

Subject/Grade level:	Time Duration of Lesson:
<p>STANDARDS</p> <p><u>Math Content Standard(s) addressed:</u></p> <p><u>Math Practice Standard(s) addressed:</u></p> <p><u>Learning for Justice (2021) Social Justice Standards Anti-bias Standards:</u></p> <p>PRIOR KNOWLEDGE STUDENTS BRING:</p>	
<p>INSTRUCTIONAL RESOURCES AND MATERIALS (please provide link for the following, as appropriate)</p> <ul style="list-style-type: none"> • Class handouts • Class slides • Other resources/materials used during this lesson 	
<p>ANTICIPATED STUDENT WORK</p> <p>A copy of/link to the problem(s) for the lesson (<i>NOTE: record anticipated student work/strategies on the next page</i>)</p> <p>List/describe alternative conceptions & difficulties students may have when working on the problem(s)</p> <p>List resources and tools that students can use when working on the problem(s) (e.g., specific manipulatives, graphing paper, ruler, calculator)</p>	

ANTICIPATED STUDENT WORK

NOTE: FILL OUT ONE OF THESE TABLES FOR EACH PROBLEM THE CLASS WILL DISCUSS DURING THE LESSON SUMMARY

Anticipated Student Strategies (add rows for additional strategies)	Assessing Questions	Advancing Questions
Strategy 1		
Strategy 2		
Strategy 3		

LAUNCH

Describe what the students and teacher will do during the lesson introduction. This includes activating students' prior knowledge and experiences AND helping student understand and get started on the math problem(s).

**Time
Stamps**

List what the teacher and students will do during this segment of the lesson.
Include specific adaptations for diverse learners in purple text.

EXPLORE

Describe what the students and teacher will do while the students work on the math problem(s) individually and in pair/small groups. This includes monitoring student learning and providing appropriate supports for students based on the lesson objectives.

**Time
Stamps**

List what the teacher and students will do during this segment of the lesson.
Include specific adaptations for diverse learners in purple text.

SUMMARIZE

Describe what the students and teacher will do during the lesson summary. This includes facilitating a whole-class discussion of selected student solutions and summarizing the main ideas of the lesson based on the lesson objectives.

**Time
Stamps**

List what the teacher and students will do during this segment of the lesson.
Include specific adaptations for diverse learners in purple text.

ASSESSMENT: Describe 1 informal & 1 formal assessment.

Informal Assessment (describe the assessment and what is being assessed):

Formal Assessment (describe the assessment and what is being assessed):