

# Accessibility plan - Carcroft School

At Carcroft School we aim to ensure that school is a welcoming place that understands and responds effectively to children and adults with disabilities. It is our intention to remove, as far as we can, any barriers which make it hard for some children and adults to take part in the day to day life of our school. Our number one priority is to provide a stimulating learning environment where children and adults feel welcome, safe and valued.

The following adaptations are available to meet the needs of individuals where required:

- Wheelchair access
- Wide doors and hallways which are in line with building regulations
- Disabled toilets for staff, pupils and visitors
- Disabled parking spaces in the staff and visitors car park
- Clear visual signage in and around the school buildings and grounds
- Audio visual equipment in the main school hall and a sound system to support the hearing impaired.
- A physical environment which is safe, welcoming and stimulating

Target	Responsible Person/s	Strategy	Monitoring	Timescale	Outcome
Review classrooms and social areas to take account of the needs of disabled students and visitors.	Stewardship Lead	Review spaces so that any impact on a disabled student is considered – location of whiteboards, location of door handles, positioning of safety signs, colour schemes, height of desks and use of window blinds. Doorways wide enough and ramps where needed Corridors clear of obstacles No trip hazards Adequate lighting All areas/rooms clear of unused furniture and clutter	SEN Team Meetings Site walk rounds	In place and ongoing	Allow disabled students to enhance their learning and be more comfortable in school.
Ensure all steps and stairs are compliant	Stewardship lead	Steps and stairs reviewed to ensure that visually impaired children can see the edges.	SEN Team Meetings Site walk rounds	Steps require paint touch up - complete April half term	School provides appropriate facilities for the needs of disabled students and visitors.
Continue to ensure all fire procedures take account of the needs of students and visitors with disabilities.	??	Examine all current procedures and risk assessments to ensure the needs of existing and future disabled students have been identified.	Fire Marshal team H & S Audits	In place and ongoing	Maintain the safety of disabled students at XP and ensure there is a recognised set of procedures to meet their needs.

Improve educational experiences for hearing impaired pupils	SENCo	Daily maintenance and use of radio aids when required Consider hearing loop/soundfield systems if recommended Consult Hearing Impairment team	SEN Team Meetings	Future plans - when required	Staff know how to operate.maintain hearing technology and learning experiences of pupils enhanced.
Improve educational experiences for visually impaired pupils	SENCo	Consult Sensory Support team Use of magnifiers/Braille keyboard/enlarged reading materials, etc. as required based on identified needs	SEN Team Meetings	Future plans - when required	Teaching aids more easily seen and learning experiences of pupils enhanced.
Provide the opportunity for translated letters/information to be sent home to students with EAL if and when required.	Admin Team	Contact EMTAS re the translation and cost to school.	SEN Team Meetings Staff Crew	In place and ongoing - when required	Parents have accurate access to information regarding their children.
Access to site is available to all	Facilities Team	Disabled parking sign posted at car park entrance Disabled parking space(s) Dropped kerb to pavement with appropriate textured paving Adequate lighting along pathway Walkways should be evenly paved and in good condition Clear of overhanging trees or windows opening onto the pathways All stepped areas accessible by ramp with tactile surface at top and bottom Appropriate handrails starting before the first step and finishing after the last.	SEN Team Meetings Site walk rounds	In place and ongoing  Steps require paint touch up - SM to complete	All students and parents have access to the site and building when needed.

		<p>Edges of steps/stairs highlighted</p> <p><i>2 upstairs classroom, office and 1 intervention space are currently unusable by those with physical disabilities or impairments due to a lack of evac chairs and servicing of the lift. This is not an issue currently as an abundance of spaces are available on the ground floor of school and no one is detrimentally affected by lack of access to the first floor.</i></p>		April half term	<i>First floor accessibility to be reviewed each term and dynamically based on cohort and community needs. If we feel the lack of access is detrimentally impacting children or adults in school, plans can be implemented to ensure it is accessible to all.</i>
Accessible toilets for all	Stewardship Lead	<p>Clear and tactile signage</p> <p>Access to disabled toilets</p> <p>Logically placed hand dryer and bin</p>	<p>SEN Team Meetings</p> <p>Site walk rounds</p>	In place and ongoing	All students have good access to toilets
Safe dining area for all	Stewardship Lead	<p>Knives and forks stacked with their sharp ends downwards or flat to reduce risk of injury</p> <p>Cover or supervise any unusually hot surfaces to prevent them from being touched accidentally</p>	<p>SEN Team Meetings</p> <p>Site walk rounds</p>	In place and ongoing	Safe dining experience for all
Provide safe outside areas	Stewardship Lead	<p>External posts highlighted with a band of contrasting colour</p> <p>Railings and boundary fences kept in good condition and painted in a bright colour</p> <p>All steps should have a tactile surface of raised ribs set parallel to the top step nosings (according to Part M of the Building Regulations) and the bottom (preferred guidance)</p>	<p>SEN Team Meetings</p> <p>Site walk rounds</p>	<p>Future plans</p> <p>Need repainting - Spring term 2</p>	Safe play and arrival/departure to/from school

Effective communication and engagement with parents	SENCo	Termly meetings with parents/carers – Annual Review meetings with SENCo	SEN Team Meetings	In place and ongoing	Parents/carers fully informed about progress & engage with their child's learning
Staff training to increase access to school for all students	Trust??  Designated First Aider	Epipen Training First Aid Training Access to courses on key SEN areas	SEN Team Meetings Staff Crew	In place and ongoing	Students can safely be in school
Adaptations to the curriculum to meet the needs of individual learners	Head SENCO	Pastoral Support Timetable adaptations Individual physiotherapy programmes Speech and language therapy programmes	SEN Team Meetings External Providers	In place and ongoing	Needs of learners are met
All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to enable the participation of the whole range of pupils	Head Staff leading club	Risk assessments will be undertaken where appropriate Providers will comply with all legal requirements	Staff Crew	In place and ongoing	Increased access to extracurricular activities for all pupils with SEND.