DERBY

HIGH SCHOOL

ACADEMIC GUIDE
2026-2027



DERBY
PUBLIC SCHOOLS

This is the Academic Guide. Course Guide access here. CTE Pathways Guide access here.

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Table of Contents:

General Information ……..... 3
Activity Eligibility - for all KSHSAA and Extracurricular Activities …… 7
College Bound Student Athletes ……. 7
Graduation Requirements through 2027 ……...… 8
Intended Course Sequence through 2027 …….. 9
Graduation Requirements for 2028 and beyond ……...… 10
Post-Secondary Asset List…… 11
Intended Course Sequence for 2028 and beyond …….. 12
Kansas Qualified Admissions, Kansas Scholars Curriculum Requirements.... 13
Graduation Requirements Comparison Chart…… 14
College Credit Options Overview ……. 15
Concurrent Credit …… 16
Dual Credit ……... 18
Pre-AP/AP Information and Courses ……..... 20
Comparison Chart of College Credit Options …… 23
Course Fee List ……..... 25
Courses without Prerequisites……... 26
Courses that Count as a Social Studies Elective…….. 27
Courses that Count as a Fine Arts Credit……. 27
Courses that Count as a Communications Credit…… 27
Courses that Count as a STEM Elective…… 27
Courses that Count as IPS Choices……. 27

General Information:

The Importance of Course Selection - The scheduling process is the shared responsibility of students, parents, teachers, and counselors. Since students' educational programs have implications for post-high school education and eventual career choice, careful planning is required. Students are encouraged to seek as much information as needed from parents, teachers, counselors, and other students in order to make wise choices. Personal conferences can be arranged with a counselor by contacting the Counseling Office.

Schedule Change Policy - Administration and/or staff may initiate schedule changes for concerns including, but not limited to, medical reasons, mid-term graduation (seniors only), discipline, or repeating a failed course with a previous teacher. Drop class requests beyond the first week of the semester may result in a failing grade being recorded on the transcript. All schedule changes are subject to administrative approval.
Second semester schedule changes shall be limited to gaps, misplacements, issues associated with failing a class, and senior graduation requirements.

Enrollment - Enrollment refers to the process of completing enrollment in Skyward each Summer and must be completed by parents/guardians. Students that do not verify enrollment by the deadline given will have their schedule dropped. Students may lose desired elective classes as dropped classes will be given to new students and will have their schedules reinstated on a space available basis.

Pre-Enrollment - Pre-Enrollment is the process that students complete in a given school year to prepare for the next school year. Counselors prepare pre-enrollment materials which are presented during Pr1me Time classes. Information is shared regarding academic opportunities appropriate to each student's academic year. Each student is also given their current transcript along with a pre-enrollment form. Students are then asked to review the course guide and work with their parents to pick appropriate courses and fill out their pre-enrollment form. Students will be able to see teacher recommendations in their Skyward account and should consult with their teacher if there is a question about the recommended placement. Students will use their pre-enrollment form to transfer course requests to Skyward, and then turn in the form to their Pr1me Time teacher. **Based on the student's choices, decisions will be made about which courses will be taught for the following school year. Low enrollment may cause a course to be canceled. As a result, students should choose courses carefully and choose their alternate choices equally as carefully.** Once all requested courses have been entered into Skyward and level placements are verified the district office works with the scheduling software to complete the scheduling process.

Pre-Enrollment Forms - The paper form that students fill out with their course requests and alternate choices. A parent signature is requested and the form is returned. Students are advised to take a photo of their completed form before turning it in.

Course Requests - During the pre-enrollment process students make course requests. These are recorded both on their pre-enrollment form and in their Skyward account. A request does not mean a student is guaranteed to be scheduled into the course. Schedules are run giving priority to Seniors first, then juniors, sophomores, and lastly freshmen. Students are asked to choose course requests carefully as they will be scheduled into requested courses and not given an opportunity to change later.

Alternate Choices - Efforts are made to schedule students into courses that are requested. In a school that has over 2000 students we are limited by staffing and logistics in the seats we have to offer. Low enrollment requests and staffing changes have caused last minute changes to courses and programs in recent years which have required students to be enrolled in an alternate course request.

Popular Courses - Popular courses are requested by more students than are able to be accommodated. Some courses are requested at a 1:3 ratio meaning that for every seat that exists in the classroom, there are three students hoping to fill it. Only one student gets scheduled in the seat and the other two students are scheduled into an alternate choice. This is why students are asked to choose alternate choices carefully. Staffing and logistics determine the available number of seats in each course or program and it is not possible to meet all student demand.

Teacher Recommendations - As a part of the pre-enrollment process, teachers are asked to make a recommendation for the student's next course and the appropriate level of rigor. These recommendations are entered

into Skyward. Parents and students have an opportunity to review the recommendation and can contact the teacher with any questions or concerns. As teachers gather more information and data points throughout the semester they are able to update their recommendations before the scheduling software is run.

Academic Rigor - Students who are interested in higher level courses should sign up for Pre-AP, AP, or college level courses.

Graduation Requirements - Graduation requirements refer to the number of credits required under Board of Education policy, in each subject area, to earn a diploma. Under procedures for implementing this policy, students are required to enroll in certain specified courses as part of their total program.

Intended Course Sequence - To ensure that students meet graduation requirements, they are scheduled for classes based on the intended course sequence. This is the order that courses should be taken in to balance the academic load over four years. Transfer students who may have taken courses out of sequence will work with counselors to determine their course sequence.

Unit of Credit - The unit is the measure of school credit. With successful completion of work in each subject, each semester, 0.5 unit of credit is granted. Pr1me Time, Student Aides, Study Hall and some CTE courses give 0.25 credit.

Prerequisite - A prerequisite is a requirement that must be successfully met before signing up for a course. This could be a course that must be taken before taking other courses or it could be a specific GPA or test score achieved. Prerequisites are listed in each course heading.

Block Schedule - Derby High School uses a block schedule with Green and White Days. Students attend blocks 1-5 on Green Days and blocks 6-10 on White days. Classes are scheduled for blocks 1-4 and 6-9. Blocks 5 and 10 are designated as Pr1me Time blocks.

