These queries were posed at the June 12-15, 2023 conference of Friends Association for Higher Education, at the close of the plenary session, “The Quaker Indigenous Boarding Schools: A Call for Research, Accountability and Healing,” which was presented by Paula Palmer, Gail Melix, and Andrew Grant:

How should we acknowledge the harm that was done to Indigenous peoples – and can still be done -- in the name of “education?”

What is it like for young people from Native communities to attend our schools today?

In our admissions policies, in our curricula, in our standards, are we rooting out unconscious white supremist biases?

Have our institutions benefited from the theft of Native land?

How can our institutions contribute to research, accountability, and healing in Native communities?