

# Curriculum Units and Learning Outcomes

<b>Content Area: Reading</b>	<b>Grade Level: 6</b>
<b>Unit Title: Looking at Structures in Nonfiction Articles</b>	
<b>Unit Summary:</b> A student's ability to navigate through a nonfiction text is key to his or her success across the curriculum. In this unit students will learn to recognize different nonfiction text structures (cause and effect, problem/solution, sequence etc.) and the sections within. Students will read for bias and author's purpose and analyze the use of domain or subject specific vocabulary.	
<b>Massachusetts Standards:</b> <ul style="list-style-type: none"><li>● Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; explain how word choice affects meaning and tone. (See grade 6 Language Standards 4–6 on applying knowledge of vocabulary to reading.)</li><li>● Analyze how a particular sentence, paragraph, chapter, section, or text feature (e.g., heading) fits into the overall structure of a text and contributes to the development of the ideas.</li><li>● Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. Integration of Knowledge and Ideas</li><li>● Integrate information presented in different media or formats (e.g., in charts, graphs, photographs, videos, maps) as well as in words to develop a coherent understanding of a topic or issue.</li><li>● Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</li></ul>	
<b>Enduring Understandings: Students will understand that:</b> <ul style="list-style-type: none"><li>● The text structures in a nonfiction text contribute to the reader's understanding and help to build context.</li><li>● The structure of a nonfiction text can convey the author's purpose.</li><li>● Analyzing the structure of a nonfiction text can help a reader to make predictions and inferences about the purpose and context of the text.</li></ul>	

**Essential Questions:**

- How does knowing how a text is structured help the reader make meaning?
- How does word knowledge (prefixes, roots and suffixes and context) help me break apart unfamiliar words in new content?

**Students will demonstrate KNOWLEDGE of:**

- Context clues
- Author's point of view
- Author's purpose

**Students will be SKILLED at:**

- Using context clues
- Identifying an author's point of view in a text
- Identifying evidence to support a claim

**Estimated Duration: Four weeks**