Daily Schedule

Monday (Late Start)

Block 1/6	8:55 - 10:06
Block 2/7	10:11 - 11:22
Block 3/8	11:27 - 1:24
Block 4/9	1:29 - 1:54 (Pr1me Time)
Block 5/10	1:59 - 3:10

Tuesday – Friday

Block 1/6	7:55 - 9:20
Block 2/7	9:25 - 10:50
Block 3/8	10:55 - 12:52
Block 4/9	12:57 - 1:40 (Pr1me Time)
Block 5/10	1:45 - 3:10

Lunch is held during Block 3 and 8.

Quarters/ Semesters - Classes are scheduled by semesters. Final grades post to student transcripts at the end of each semester. Semesters are divided into quarters with parent teacher conferences held after the first and third quarters to review student progress.

Pr1me Time - Pr1me Time is a structured tutorial opportunity for enrichment and assistance that occurs during the school week. One purpose of Pr1me Time is to provide opportunities for students who do not have time to get help from their teachers during, before, or after the school day. All students may use this time to make up class work missed due to excused absences or do homework. Pr1me Time is also a structured opportunity for students to develop rapport and connections with a consistent group of students and teacher. Pr1me Time teachers will mentor students and review grades for all classes. Students have the opportunity to travel to other classrooms to receive help from teachers who are listed on their schedule. Students also may have a student coach come to their Pr1me Time for assistance. Pr1me Time is 0.25 credit. Pr1me Time does not count towards KSHAA activity eligibility. Pr1me Time will be graded as A-Pass-Fail. A passing grade begins at 70% and an A grade will be given for 90% and above. Criteria for grading will be included in the syllabus provided to students by their Pr1me Time teacher each Fall or when starting the class.

Reduced Schedule - All Seniors must have a complete 1st semester schedule, but Seniors that are on track for graduation are allowed to abbreviate their 2nd semester schedule to just classes they need and/or want to take. Please keep in mind any KSHSAA high school eligibility requirements and/or college admission requirements you may need. All athletes will have a full schedule semester 1 and must be enrolled in 5 classes in the second semester. Study hall and student aides do not count toward your 5 classes. Classes are not dropped mid-semester.

Early Graduation - Students wishing to graduate early must meet with their counselor to develop a plan of study. Approval Process: The approval process begins with the student meeting with their counselor to develop a plan of study that will ensure that graduation requirements can be completed by the requested graduation date. After a plan of study has been developed and approved by the counselor the student shall obtain a request for early graduation from the counselors' office. Both the student and parent or legal guardian of the student must sign and return to the counseling office. **Three-year graduates will not be included in the senior panoramic picture.** Those students graduating in three years or less earning honors distinction will receive a single black honor cord. **Those graduating in three years or less will not be either calculated or recognized in the graduating class.** Candidates must meet all graduation requirements (25 credits) to participate in the graduation ceremony.

Grades - Course grades are cumulative with two quarters in a semester.

Grading Scale -
A - 90% and above
B - 80% - 89%
C - 70% - 79%
D - 60% - 69%
F - 0 - 59%

GPA - GPA is calculated on semester grades only.

GPA Requirements - Some DHS classes, college classes, and other opportunities have GPA requirements. Course listings include GPA requirements or recommendations under "prerequisites."

Class Rank - Senior class rank is based on a seven semester grade point average. Class rank using weighted grades is also figured at the 5th, 6th, and 8th or final semester of high school. Weighted grades are used to determine a G.P.A. A "cap" is established for class rank purposes only. The cap for a six semester rank is 4.40. The seven semester cap is 4.525 and the eight semester cap is 4.625. Additional honor points can be earned, but they would be in excess of the cap and would not be used for class rank purposes – these points would be for an individual grade point average. Students with an unweighted 4.00 G.P.A. who have earned honors points up to the maximum cap will earn top recognition for class ranking purposes. A Pre-AP class successfully completed at the high school will be counted towards class rank even if the class was taken while the student was enrolled at the middle school (i.e. Pre-AP Geometry).

Weighted Grades for Higher Level Courses
A weighted grade point system will be utilized for all Honors, Pre-AP and AP courses. Grade points will be awarded in the following relationship:
All courses will be graded on a scale of 4.0
A = 4 points; B = 3 points; C = 2 points; D = 1 point; F = 0 points
For each successfully completed Pre-AP or AP course of year-weight an index of 0.05 will be added to the cumulative grade point average. Each successfully completed Pre-AP or AP course of semester-weight will have an index of 0.025 added to the cumulative grade point average. GPA will be computed to the third decimal place.

Transcripts - Students may obtain a copy of their unofficial transcript during school hours in the DHS counseling office or by emailing their counselor. It is the student's responsibility to know whether they need an unofficial or official transcript for their application, scholarship, job offer, etc. Official transcripts for graduated seniors are obtained and sent through a state program called Parchment. Seniors are able to view their records and request that their academic records be sent at any time. Students should register an account with www.parchment.com in June after their junior year when six semester grades and GPA are updated. After graduation all transcript requests are made through Parchment. Students needing final transcripts for college admission need to wait until Mid-June to ensure that transcripts have been finalized and uploaded to Parchment.

Failing a Course - When a student fails a core course that is required for graduation, they receive no credit for the course. It must be successfully repeated with a passing grade. Once the course is successfully passed, the passing grade will **not** replace the failing grade on the transcript.

Transfer Grades - Students that transfer mid-semester will have their courses matched and transfer grades will be shared with their teachers.

Repeating a Course - Elective courses in which a student has received credit cannot be repeated for credit, unless so specified in the course guide. Repeating core courses is not an option. Students may not repeat a course to replace a previous grade. All semester attempts will be recorded on the student's transcript.

Credit Recovery - Students that fail a course required for graduation have the opportunity to retake the course to earn the needed credit. Students who do not take advantage of credit recovery opportunities during the year will need to enroll in Summer School. Students that failed any core courses and did not make-up the credit during summer school will be re-enrolled in those core courses.

Summer School -
Students enrolled in the regular academic program will be governed by the following policies:
1. No student may enroll in any course except with prior permission of the high school principal.
2. Students who have taken a course during the regular academic year and have failed to meet the requirements to receive credit in the course may repeat that course for credit.
3. Students who are deficient in credits and who are not on schedule to graduate with their class may take courses to bring them back on schedule.

