

LET'S TALK...

Getting Personal

1. What are your strength/weaknesses? How might students benefit from us both being in class?
2. How might students describe you?
3. On a scale of 1-10, where 1 is structured and 10 is flexible, how would you score yourself?
4. If you've co-taught before, what is your greatest frustration when working with another teacher?
5. If you've co-taught before, what did you most enjoy about working with another teacher?

Classroom Management

1. What are your policies on cell phones? Bathroom use? Classroom noise level?
2. What are your expectations regarding the following routines taking attendance? Bellwork? Homework collection? Student work time?
3. What classroom rules do you plan on explicitly teaching the students?

Instruction

1. Do we have a common plan and if so, how often do you expect to get together?
2. How confident are you (SPED teacher) with the content area?
3. If one of us (SPED or REG) makes a content error, how should we handle that?
4. How should we divide direct instruction leadership?
5. How far in advance do you need to know what is going in class in order to feel comfortable and confident walking in?
6. Are there resources (books, online tools, level website or shared drive) that I (SPED teacher) should have that will help me feel prepared and confident when talking with students?

Grading

1. How do you want to divide grading responsibilities?
2. If we split the grading, do you want to discuss point values ahead of time?
3. How do you view homework?
4. How should we handle late work?

Working with SPED kids:

1. How far in advance do you (SPED teacher) need exams/quizzes in order to be able to accommodate the exam/quiz?
2. Some students need study guides at least 3 days ahead of others, where can they be found?
3. What do we do when SPED students are failing?
4. How do you want to handle parent contact with ALL students? Should we "cc" each other on all correspondence or just SPED kids?
5. Regarding instructional accommodations, who will provide them?
6. What do you think works best for SPED students regarding note taking? Group work?

First Day: Setting the Tone:

1. How should we introduce our co-teaching relationship to this kids?
2. What do you want to do to establish routines the first few days?
3. Let's plan the first day together!