ROTOTUNA SENIOR HIGH SCHOOL

COURSE OUTLINE

COURSE INFORMATION

SPECIALIST ECONOMICS	SECO	2026	SOCIAL SCIENCE

HE AHA TE WHAKAMAARAMATANGA O TEENEI MARAU? - *WHAT IS THIS COURSE ABOUT?*

Ever wondered why prices go up, or why some people can't find jobs? Or what you would do differently if you ran the country?

In Economics, you'll explore how government decisions shape our everyday lives — from the cost of living to the availability of jobs. You'll step into the shoes of decision-makers, creating your own economic policies and setting the direction for where you think Aotearoa should head. You'll learn how inflation, unemployment, and government spending impact economic growth, and why these issues matter to individuals, whānau, and communities.

Through case studies, simulations, and debates, you'll develop a deeper understanding of how economies work — and how you can be part of shaping a better future.

HE AHA TAAKU E AKO AI? - *WHAT TYPES OF LEARNING ACTIVITIES WILL I DO?*

In this course, you'll take part in a range of interactive and real-world learning activities that bring Economics to life. You might:

- **Take part in simulations** where you act as government decision-makers, setting policies to manage inflation, unemployment, or economic growth.
- **Analyse real-world case studies** from Aotearoa and around the world to understand the impact of government policies on people, businesses, and society.
- **Debate big issues**, like whether the government should increase the minimum wage or how best to manage a housing crisis.
- **Create your own economic policy proposals**, presenting your ideas for how to improve life for New Zealanders.
- **Track and interpret economic data** such as inflation rates or unemployment figures, and use this evidence to support your arguments.
- **Work in teams** to solve economic challenges, using models and concepts to explain how economies behave.

These activities will help you build critical thinking, problem-solving, and communication skills — and give you a better understanding of the economic forces shaping our world.

EOTC OPPORTUNITIES & COMMUNITY CONNECTION	PATHWAYS	COURSE REQUIREMENTS (IF APPLICABLE)
No EOTC currently planned. However, if opportunities do arise, ample notice will be given. Community partnerships to be confirmed	**PREFERRED PRIOR LEARNING:** Completion for EXCOM is advantageous but not compulsory. **LEADS ON TO** *(FURTHER STUDY)***:** Mastery Economics	No specialised course requirements

ASSESSMENT OPPORTUNITIES

STANDARD(S)

ESTIMATED DUE DATE	STANDARD & VERSION		NCEA SUBJECT	LEVEL	STANDARD TITLE	CREDIT TOTAL	LIT	NUM	UE R	UE W	I/E	ASSESSMENT MODE	FURTHER ASSESSMENT OPPORTUNITY
Term 1	91227	2	Economics	2	Analyse how government policies and contemporary economic issues interact	6	NO	NO	Y	NO	I	Report	N
Term 3	91225	2	Economics	2	Analyse unemployment using economic concepts and models	4	NO	NO	Y	NO	I	Report	N
Nov Exam	91222	2	Economics	2	Analyse inflation using economic concepts and models	4	NO	NO	Y	NO	E	Exam	N
SUBJECT ENDORSEMENT **AVAILABLE**					**SUBJECT CREDIT TOTAL**	**14**							

FREQUENTLY ASKED QUESTIONS

- **What happens if I am struggling to meet a deadline?**
  - *If you have a legitimate reason, you can apply for an extension. More information and the extension form can be found here.*
- **Can I use AI in my assignments?**
  - *Usually not for assessed work, but on occasion yes, depending on what stage of the assignment you are at. Using AI can often result in a breach of NCEA rules. Please read the Authenticity section on Te Hinaki carefully and ask your teacher for guidance before you use AI.*
- **Can I get a resubmission on assessments?**
  - *Resubmissions may be offered if, in the opinion of the teacher assessing it, you are close to the Achieved grade boundary. More information about this can be found here.*
  - *If you think there has been a mistake with how your assignment has been graded, there is an appeals process you can follow. Go here for more information.*
- **What's the difference between a RESUBMISSION and a FURTHER ASSESSMENT OPPORTUNITY?**
  - *A **resubmission** may be offered by your teacher after an assessment has been marked if, at the teacher's discretion, your work was given NOT ACHIEVED but is close to the ACHIEVED boundary. A resubmission will allow you to do extra work for a short period of time (usually about an hour), without any further teaching, to bring the grade from a NOT ACHIEVED to an ACHIEVED. No higher grade than this is possible for a resubmission.*

- *A **further assessment opportunity** is a brand new assessment task for a Standard that is offered to students after further teaching has occurred. This is offered to all students in the course, although not everyone is obliged to take it up. The higher of the two grades will be reported to NZQA. Because further assessment opportunities require extra teaching time and extra time to complete the assessment it is often not feasible for further assessment opportunities to be offered.*