Derby High School Activity Eligibility -

for all KSHSAA and Extracurricular Activities

Students shall be enrolled in eight and have passed six new subjects of unit weight the previous semester in order to be eligible for the current semester. Zero hour, Pr1me Time, Study Halls and/or Student Aides are excluded from consideration in determining eligibility as they are not considered classes of unit weight. **Students taking any college or online course(s) must meet with their school counselor and the Athletic Director to verify eligibility.**

Please note: Second semester seniors must be enrolled in at least five classes of unit weight. Again, Pr1me Time, Zero Hour, Study Halls and/or Student Aides are not considered classes of unit weight for eligibility.

College Bound Student Athletes

Students who are planning to enroll in college and wish to participate in NCAA Division I or II athletics or NAIA athletics should schedule a meeting with the Athletic Office to review the eligibility requirements **before the end of their Sophomore year**. They should also meet again every semester during their high school career with the Athletic Office to re-evaluate. Students must also register with the NCAA Eligibility Center at www.eligibilitycenter.org and playnaia.org.

Students must complete 16 core credits in the core areas of Language Arts, Math, Science, Social Studies and World Languages, as well as meet GPA requirements. Worksheet

The following is a quick reference ONLY. Please, again, check with the athletic office or the Eligibility Center website for specifics about eligibility requirements.

Division I and II 16 Core-Course Credit Rule (16 core credit worksheets here) (eligible courses list here)

16 Core Credits:

- 4 years - English
- 3 years - mathematics
  - (Algebra 1 or higher; Pre-Algebra, Thinking Math, and Math 3 do not count)
- 2 years - natural/physical science
- 1 year - additional English, math, or natural/physical science
- 2 years - social studies
- 4 years - additional courses
  - (from any area above, foreign language or non-doctrinal religion/philosophy)

NCAA GPA Information

Division I - 2.3 or greater core course GPA
Division II - 2.2 or greater core course GPA

For more information on NAIA eligibility, please visit their website at www.naia.org.
Student athletes that do not meet the requirements for NCAA Division I or II or NAIA at graduation may be eligible to play at a Junior/Community College and then transfer up to a four-year institution.

Graduation Requirements through the Class of 2027

Total Credits Required: Twenty-five (25) units of credit

1. 4 Credits in Language Arts
1 credit of English 9 or Pre-AP English 9
1 credit of English 10 or Pre-AP English 10
1 credit of English 11 or AP English Language
1 credit of English 12 or AP English Literature or equivalent (see counselors for details)

2. 3 Credits in Social Studies, to include:
1 credit World History or AP European History
1 credit U.S. History
1/2 credit U.S. Government
1/2 credit Social Studies elective

3. 3 Credits in Mathematics
1 credit must be Algebra 1/equivalent or higher
2 credits any other math course(s)

4. 3 Credits in Laboratory Science
1 credit Biology
2 credits any other science course(s)

5. 1 Credit in Physical Education, to include:
1/2 credit Health (Introduction to Healthcare or Wellness and Nutrition)
1/2 credit any P.E. activity class

6. 1 Credit in Fine Arts
All Art classes; All Performing Arts classes; Forensic Speech; All Photography classes; Graphic Design 1; Graphic Design 2

7. 10 Elective Credits
Elective credits are defined as any class selected in addition to the above required courses.

*****All courses meet DHS graduation requirements, however some courses do not meet the Kansas Scholars Curriculum requirements or NCAA eligibility requirements.*****

Students should evaluate their four-year individual plan of study (IPS) on a regular basis and establish goals beyond the basic graduation requirements.

Intended Course Sequence through the Class of 2027

Freshman Year

(1) English 9 or Pre-AP English 9
(1) Math (level recommended by teacher)
(1) Physical Science or Pre-AP Physical Science
(1) Reality 101 - Career and Life Planning
(0.5) Introduction to Healthcare or Wellness and Nutrition
(0.5) PE activity class (PE 1, Lifetime Fitness, Strength/Conditioning, or Weights)
(0.5) Pr1me Time
(3) Electives (can include social studies elective, fine arts, or CTE pathway classes)

Sophomore Year

(1) English 10 or Pre-AP English 10
(1) Math (level recommended by teacher)
(1) Biology or Pre-AP Biology
(1) World History or AP European History
(0.5) Pr1me Time
(4) Electives (can include social studies elective, fine arts, or CTE pathway classes)

Junior Year

(1) English 11 or AP English Language
(1) Math (level recommended by teacher)
(1) Science (level recommended by teacher)
(1) U.S. History or AP U.S. History or College U.S. History
(0.5) Pr1me Time
(4) Electives (can include social studies elective, fine arts, or CTE pathway classes)

Senior Year

(1) English 12 or AP English Literature or equivalent
(0.5) U.S. Government or College U.S. Government
(0.5) Pr1me Time
(6.5) Electives (can include social studies elective, fine arts, or CTE pathway classes)

Graduation Requirements for Class of 2028 and Beyond

Total Credits Required: Twenty-five (25) units of credit

Communications (4 Credits)

3.5 credits	English Language Arts
0.5 credit	Communications

Society and Humanities (4 Credits)

1 credit	World History or AP European History
1 credit	U.S. History
0.5 credit	U.S. Government
0.5 credit	Social Studies elective
1 credit	Fine Arts

STEM (7 Credits)

1 credit	Must be Algebra 1/equivalent or higher
2 credits	Any other math course(s)
1 credit	Biology
2 credits	Any other science course(s)
1 credit	STEM elective

Employability & Life Skills (6 Credits)

0.5 credit	Physical Education (any P.E. activity class)
0.5 credit	Health (Wellness and Nutrition, Introduction to Healthcare ok for Class of 2028)
0.5 credit	Financial Literacy
4.5 credits	IPS choices (emphasis on CTE/Pathway courses)

Elective Credits (4 Credits)

Elective credits are defined as any course selected in addition to the above required courses

Additional Requirements in addition to Completing Twenty-five Credits:

Post-Secondary Assets

Students must acquire a minimum of two post-secondary assets before graduating. While two post-secondary assets is the minimum standard, the district must track all post-secondary assets acquired. A list of post-secondary assets are listed on the following page.

Post-secondary Asset List

The items on the list below are official from KSDE for the 2024-2025 school year.

