

Fremont Unified School District Local Control Accountability and Advisory Committee (LCAAC) September 8, 2020

6:30-8:00pm: ZOOM meeting

- I. Welcome @ 6:31pm (green highlighted are voting members)
 - a. Lety Salinas-assistant superintendent of instructional services
 - b. Anne Damron-CSEA classified representative
 - c. Nishi Bhagat-Mission San Jose High senior representing SURF
 - d. Twisha Mehta-parent of student @ Walters
 - e. Marinell Lum-parent of students at Gomes & Chadbourne
 - f. Desrie Campbell-president of school board
 - g. Ann Crosbie-school board trustee
 - h. Victoria Birbeck-Herrera-FUDTA president representing educators, parent of Washington High senior
 - i. Brian Benevides-FSMA management representative, principal of Glenmoor
 - j. Yen Chen-parent of student @ Warwick
 - k. Ivy Wu-community member
 - l. Marcus Battle-associate superintendent
 - m. Rais Abbasi-director in finance department
 - n. Christie Rocha-director of federal and state programs
 - o. Steve Musto-director of assessment and accountability
 - p. Devanshi Shah-junior @ Irvington High
 - q. Armina Fareed-parent of Chadbourne student
 - r. Anna Schipper-parent of Azevada and Kennedy students
- II. Public comment-read by Lety Salinas
 - a. Duration of 10 minutes allotted taken up by comments from educators regarding technology needs
 - b. [specifics on all 44 comments will be inserted later after provided by Lety]

III. Review and discuss LCP

- a. This committee is one group being asked for input before going to school board
- b. Special Board meeting 9/16 with regular 9/23
- c. Christie Rocha reviews <u>LCP presentation</u> from 7/29/20 school board meeting
 - i. Adjustment to 9/16 public hearing from 9/9

- ii. Stakeholder input must be taken publicly and explicitly, even though not all accepted possibly
- d. Lety goes over LCP for 2020-21
 - i. This is the updated version after DELAC meeting 8/31
 - ii. Updated version after tonight's LCAAC meeting will be incorporated by 9/13 when posting for 9/16
 - iii. Specific line items for funding requests are not in the LCP currently
 - iv. District will look into note on how educators are being given time to collaborate
 - v. Need more hotspots perhaps with larger families while admin prioritized students who had no wifi at home
 - vi. Might need PD in order to train for new assessment system if adopted
 - vii. Educators through special education are receiving same PD as usual
 - viii. Concerns brought forward about adequate resources being given to students with special needs
 - ix. Concerns about following up with students taking attendance and ongoing engagement, especially if logging in through cell phone
 - x. Clarification needed for office hours since people think office is physically open
 - xi. Clarification needed when notes "all staff"
 - xii. No additional three professional development days being offered
 - xiii. IT does not have enough staffing to support Distance Learning
 - xiv. Zoom Pro is not purchased District-wide which poses problems particularly in special education and students not receiving full services through paraprofessionals
 - xv. FEF raising money for Distance Learning which will hopefully go to tech
 - xvi. Request to create procedure lists when we buy something and hand out, like a hotspot
 - xvii. Some items in document have been purchased or hired while others haven't
 - xviii. Dollar amount listed of \$108,000 would more than cover training and laptops/materials needed for all substitutes since current cost to train one substitute is approximately \$100
 - xix. Concerns about tech not working from student perspective since added stress on top of everything else
 - xx. Thought about increasing mental health services through these challenging times

- xxi. Front line IT staff are best suited to interface with educators and students, so perhaps the new staff could be on the technical back end
- xxii. Ideas of phasing in replacement tech needs and striking balance between spending and mindfulness of funds
- xxiii. Concerns about nutrition overtime item of \$175k
- xxiv. Security ongoing issue with tech-part of the reason District funded an hour of Zoom training to be safeguarded
- xxv. Issue of additional special education emergency plans necessitated by SB 98
- xxvi. Lety explains no committee recommendations will be taken as a whole, but rather all individuals' ideas will be brought forward to and responded to formally
- xxvii. LCP is a snapshot now, but we may see changes through November/December
- IV. Adjourn @ 8:12pm with next meeting set for 9/22 @ 6:30pm

LCP Timeline

- 9/8/20 LCAAC Review of LCP
- 9/16/20 Special Board Meeting for LCP Public Hearing
- 9/23/20 Board Meeting for LCP Adoption
- 9/30/20- Approved LCP due to Alameda County Office of Education (ACOE)

Meeting Norms

Focus on students, first and foremost.

Listen to learn.

Ask for clarification.

Share the air. Give everyone a chance to contribute.

Take responsibility to make this meaningful.

Be open to process and possibilities.

Recognize the value of others' perspectives and experiences.

Realize that someone's differing opinion is not an indictment of your own.

Presume positive intentions.

Start on time, end on time.