

YEAR 5 CIVIC LESSON PLAN (NOVEMBER-RESPONSIBILITY)

DAY	Choose an item.	YEAR	5
SUBJECT	English Language	MODULE	Speaking
THEME	Responsibility	DATE	Click or tap to enter a date.
TOPIC	Financial literacy	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 2.2 Use appropriate communication strategies Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		Pre-lesson: Pupils are asked how much allowance they get daily. How else do they receive money? Lesson delivery: 1. Teacher asks pupils how they can earn more money as Year 4 students. Teacher writes down pupils' responses. 2. Teacher gives an example of earning money (creating content, making crafts, selling products like food, and etc.). 3. Pupils are guided to create a draft of their plan. (how to start, what must they set up, savings to buy things for their business). 4. Pupils spend some time discussing with their classmates and the teacher to come up with a simple plan. Post-lesson: Pupils share their ideas with the class	
Learning Standard: Main: 2.2.1 Keep interaction going in short exchanges by using suitable questions Complementary: 4.2.2 Ask for, give and respond to simple advice			
OBJECTIVES (CIVIC LITERACY)		TEACHING AIDS:	
By the end of the lesson, most pupils will be able to Knowledge: explain at least 1 source of income. Socioemotional: being thankful for the gifts by thinking about how they can help those in need or repay. Action: draft an idea on how they can increase their income (entrepreneurship)		task sheet Choose an item.	
		websites/apps Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT Task:	d) 21 ST CL METHOD: Community-based
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			