- Youth apprenticeships
- 40 or more community service hours
- Client-centered Projects
- Workplace learning experience directly related to a student's IPS
- Industry-recognized certifications
- Seal of Biliteracy
- ACT Composite (score of 21 or higher)
- WorkKeys Level (Silver or higher)
- 9+ college hours
- State assessment scores of 3 or 4 for math, ELA, science (demonstrating College Readiness)
- ASVAB per the requirements of the military branch selected
- SAT score (1200 or higher)
- Completing the Board of Regents Curriculum
- International Baccalaureate Exam (4+)
- Advanced Placement Exam (3+)
- CTE Scholar
- Eagle Scout or Girl Scout Gold Scout
- 4-H Kansas Key Award
- Two or more high school athletics/activities
- JROTC
- 95% attendance in high school
- Senior exit interview/senior projects
- CTSO officers - state level only

Intended Course Sequence for the Class of 2028 and Beyond

Freshman Year

(1) English (level recommended by teacher)
(1) Math (level recommended by teacher)
(1) Physical Science, Biology, or Pre-AP Biology
(0.5) Reality 101 - Career and Life Planning
(0.5) Financial Literacy
(0.5) Introduction to Healthcare (Class of 2028) or Wellness and Nutrition (Class of 2029+)
(0.5) PE activity class (PE 1, Lifetime Fitness, Strength/Conditioning, or Weights)
(0.5) Pr1me Time
(3) Electives (can include social studies elective, STEM elective, fine arts, or IPS choices)

Sophomore Year

(1) English (level recommended by teacher)
(1) Math (level recommended by teacher)
(1) Biology, Pre-AP Biology, or Chemistry
(1) World History or AP European History
(0.5) Pr1me Time
(4) Electives (can include social studies elective, STEM elective, fine arts, or IPS choices)

Junior Year

(1) English (level recommended by teacher)
(1) Math (level recommended by teacher)
(1) Science (level recommended by teacher)
(1) U.S. History or AP U.S. History or College U.S. History
(0.5) Pr1me Time
(4) Electives (can include social studies elective, STEM elective, fine arts, or IPS choices)

Senior Year

(0.5) Communications
(0.5) English 12 or AP English Literature or Composition 1 or equivalent
(0.5) U.S. Government or College U.S. Government
(0.5) Pr1me Time
(6.5) Electives (can include social studies elective, STEM elective, fine arts, or IPS choices)

Qualified Admissions for Kansas Regents Institutions

State universities in Kansas follow Qualified Admissions (QA) criteria when admitting undergraduate students. These criteria are set by the Kansas Board of Regents, the governing body for the six state universities. The purpose of QA is to enhance success at the university level by ensuring students are prepared for the rigors of a university education.

- Emporia State University, Fort Hays State University, Pittsburg State University, and Wichita State University will require an ACT score of 21+ OR a cumulative 2.25+ GPA.
- Kansas State University will require an ACT score of 21+ OR a cumulative 3.25+ GPA.
- The University of Kansas will require an ACT score of 21+ AND a cumulative 3.25+ GPA OR an ACT score of 24+ AND a cumulative 3.0+ GPA.

All institutions require a cumulative 2.0+ GPA for any college courses taken while in high school.

The Kansas Scholars Curriculum is no longer required to be completed as part of Qualified Admissions, but it is recommended for students to best prepare for the rigor of college-level courses.

Kansas Scholars Curriculum Requirements

English - 4 years
One unit to be taken each year.

Mathematics - 4 years
Algebra 1, Geometry, Algebra 2 and one unit of advanced mathematics-- suggested courses include: Analytic Geometry, Trigonometry, Advanced Algebra, Probability and Statistics, Functions or Calculus. (Derby offers: Pre Calculus, AP Statistics, AP Calculus, College Algebra)
Completion of Algebra I in 8th grade is acceptable ; the student would then only need three years of math in high school.

Science - 3 years
One year each in Biology, Chemistry, and Physics (level can be regular, Pre-AP, or AP).

Social Studies - 3 years
Derby High School requirements fulfill the minimum requirement in this subject area.

World Language - 2 years
Students are required to complete two years of the same world language.

Kansas Board of Regents offers scholarships and grants that may require the completion of the Kansas Scholars Curriculum and an ACT score from between April of the sophomore year and December of the senior year. Those interested in more information can visit their website at https://www.kansasregents.org/students/student_financial_aid/scholarships_and_grants.

Graduation Requirements at a Glance

Comparison chart of various credit requirements and how they overlap and differ.

	DHS Class of 2028+ Graduation	DHS Class of 2025-2027 Graduation	Recommended (not required) Preparatory Curriculum to attend a 4 Year University	Kansas Honor Scholar	NCAA DI/DII (must have minimum GPA of 2.3 in these courses)
English	**3.5 credits required**	**4 credits required**	**4 credits**	**4 credits required**	**4 credits required**
Math	**3 credits required** Must include Algebra 1 or higher	**3 credits required** Must include Algebra 1 or higher	**4 credits** Algebra 1 & higher only	**4 credits required** Algebra 1 & higher only	**3 credits required** Not all math courses at DHS count
Science	**3 credits required** Must include Biology	**3 credits required** Must include Biology	**3 credits** Biology, Chemistry, Physics	**3 credits required** Biology, Chemistry, Physics	**2 credits required** Not all science courses at DHS count
Social Science	**3 credits required** World History, US History, Government, SS elective	**3 credits required** World History, US History, Government, SS elective	**4 credits**	**3 credits required**	**2 credits required** Not all social studies courses at DHS count
World Language	NOT required	NOT required	NOT required	**2 credits required** Must be in the SAME language	NOT required These count toward the 16 core credits
Other Courses/ Requirements	0.5 PE 0.5 Health 1.0 Fine Arts 0.5 Communications 0.5 Financial Literacy 1.0 STEM Elective 4.5 IPS Choices 4.0 Electives	0.5 PE 0.5 Health 1.0 Fine Arts 10.0 Electives	ESU-PSU-FHSU-WSU 21+ACT OR 2.25+ cumulative GPA K-State 21+ACT OR 3.25+ cumulative GPA KU Cumulative GPA 3.25+ OR 21+GPA and 2.0+ cumulative GPA	Curriculum Completer certificate with completion of courses GPA, ACT, and FAFSA used to determine scholarship eligibility	**5.0 Additional core credits required** (English, Math, Science, Social Studies and/ or World Language)
More	Must earn 2 Post-Secondary Assets		Kansas Board of Regents Qualified Admissions	Kansas Board of Regents Kansas Honor Scholar	NCAA.org play.myNAIA.org

College Credit Options Overview

Students in grades 10-12 are able to earn college credits during their high school years through concurrent courses and dual credit programs. Through the Advanced Placement (AP) program, students can be awarded college credit by individual institutions based on exam scores that are taken at the conclusion of each Advanced Placement course. High school graduates are able to obtain college credits through coursework completed while in high school through statewide articulation agreements.

