

**CKLA Knowledge Unit Planning Template**

**Grade: First Grade**

**Domain Title: Fables and Stories**

**Domain Overview:** Read through the Domain Introduction and respond to the questions below.

Why is this domain important?

This domain will introduce students to fables and stories that have delighted generations of people. By listening to these classics, students will increase their vocabulary and reading comprehension skills, learn valuable lessons about ethics and behavior, become familiar with the key elements and parts of a story, and acquire cultural literacy. In the first six read-alouds of the Teacher Guide, students will listen to some well-known fables, which are special types of fiction that teach morals or important lessons. Reading these fables and stories will help first-grade students develop a strong foundation for the understanding and enjoyment of fiction.

Students are introduced to fables and stories that have delighted people for generations, including Aesop’s fables, a folktale of Anansi the Spider, and Beatrix Potter’s “The Tale of Peter Rabbit.” Students increase their vocabulary and reading comprehension skills, learn valuable lessons about virtues and behavior, and become familiar with the key elements of a story.

What are 3-5 key takeaways students should have by the end of this domain?

Demonstrate an understanding of key vocabulary words. (L.1.5, RL.1.4) - Startled, Disguise, Advice, Balanced, Bunch, Mischief, Greedy, Waste, Satisfied, Budge

Deepen comprehension through “Somebody Wanted But So Then” strategy (RL.1.3)

- Set a purpose for listening and understand the meaning behind sayings and phrases (SL.1.2, SL.1.5, L.1.1, L.1.5, RL.1.7)
- Explore the genre of narrative writing (W.1.3, W.1.8)

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How does this domain fit into the sequence of learning for the year? How does it reinforce what has been taught in previous grades or prepare students for future grades?

In Kindergarten, students were introduced to literary elements (character, setting, plot (beginning, middle, end) through Nursery Rhymes and Fables as well as classic Stories. In Second Grade, students will dive into another literary genre of Tall Tales.

In this domain, student writing tasks will explore the genre of narrative writing. They will learn to identify important elements of stories before, during, and after informational read-alouds. They will practice planning for narrative writing by note-taking as a group with a Story Map, Personification Chart, and Somebody Wanted But So Then organizer. Students will work independently to draw and write or dictate one-sentence retellings of read-alouds in Lessons 3 and 6. Finally, as a class, students will review the writing process and draft a narrative retelling of “The Tale of Peter Rabbit” (Lesson 9).

*Big Ideas*

- Fables and stories have delighted generations of people around the world and are essential for cultural literacy.
- They contain valuable lessons about ethics and behavior, and students will develop an understanding of different types of fiction.
- This domain helps students develop a strong foundation for the understanding and enjoyment of fiction.

**Domain Assessment:** Read through the Domain Assessment in the Teacher Guide and respond to the questions below.

What key content will students need to be successful on the Domain Assessment?

No specific content is needed for the domain assessment. Questions are geared toward literacy skills and recall of story information.

<p>What key vocabulary will students need to be successful on the Domain Assessment?</p>	<p>Domain-Related Vocabulary Fable, Moral, Personification, Fiction, Character, Plot</p> <p>Academic Vocabulary Waste, Advice, Satisfied, Bunch, Greedy, Balanced, Pretend</p>
<p>What literacy skills will students need to be successful on the Domain Assessment?</p>	<ul style="list-style-type: none"><li>● Recall details from fables and folktales</li><li>● Identify similarities and differences between fables and folktales</li><li>● Identify characters, setting, and plot</li><li>● Orally retell stories</li></ul>