instructional Leaders

	<p>PILLAR 1: Culture is Key</p> <p>Build a thriving school community through intentional relationships, proactive communication, shared mission, and collective commitments that give every stakeholder a voice.</p> <p>Relationships · Communication · Shared Vision</p>
	<p>PILLAR 2 Systems & Processes</p> <p>Guarantee a viable curriculum aligned to state standards, drive instruction through high-quality assessment data, and deliver evidence-based Tier 1 instruction with consistent coaching and feedback.</p> <p>Curriculum · Assessment · Coaching</p>
	<p>PILLAR 3 Leader Learning</p> <p>Leaders grow continuously by actively engaging in PLCs alongside teachers, modeling instructional strategies, and fostering a non-negotiable growth mindset throughout the building.</p> <p>PLCs · Growth Mindset · Modeling</p>
	<p>PILLAR 4 Build Internal Capacity</p> <p>Develop shared leadership at every level through distributed roles, collaborative PLC practices, data-driven decision making, and intentional cultivation of teacher leaders across the school.</p> <p>Shared Leadership · Teacher Leaders · Data Teams</p>