Concurrent Courses

Concurrent credit college courses are taken in the building and taught by Derby High School teachers. The college credits are awarded from the individual colleges. They require college enrollment and tuition payment to receive credit. Representatives from the colleges will provide information to students regarding their application process and the payment of tuition for their courses. Please see page 16 for more information.

Dual Credit Programs

Students can enroll in block programs where they take college courses at a college campus for half the day and courses at Derby High School for the other half of the day. Students must have approval from DHS before applying and enrolling in a block program. Students must turn in a completed Dual Credit packet to the counseling office every semester that they take dual credit courses. Students receive high school credit for completed college courses by turning in an official college transcript to the high school. Please see page 18 for more information.

Advanced Placement (AP) Program

The AP Program offers college-level courses and exams that you can take in high school. AP Exams are standardized exams designed to measure how well you've mastered the content and skills of a specific AP course. Most U.S. colleges grant credit, advanced placement, or both for qualifying AP scores. Please see page 20 for more information.

Articulated Agreements through CTE Pathways

Any Kansas high school graduate who meets the requirements of an articulation agreement may utilize the agreement to obtain college credit, scholarships, tuition waivers, or other benefits as stated in each agreement. Statewide Articulation Agreements are created to enable Kansas High School Graduates to have a smooth transition from their high school Career & Technical Education Pathway to the corresponding Occupational Program at the postsecondary level. Articulation agreements typically require students to attain "concentrator" or "completer" status in a CTE pathway at DHS. If a student attends an institution that has an articulation agreement the student will show their transcript and the college will award credit based on the agreement. Articulated coursework allows students to earn credit for courses completed at DHS, provided that they go to the college that offers the credit. There is a different process at each college to obtain this credit. Please contact the individual institution for details. Current statewide articulation agreements can be found at the KSDE website.

Concurrent Credit

Concurrent credit college courses are taken in the building and taught by Derby High School teachers. The college credits are awarded from the individual colleges.

Representatives from the colleges will provide information to students regarding their application process and the payment of tuition for their classes including any applicable deadlines. We currently partner with WSU Tech and Newman University.

Students must meet the institution's minimum requirements in order to earn credit, otherwise they will take a college level class and receive high school credit only.

Be advised that the availability of concurrent credit for the classes listed below varies from year to year, depending on agreements with our post-secondary partner institutions.

WSU Tech

Cost is $149 per class (1-3 credits) or $199 per class (4-5 credits)
Cost does not include online fees, books or digital device
check with college for updated fee info

A minimum GPA of 2.5 is required for all WSU Tech courses. Other courses have additional requirements.
https://wsutech.edu/jumpstart/courseeligibilityrequirements/

DHS Course Title	Course Duration	WSU Tech Course #	WSU Tech Course Title	Credit Hours
Certified Nurse Aide**/ Home Health Aide **	1 Semester	GRA 101 HHA 100	Certified Nurse Aide Home Health Aide	5/ 2
Phlebotomy**/ EKG**	1 Semester	PCT 110 PCT 100	Phlebotomy and Lab/ EKG for HC Providers	4/ 4
Medical Terminology**	1 Semester	ALH 101	Medical Terminology	3
AP Chemistry	Full Year	CHM 125	Chemistry I	5
College Algebra	Full Year	MTH 112	College Algebra	3
Physics	Full Year	PHS 120	Gen Physics I	5
AP Physics 1	Full Year	PHS 120	Gen Physics I	5
AP Physics 2	Full Year	PHS 125	Gen Physics II	5
College Speech	1 Semester	SPH 101	Public Speaking	3
Composition 1	1 Semester	ENG 101	Comp I	3
Composition 2	1 Semester	ENG 102	Comp II	3

DHS Course Title	Course Duration	WSU Tech Course #	WSU Tech Course Title	Credit Hours
Business Communications	1 Semester	BUS 121	Business Communications	3
Entrepreneurship	1 Semester	ENT 110	Intro. to Entrepreneurship	3
Principles of Marketing	1 Year	BUS 140	Principles of Marketing	3
College Art Appreciation	1 Semester	ART 100	Art Appreciation	3
College US History 1	1 Semester	HIS 110	U S History to 1877	3
College US History 2	1 Semester	HIS 120	U S History since 1865	3
College (AP) U.S. Government	1 Semester	POL 101	American Government	3
Hand and Power Tools**	1 Semester	AVC 117	Hand & Power Tools	4
Production Print Reading**	1 Semester	AVC 112	Blueprint Reading	2
Drafting/Architecture 1	1 Year	MCD 164	Residential Dsgn Autodesk Rev	4
College Accounting 1**	1 Year	ACC 105	Fundamentals of Accounting	3
H - Advanced Accounting 2	1 Year	ACC 160	Principles of Accounting 1	3
H - Accounting 3	1 Year	ACC 170	Principles of Accounting 2	3

**These are $0 tuition courses. Other WSU Tech fees may apply.

Newman University

Cost is $75 per credit hour*($36 free/reduced) - check with college for updated fee info

DHS Course Title	Duration	Newman Course	Newman Course Title	Credit Hours
Pre Calculus	Full Year	MATH 1053	Trigonometry	3
AP Calculus AB	Full Year	MATH 2015	Calculus I	5
AP Statistics	Full Year	MATH 2033	Prob. and Statistics I	3
Honors Spanish 4-Fall	1 Semester	SPAN 1014	Elementary Spanish I	4
Honors Spanish 4-Spring	1 Semester	SPAN 1024	Elementary Spanish II	4
H-Spanish for Native Speakers				
H-Spanish Conversation and Culture				

*Tuition cost subject to change by the individual institutions after publication of this course guide.

