

Functional Behavior Assessment (FBA)

Why should I do it:

- Provides more information about students' behavior
- Helps identify factors regarding behaviors that may not be obvious
- Provides data trends and patterns
- FBA can be simple or intensive
- Helps identify the root causes, functions, and reinforcers of behaviors
- Provides data for developing an appropriate and effective behavior plan

When should I do it:

- When a student is not responding to interventions
- When it is unclear as to why the behavior is occurring
- When a student's behaviors require a behavior plan
- When antecedents and/or reinforcers cannot be readily identified
- When a student is suspended multiple times or has a high number of office discipline referrals
- When a student is getting into trouble frequently
- When a pattern of trend seems to be forming
- When a student seems to engage in the same behavior regardless of consequence
- When consequences and/or rewards seem ineffective
- When a student does not appear to care or be affected by attempts to address the behavior

How do I do it:

- Begin with a Simple Functional Behavior Assessment (SFBA) by downloading and completing the SFBA form below
- If the SFBA does not yield enough data and insight to determine the function of behavior, download and complete the Intensive Functional Behavior Assessment form available below (IFBA)
- When completing the FBA forms, gather information and data from the student's records, parents, teachers, and any other staff that work with the student
- Once you have completed the FBA form and have a theory as to the function of the behavior, develop a Behavior Intervention Plan (BIP) based on the data and results from the FBA