

SCHOOL: DELTA MIDDLE SCHOOL

COURSE: DMS Choir

INSTRUCTOR: Jimie M. Baker

YEAR: 2025 - 2026

Course Description:

Chorus students will learn to use their vocal instrument to create a correct and pleasing singing sound. In addition to learning proper vocal production and technique, students will also learn music reading skills, sight-singing skills, and performance skills.

Class Objectives:

- **CREATE:** Students will conceptualize, generate and organize artistic ideas and work. They will complete and refine musical works.
- **PERFORM:** Students will analyze, interpret, and select artistic work for performance. They will develop techniques and concepts to refine artistic work, and express meaning through the presentation of musical works.
- **RESPOND:** Students will perceive and analyze artistic work and process. They will interpret intent and meaning, and apply criteria to evaluate artistic work and process
- **CONNECT:** Students will synthesize and relate knowledge from personal and collaborative experience to make and receive art. They will relate artistic ideas and works with societal, cultural, and historical context to deepen understanding
- To Become **RESPONSIBLE & RESPECTFUL** citizens in society.

RULES & EXPECTATIONS:

- **BE PREPARED-** Get your music folder/tablet and other required materials upon entering the class
- **BE ON TIME-** Prepared and in your seat before the bell rings.
- **SING-** Have good posture and sing
- **NO TALKING-**Raise your hand if you have a question or comment. Please don't disrupt the class or distract your classmates by talking excessively.
- **BE RESPECTFUL-** Treat others, yourself and the teacher with respect, along with their personal items
- Clean up after yourself
- Participate in class and have a good attitude
- Take care of personal needs before class starts.
- Please notify the teacher before class if you need to leave early so you don't disrupt the classroom.
- **NO GUM!!**

CELL PHONE Policy- Cell phones are not allowed in the classroom. Please place them in the slot upon entering the classroom.

Grading Policy-

PARTICIPATION/ATTITUDE

Participation and attitude are one of the standards that are evaluated in choir. As a result students will be given points based on their participation and attitude in class. I understand we have bad days so if a student has a few bad days it will not affect their grade, but if a student is not participating or has a bad attitude on a regular basis this will affect their grade.

PERFORMANCE -

Performances are also a part of the standards for this class. A performance is a one time event which makes it difficult to evaluate. All other standards can be evaluated multiple times until proficiency has been achieved, but this event can only take place once so it is imperative that you be at the concert. Because of this nature I have put into place a few "back-ups" for emergency situations. If illness, an emergency conflict, or other events beyond your control prevent you from missing the performance, you will be given an opportunity to show performance proficiency in a special way. You will need to notify me no later than 2 days after the concert (email notification is best) explaining the reason for your absence and I will work out an opportunity for you to be evaluated.

In addition students & families often have scheduled events that may take them away from the performance (e.g. weddings, family trips). If you have an important event that can not be rescheduled I need to receive notification 1 week prior to the concert letting me know of the conflict (email is best).

I hope to make the concerts fun and enjoyable. Concerts have the ability to build confidence and a feeling of accomplishment that is very rewarding and fulfilling. I hope that they will be something you will look forward to.

Grading Scale

A 100 – 94
A- 93 – 90
B+ 89 – 87
B 86 – 83

B- 82 – 79
C+ 78 – 75
C 74 – 71
C- 70 – 67

D+ 66– 63
D 62 – 59
D- 58 – 55
F 54 & Below

Citizenship Grading Standard:

- **Honor-** Student attends class, is on time, prepared, participates in class, treats people with respect, and gets assignments completed.
- **Satisfactory-** Students are respectful, but are sometimes unprepared and late to class.
- **Needs Improvement-** Seldom attends class, is often late, doesn't have a good attitude, talks back to the teacher, does not participate, and is unprepared.
- **Unsatisfactory-** Students rarely attend class and are late frequently, do not participate in class, have no respect for others or themselves, assignments are rarely completed and turned in.

COURSE: Choir I (6th Grade)
INSTRUCTOR: Jimie M. Baker

DISCIPLINE:

1st discipline problem you will get a warning.

2nd discipline problem you will not get to participate in fun activities.

3rd discipline problem I will call home

4th discipline problem we will have a meeting with the principal and parents/guardians.

COMMUNICATION!!!

I will do my best to keep you informed as to what is going on in the classroom and notify you of any upcoming events. Some of the ways I will communicate with you is through email, newsletters, and my website. (listed below) Ways in which you can communicate with me are through email and work phone. Communication is important and oftentimes issues are from misunderstandings and can be resolved quickly through proper communication. Please feel free to contact me if you have any concerns or questions regarding choir class. you have about the class.

- **Email:** jimie.baker@millardk12.org
- **Phone: 435-864-5660 (school)**
- **Website:** <https://sites.google.com/millardk12.org/mrs-bakers-classes/home>
- **Youtube channel** @dmsmusic8494