Dual Credit Programs

Students can enroll in block programs where they take college courses at a college campus for half the day and courses at Derby High School for the other half of the day. Grades earned in the college courses transfer back as high school credit and will appear on both the student's high school and college transcript. Block program partners include Cowley Community College's FastTrack, WSU Tech's JumpStart, and Butler Community College's Early College Academy. Any other dual credit arrangement must be approved by an administrator.

Going off-campus during the school day is a privilege and students must be approved before applying and enrolling in a block program. Meeting high school graduation requirements takes precedence over participation in a college program and failing core courses at DHS will revoke your ability to continue outside college programs. Failing college courses may result in dismissal by the college from their program.

All Students must meet with their counselor to discuss their interest in a block program and to get a dual credit packet. Students then enroll with the college. Each institution has their own process for enrollment. Students must return a completed Dual Credit packet along with their college course schedule and receipt of tuition payment to the counseling office and pick up their attendance logs. Each year students are given a full schedule at DHS based on the intended course sequence. A student's DHS schedule will be changed to reflect their off-campus college courses when the dual credit form is returned to DHS with a parent signature.

Attending a half day program may take all of your electives as you will still be required to take core courses each year according to the intended course sequence. Other programs may include college courses that can dually count as core courses, however the majority of college courses will count as electives towards high school graduation.

The college will send the final grades to the high school.

Enrollment in college classes does not excuse absences or tardies from Derby High School and all students are still subject to KHSAA Eligibility requirements for Activities and Athletics.

Students who attend a block program may be able to graduate both with their high school diploma and an associate's degree at the end of their senior year. Students can get details from college advisors about how to make that possible.

Cowley Community College - FastTrack
fasttrack@cowley.edu
620-441-6335

WSU Tech - Jump Start
hsadmissions@wsutech.edu
316-677-1047

Butler Community College - Early College Academy
EarlyCollegeAcademy@butlercc.edu
316-323-613

Pre-AP and AP Courses at Derby High School

What is the Advanced Placement (AP) Program?
With AP®, students can take college-level coursework in high school. When students take AP courses, they demonstrate to college admission officers that they have sought out an educational experience that will prepare them for success in college and beyond. Resourceful and dedicated AP teachers work with their students to develop and apply the skills, abilities, and content knowledge they will need later in college. Each of AP's 38 courses is modeled upon a comparable college course. College and university faculty play a vital role in ensuring that AP courses align with college-level standards. Each AP course concludes with a college-level exam developed and scored by college and university faculty members as well as experienced AP teachers. AP Exams are an essential part of the AP experience, enabling students to apply the new critical thinking skills they have learned in a comprehensive exam. Most two- and four-year colleges and universities worldwide recognize AP in the admission process and accept successful exam scores for credit, advanced placement, or both. Performing well on an AP Exam means more than just the successful completion of a course. Research consistently shows that students who score a 3 or higher typically earn higher GPAs in college and have higher graduation rates.

Pre-AP Courses
Pre-AP courses are designed to give students the rigor and high expectations that will prepare them for success in AP courses and college course work.

AP Courses
AP courses are **college - level courses** offered in English, Math, Science, Social Studies, World Languages, and Art. AP is not just a test; it's an experience. The work you do in AP will help you develop skills and study habits that will be vital in college. Colleges recognize that applicants with AP experiences are better prepared for the demands of college courses. Admissions officers are aware of the difficulty of AP courses and exams and sending them your AP Exam scores can only be a positive step toward potential admission into competitive colleges. Based on the results of the AP exam, college credit may be awarded by participating colleges and universities.

Rigor of Pre-AP and AP Courses
Compared with other high school classes, Pre-AP and AP courses are more demanding. You will read, write, analyze material, synthesize ideas, solve problems, and evaluate at a rigorous level. AP classes are comparable to college courses. The skills you develop in Pre-AP and AP courses (critical reading, analyzing data sets, synthesizing evidence to develop new insights) will equip you for lifelong learning.

Should I take a Pre-AP or AP course and risk a lower grade?
You will receive a weighted grade for Pre-AP and AP courses. DHS policy will give you 0.025 credit for every 0.5 credit earned. Secondly, colleges know that all high school courses are not equal. Their evaluation of student grades focuses as much on the quality of the courses as the grades received. Finally, an AP course gives you an opportunity to learn a subject in greater depth and helps you develop skills that will be critically important to successfully study in college.

What do I need to succeed in Pre-AP and AP?
You need to be willing and able. "Willing" means being motivated to study and learn on the college level. If you are committed to participating actively in an AP class and doing the out-of-class assignments, you have met a major prerequisite for success.

AP Fine Arts						
Course Offerings by Grade Level						
Course	**Credit**	**9th**	**10th**	**11th**	**12th**	**Prerequisite**
Studio Art, AP 2-Dimensional	1.0			✓	✓	2 semesters of Advanced Drawing or Painting; Instructor Approval
Studio Art, AP 3-Dimensional	1.0			✓	✓	Clay Advanced Sculpture or Clay Advanced Wheel

Pre-AP/AP Language Arts						
Course Offerings by Grade Level						
Course	**Credit**	**9th**	**10th**	**11th**	**12th**	**Recommendations**
Pre-AP English 1	1.0	✓				A or B in previous year recommended
Pre-AP English 2	1.0		✓			A or B in English 9 or C or better in Pre-AP English 1 recommended
AP English Language	1.0			✓	✓	C or better in Pre-AP English 2; A or B in Regular English 10; Instructor Approval
AP Literature/ Comp	1.0			✓	✓	C or better in Pre-AP English 2; A or B in Regular English 10; Instructor Approval
AP Seminar	1.0		✓	✓	✓	None

Pre-AP/AP Mathematics						
Course Offerings by Grade Level						
Course	**Credit**	**9th**	**10th**	**11th**	**12th**	**Recommendations**
Pre-AP Geometry	1.0	✓	✓			Algebra 1
Pre-AP Algebra 2	1.0	✓	✓	✓	✓	Geometry
AP Statistics	1.0			✓	✓	Algebra 2; Recommended ACT Math score of 21; 3.0 GPA
AP Calculus AB	1.0			✓	✓	Pre Calculus; Recommended ACT Math score of 24; 3.0 GPA

