Essential Question Proposal and Symposium	Name:
Senior Exhibition	Mentor:

You will work with your mentor, other students, and their mentors to help workshop your Essential Question for your project on **Wednesday**, 8/13 after school in an EQ Symposium. A symposium is a round table discussion in which people explore ideas, ask questions, and give each other feedback. Complete the following table sections BEFORE your EQ Symposium:

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EQ Possibilities

Questions/ Concerns

13	What makes	a	good EQ?
1)	Interesting	5)	Experts to Interview
2)	Genuine Question for You	6)	Clear Claims
3)	Controversial Amongst Experts	7)	Multidisciplinary/ Several Aspects of Study
4)	Ample Research	8)	Avoid Arguments Based In Morality

Торіс	EQ Possibilities List at least one EQ possibility for each topic	Questions/ Concerns: What questions or concerns do you have regarding this topic and/or EQ?	Feedback Write down notes as you discuss your EQs

Mentor-Approved EQ Choice*

* Please note: Your EQ may change over the course of the year. Don't worry!

Due: Monday, August 18, 2025

After reviewing your notes from the symposium (and any additional conversations you had with your mentor or humanities teacher), write down your chosen EQ and get your mentor's signature.

Essential Question	:			
Mentor Signature			n	late.
Mentor Signature: _			D	ate:
Mentor Signature: _			D	ate:
Mentor Signature: _	Student did:	Student did:	D Student did:	student:
Aentor Signature: _	collaborate with mentor for	collaborate with mentor for	Student did:	Student:
	collaborate with mentor for needed clarification on feedback and proposed changes, and		Student did:	Student:
	collaborate with mentor for needed clarification on feedback and proposed changes, and	collaborate with mentor for needed clarification on feedback	Student did: communicate with mentor about necessary	Student: insufficiently communicated with mentor on needed changes
	collaborate with mentor for needed clarification on feedback and proposed changes, and	collaborate with mentor for needed clarification on feedback and proposed changes	Student did: communicate with mentor about necessary changes	Student: insufficiently communicated with mentor
	collaborate with mentor for needed clarification on feedback and proposed changes, and proactively asked for feedback continuously and thoroughly integrate comments & suggestions to revise throughout	collaborate with mentor for needed clarification on feedback and proposed changes integrate most comments & suggestions to revise throughout	Student did: communicate with mentor about necessary changes integrate comments & suggestions to revise	Student: insufficiently communicated with mentor on needed changes did not adequately revise