

Mentor	School	Candidate
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Purpose: *To support mentors in engaging in a personalized and job-embedded cycle of learning that leads to enhanced mentoring knowledge and skill*

A. Self Assessment

1. Develops as an instructional leader to advance mentoring, the teaching profession, and equitable outcomes for every student.				
	Establishing	Applying	Integrating	Innovating
1.1 Develops and maintains candidate portfolio documenting candidate growth informed by candidate data of practice and student learning data, while providing “Just in Time” support as needed.				
1.2 Collects and analyzes candidate data of practice to inform instructional mentoring decisions that will improve candidate practice and the academic, social, and emotional learning of every student.				
1.3 Attends mentor training and follows the required timetable for maintaining and presenting required activities.				
1.4 Engages in mentor professional learning opportunities and contributes fully to the mentor community of practice to advance own learning and that of mentor colleagues.				
2. Deepens and maintains own knowledge of rigorous content standards, social and emotional learning, learner variability, and culturally responsive pedagogy.				
	Establishing	Applying	Integrating	Innovating
2.1 Deepens and maintains own knowledge of grade-level content standards and standards-aligned tasks, lessons, and curriculum to ensure that every student has access to rigorous, standards-aligned content.				
2.2 Deepens and maintains own knowledge of research-based practices that create				

emotionally, intellectually, and physically safe classroom environments for every student.				
2.3 Deepens and maintains own knowledge of strategies and research-based frameworks designed to support candidates to anticipate, plan for, and meet the variable learning needs of every student.				
2.4 Deepens and maintains own knowledge of equity principles and culturally responsive pedagogy to identify and address inequitable practices and engage the candidate in using an equity lens to reflect on their practice.				
3. <i>Creates and maintains collaborative, respectful, instructionally focused mentoring partnerships to foster candidate ownership of continuous improvement of practice and advance the learning of every student.</i>				
	Establishing	Applying	Integrating	Innovating
3.1 Cultivates relational trust, caring, mutual respect, and honesty with the candidate to build ownership, solve problems, and foster candidate agency, resilience, and commitment to the success of every student.				
3.2 Uses mentoring language and stances to engage the candidate in collaborative, instructionally focused, problem-solving conversations and reflective analysis to promote candidate agency and improved student academic, social, and emotional growth.				
3.3 Creates strategic mentoring outcomes and plans for meetings with the candidate to advance candidate practice and the learning of every student.				
3.4 Uses mentoring and collaboration time effectively to implement instructionally focused tools and protocols that advance instruction and the learning of every student.				
3.5 Facilitates reflective conversations about race, culture, and the diversity of the school and community to improve instruction and ensure that every student has what they need to be				

successful socially, emotionally, and academically.				
3.6 Builds candidate capacity to create effective partnerships with families and local communities to improve instruction and learning for students of all backgrounds.				
4. Engages school leaders and instructional leadership team in productive partnerships to advance candidate effectiveness and the learning of every student.				
	Establishing	Applying	Integrating	Innovating
4.1 Initiates and maintains collaborative partnerships with school leaders to maximize the impact of instructional mentoring and alignment to school and district instructional priorities.				
4.2 Deepens understanding of the standards-aligned, formative assessment teaching-coaching cycle and its impact on instruction and equitable outcomes for every student.				
4.3 Builds collaborative partnerships with instructional leadership teams to better meet candidate needs, ensure mentoring aligns with school instructional priorities, and foster a learning environment in which every student can be successful.				
5. Builds candidate capacity to advance equitable learning by providing rigorous, standards-aligned instruction that meets the needs of every student.				
	Establishing	Applying	Integrating	Innovating
5.1 Advances standards-aligned instruction and student learning of rigorous content by engaging the candidate in ongoing teaching-coaching cycles to advance equitable learning for every student.				
5.2 Builds candidate capacity to advance the learning of every student through using appropriate assessments of academic, social, and emotional skills.				
5.3 Builds candidate capacity to analyze student assessments to guide the planning and delivery				

of standards-aligned instruction that meets the variable learning needs of every student.				
5.4 Builds candidate capacity for continuous improvement through professional goal setting based on assessments of practice and student learning and aligned with school and district instructional priorities and professional teaching standards.				
6. Builds candidate capacity to advance equitable and inclusive learning by providing an environment that meets the diverse academic, social, and emotional needs of every student.				
	Establishing	Applying	Integrating	Innovating
6.1 Engages candidate in developing and applying research-based knowledge, skills, and strategies to create emotionally, intellectually, and physically safe learning environments for every student.				
6.2 Builds candidate capacity to advance equitable and inclusive instruction for every student based on applying principles of equity and implementing culturally responsive pedagogy.				
6.3 Builds candidate capacity to establish and maintain an inclusive classroom environment that fosters self-regulation and learner agency.				
6.4 Builds candidate capacity to equitably meet the diverse learning needs of every student through the instructional use of technology.				
6.5 Builds candidate understanding of communicating effectively with parents/guardians and students.				
6.6 Builds candidate capacity to balance the complexities of teaching with the demands of a personal life.				