Pre-AP/AP Science						
Course Offerings by Grade Level						
Course	**Credit**	**9th**	**10th**	**11th**	**12th**	**Recommendations**
Pre-AP Biology	1.0	✓	✓			Recommended grade of A or B in previous science class; Interest in higher level science
Pre-AP Chemistry	1.0		✓	✓	✓	Grade of A or B in Algebra 1; Instructor Approval
AP Physics 1	1.0		✓	✓	✓	Algebra 2; Recommended ACT Math score of 21; 3.0 GPA; Must meet WSU Tech minimum requirements for college credit
AP Biology	1.0			✓	✓	Pre-AP Biology or Biology and Pre-AP Chemistry or Chemistry
AP Chemistry	1.0			✓	✓	Chemistry or Pre-AP Chemistry, 3.0 GPA recommended; Must meet WSU Tech minimum requirements for college credit
AP Physics 2	1.0			✓	✓	Physics or AP Physics 1; Recommended ACT Math score of 21; 3.0 GPA; Must meet WSU Tech minimum requirements for college credit
AP Environmental Science	1.0		✓	✓	✓	Pre-AP Biology or Biology

AP Social Studies						
Course Offerings by Grade Level						
Course	**Credit**	**9th**	**10th**	**11th**	**12th**	**Recommendations**
AP European History	1.0		✓	✓	✓	Language Arts/ Social Studies teacher recommendation
AP US History	1.0			✓	✓	Language Arts/ Social Studies Instructor Recommendation
AP Psychology	1.0			✓	✓	See course description

Comparison Chart of College Credit Options

	Concurrent Credit	Dual Credit	Advanced Placement Courses/ Exams	Articulated Agreements
Taken by:	Grades 10-12	Grades 10-12	Grades 10-12	Grades 10-12
Pre-reqs:	Courses may have minimum GPA and/or ACT scores to enroll	Courses may have minimum GPA and/or ACT scores to enroll	Courses may have minimum GPA and/or ACT scores to enroll	Courses may have minimum GPA and/or ACT scores to enroll
Location:	On-campus at DHS	Off-campus at the college	On-campus at DHS	On-campus at DHS
Taught By:	DHS teachers who are qualified to teach at the college level	College personnel	DHS teachers who are qualified to teach at the AP level	DHS teachers who are qualified to teach at the college level
Semesters Taken:	Either first or second semester at high school, no summer options	Can be taken during the school year or summer, a dual credit form must be turned in for every semester/ term.	Either first or second semester at high school, no summer options	Either first or second semester at high school, no summer options
Attendance:	Is taken by DHS teachers	Student has responsibility to turn in attendance sheets to DHS	Is taken by DHS teachers	Is taken by DHS teachers
Get Started:	1. Check pre-reqs and GPA/ ACT requirements for eligibility. 2. Complete pre-enrollment/ enrollment with counseling office, same as any other DHS course	1. Meet with DHS counselor to discuss pre-reqs and GPA/ ACT requirements for eligibility. 2. Pick up a dual credit packet from the counseling office. 3. Enroll with chosen college 4. Class schedule and dual credit form must be returned to the counseling office for student schedules to be changed.	1. Check pre-reqs and GPA/ ACT requirements for eligibility. 2. Complete pre-enrollment/ enrollment with counseling office, same as any other DHS course	1. Check pre-reqs and GPA/ACT requirements for eligibility. 2. Complete pre-enrollment/ enrollment with counseling office, same as any other DHS course

Register for college credit:	Happens in the first few weeks of a semester, Students and teachers are responsible to work with college reps to enroll for credit during enrollment window and are subject to the college's deadlines, registration for credit does not go through DHS counseling office.	Happens when student enrolls with chosen college and is subject to the college's deadlines	Can happen after successful completion of AP exam in May of each year, many colleges offer offer credit or advanced placement for 3, 4, or 5 scores on AP tests, can look here for credit information, students have a responsibility to send scores to colleges, Students and teachers are responsible to sign up with Collegeboard for the AP exam before the deadline each Fall, AP exam fees are collected in October each year.	After class is completed and grade is on the HS transcript, some college agreements don't give credit until the student has completed a certain amount of credits through the college, Must contact college's registrar's office to show completion of class at DHS, must meet all requirements
Payment:	Tuition/ fees are paid to the college	Tuition/ fees are paid to the college	AP exam fees are paid to DHS Finance office	Tuition/ fees are paid to the college
College Grade appears on DHS Transcript:	Yes. The grade the student receives in the course is the same grade that will appear on both the high school and college transcript.	Yes, if a student turns in a dual credit form. The grade the student receives in the course is the same grade that will appear on both the high school and college transcript. Courses can count towards necessary graduation requirements.	Yes. The grade the student receives in the class is the same grade that will appear on the high school transcript. Individual colleges will award credit.	The grade the student receives in the course is the same grade that will appear on the high school transcript. College Credit is awarded only if a student attends the institution.
Weighted GPA:	Does not contribute to weighted GPA	Does not contribute to weighted GPA	Grades in AP level classes result in GPA points being added to the cumulative weighted GPA	Does not contribute to weighted GPA

Course Fee List

Once the course is added to the student's schedule, the fee will be added to their student fee account. Course fees need to be paid within 2 weeks of starting the course. Payments can be made at the DHS Finance Office or online with eFunds. For any questions about student fees, please contact DHS Finance at 788-8500 opt 2. **Additional information regarding fees and/or the need to purchase other class supplies/materials may be found in the course descriptions.**

Fees are subject to change as approved by the USD 260 Board of Education.

ART AND PHOTOGRAPHY	
ART APPRECIATION	$20.00
CLAY FUNDAMENTALS	$20.00
CLAY ADVANCED SCULPTURE	$25.00 +
CLAY ADVANCED WHEEL	$25.00+
DRAWING AND PAINTING FUNDAMENTALS	$25.00
ADVANCED DRAWING	$25.00
ADVANCED PAINTING	$25.00
STUDIO ART AP - 2 DIMENSIONAL	$25.00
STUDIO ART AP - 3 DIMENSIONAL	$25.00+
FUNDAMENTALS OF JEWELRY	$35.00
ADVANCED JEWELRY	$35.00
FUNDAMENTALS OF FIBERS	$35.00
DIGITAL PHOTO IMAGING--ARTISTIC	$20.00
CLASSIC PHOTOGRAPHY	$25.00
ADVANCED PHOTO	$20.00
COLLEGE AND CAREER	
ACT TEST PREPARATION	$30.00
COMMUNICATION AND MEDIA DESIGN	
GRAPHIC DESIGN 2	$35.00
FAMILY AND CONSUMER SCIENCES	
CULINARY 1	$20.00
CULINARY 2	$40.00
BAKING AND PASTRY 1	$20.00

HEALTH SCIENCE	
SPORTS MEDICINE 2	$30.00
HEALTH CARE WORK EXPERIENCE 1 & 2	$19.00
INDUSTRIAL TECHNOLOGY	
INTRODUCTION TO SKILLED TRADES	$15.00
HAND AND POWER TOOLS	$20.00
PRODUCTION METHODS 1	$25.00
PRODUCTION METHODS 2	$25.00
ROBOTICS	$20.00
JOURNALISM	
DIGITAL PHOTO IMAGING--JOURNALISM	$20.00
MEDIA DESIGN AND PRODUCTION (Newspaper)	$20.00
ADVANCED MEDIA DESIGN AND PRODUCTION (Yearbook)	$20.00
PERFORMING ARTS	
BAND	$25.00
BAND UNIFORM FEE	$22.00
ORCHESTRA	$25.00
BEL CANTO	$8.00
CHORALAIRES	$8.00
MEN'S CHORUS	$8.00
PHILHARMONIC CHOIR	$8.00
PHYSICAL EDUCATION	
LIFETIME FITNESS	$9.00
SOCIAL STUDIES	
LAW ENFORCEMENT 2	$27.00

Need an Elective?

Courses Without Prerequisites for grades 10 - 12

ROTC 1
Clay Fundamentals
Drawing and Painting Fundamentals
Fundamentals of Jewelry
Fundamentals of Fibers
Digital Photography - Artistic
Classic Photography
Business Essentials
Sports/ Entertainment Marketing
Business Communications
Business Economics
Business Law
Entrepreneurship
Banking and Finance
Accounting 1
Principles of Marketing
Computer Programming 1
Web Design
ACT Test Preparation
Speech
Audio/ Video Production 1
Graphic Design 1
3D Animation
Fashion Trends
Interior Design 1
Apparel and Textile Production 1
Human Growth and Development
Family Studies
Culinary 1
Introduction to Healthcare
Sports Medicine 1
Introduction to Skilled Trades
Hand and Power Tools
Production Print Reading
Drafting/ CAD
Drafting/ Architecture 1
Robotics
Journalism and Media Communications
Digital Photography - Journalism
Creative Writing
Bible as Literature
Mythology (grades 11-12 only)
Choralaires
Men's Chorus
Acting 1
Adv PE
Strength and Conditioning
Weight Training
Lifetime Fitness
Global Geography
Ancient World History
Sociology
Psychology (grades 11-12 only)
Intro to Law, Public Safety, Corrections & Security
German 1
Spanish 1

Reminder: Courses CANNOT double count

(i.e. using Forensic Speech as both a Fine Arts and a Communications requirement or using Geology as both a Science and a STEM Elective)

Courses that count as Social Studies Elective

Global Geography
Ancient World History
Sociology
Business Economics
Psychology
AP Psychology
Intro to Law, Public Safety, Corrections & Security
AFJROTC 1

Courses that count as a Fine Arts

(* designates a course with a fee)

*Art Appreciation
*Clay, Fundamentals
*Clay, Advanced Sculpture
*Clay, Advanced Wheel
*Drawing and Painting Fundamentals
*Advanced Drawing
*Advanced Painting
*Studio Art, AP 2 Dimensional
*Studio Art, AP 3 Dimensional
*Fundamentals of Jewelry
*Advanced Jewelry
*Fundamentals of Fibers
Music Theory
*Concert Band
*Varsity Band
Jazz Ensemble 1
Philharmonic Orchestra
Symphony Orchestra
*Choralaires
*Men's Chorus
*Bel Canto
Madrigals
*Philharmonic Choir
Acting 1
Acting 2
Acting 3
Repertory Theatre
Theatre Technology
Forensic Speech - Individual Event 1-4
*Digital Photo and Photo Imaging - Artistic
*Digital Photo and Photo Imaging-Journalism
*Classic Photography
*Advanced Photography
Graphic Design 1
*Graphic Design 2

Courses that count as a Communications Credit

Speech
College Speech
Debate 1-4
Forensic Speech - Individual Event 1-4
Journalism and Media Communications
Public Speaking

Courses that count as a STEM Elective

(* designates a course with a fee)

Introduction to Healthcare
*Sports Medicine 1
*Sports Medicine 2
*Health Care Workplace Experience 1
*Health Care Workplace Experience 2
Certified Nurse Aide (CNA)
Home Health Aide (HHA)
Phlebotomy and Lab Procedures
EKG
Medical Terminology
Engineering Design
Production Print Reading
Drafting/CAD
Principles of Applied Engineering
*Robotics
Digital Electronics
Drafting/Architecture 1
*Hand and Power Tools
Carpentry 1
*Production Methods 1
*Production Methods 2
Advanced/Drafting CAD
Aerospace Engineering
Workplace Experience in Engineering
Workplace Experience in Architecture and Construction
Workplace Experience in Manufacturing
Zoology
Astronomy/ Meteorology/ CM
Astronomy/ Meteorology
Geology/ Hydrology/ CM
Geology/ Hydrology
Physics
AP Physics 1
AP Physics 2
Chemistry
Pre-AP Chemistry
AP Chemistry
Principles of Biomedical Science
Human Body Systems
Medical Interventions
Biomedical Innovation
Algebra 2, Regular
Pre-AP Algebra 2
College Algebra
Pre-Calculus
AP Statistics
AP Calculus AB

Courses that count as IPS choices

Any course of weight that supports your Individual Plan of Study and future plans
(i.e. I'll take Entrepreneurship because I want to open my own business someday.)