

EWW Course Offerings - 2025-2026 (SUBJECT TO CHANGE)

* Indicates course has a prerequisite

		Course description	*Prerequisite (Required Course before this one)
Arts			
Crafts	AWA2O(7) AWQ3O	Explore the elements and principles of design while learning to create a variety of items in different media- such as knitting, crochet, weaving, sewing, mosaic, felting, embroidery...	
Music Production (creating Music)	AMC1O/2O/3O	Creating Music using technology. Maschine by Native Instruments is the main tool. Student-driven. Assignments such as: Create an Album Cover, Business Card, Website, Music Theory, Research your Fav Artist, etc. All experience levels are welcome.	
Photography	AWQ2O(7) AWQ3M	An introduction to digital photography. This course is best for students who have never used a DSLR camera or who want to learn how to capture and compose digital images. There will be some Photoshop and digital image processing learned in this course. Students will have to be prepared to get up out of their seats and get creative with some photo taking.	N/A AWQ2O
Visual Arts	AVI1O	Introduction to various artistic media and artistic concepts	N/A
	AVI 2O	Further exploration into various artistic media and artistic concepts	AVI1O
	AVI 3O* (general)	Further exploration into various artistic media and artistic concepts, may include tattoo	AVI2O
Business			
Canadian and World Studies			
Canadian Geography	CGC1W(7)	This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore issues relating to food and water supplies, competing land uses, interactions with the natural environment, and other topics relevant to sustainable living in Canada.	N/A

		Course description	*Prerequisite (Required Course before this one)
Canadian History	CHC2D	This course focuses on the social context of historical developments and events and how they have affected the lives of people in Canada since 1914. You will explore interactions between various communities in Canada as well as contributions of individuals and groups to Canadian heritage and identity.	N/A
Civics and Citizenship	CHV2O/7	Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.	N/A
Travel and Tourism	CGG3O*	This course focuses on issues related to travel and tourism within and between various regions of the world. Students will investigate unique environmental, sociocultural, economic, and political characteristics of selected world regions.	*Gr. 9 Geography
World Issues	CGW4U* CGW4C*	In this course, students will address the challenge of creating a more sustainable and equitable world. They will explore issues involving a wide range of topics, including economic disparities, threats to the environment, globalization, human rights, and quality of life, and will analyze government policies, international agreements, and individual responsibilities relating to them.	*Gr 11 Eng/Social Science *CGC1P/D
Canada: History, Identity, and Culture	CHI4U*	This course traces the history of Canada, with a focus on the evolution of our national identity and culture as well as the identity and culture of various groups that make up Canada. Students will explore various developments and events, both national and international, from precontact to the present, and will examine various communities in Canada and how they have contributed to identity and heritage in Canada. Students will investigate national identity and how and why they have changed throughout the country's history.	*Gr. 11 U level English or Gr. 11 U or M Social Science
World History to 15th Century	CHW3M*	Who were the ancients? What did they leave for us, and how did their ideas shape our modern world? This course lets you go beyond just ancient Greece and Rome to explore what ancient Africans, Asians and Indigenous Peoples around the world were up to, from the beginnings of humanity to the 15th Century.	*Gr. 10 History
Canadian and International Politics	CPW4U*	This course allows students to investigate political issues, events, and developments of both national and international importance, developing and communicating informed opinions about them.	*Gr. 11 U level English or Gr. 11 U or M Social Science
Adventures in World History	CHM4E*	This course allows you to explore areas of history that are interesting to you. In each unit, you can choose a historical event or figure to study. You can even follow one area of the world through each historical era!	*Gr 10 History
Canadian and International Law	CLN4U*	Explore a range of contemporary legal issues and how they are addressed in both Canadian and international law. Develop an understanding of the principles of Canadian and international law and of issues related to human rights and freedoms, conflict resolution, and criminal, environmental, and workplace law, both in Canada and internationally.	*Gr. 11 U level English or Gr. 11 U or M Social Science

		Course description	*Prerequisite (Required Course before this one)
World History from 15th Century	CHY4C* CHY4U*	The last 600 years of history have seen incredible upheaval as new technologies have repeatedly revolutionized our societies. In this course, you will track those changes in all parts of the world as you learn about the effects of colonization, industrialization and new modes of political thinking that continue to influence our world today.	*Gr 11 Eng/Social Science *Gr 11 U level Eng/Social Science
Co-op			
Co-operative Education-Continuous teacher contact and placement visits required.	Unpaid	Traditional co-op allows students to experience the workplace and careers that they may be considering for their future. Co-op also allows you access to the trades and the Ontario Youth Apprenticeship Program (OYAP). OYAP can help jumpstart your career in the trades.	110 hours (pre + placement)
	Paid	This co-op option is for students that have existing jobs and employers that are willing to act as co-op supervisors.	*For Students already working 110 hours = 1 credit
Computer Studies			
English			
Gr 9 destreamed English	ENL1W	This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives.	N/A
Gr 10 destreamed English	ENG2D*	This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives.	*ENG1D(ENL1W)

		Course description	*Prerequisite (Required Course before this one)
Gr 11 English	NBE3C* NBE3U* Jess can recover ENG3C/U	Honouring our commitments to the Calls to Action from the Truth and Reconciliation Commission, students will explore and celebrate works by Indigenous people from across Canada. This course was designed by the OCDSB's Indigenous Education team in order to provide an authentic tour of art, literature, poetry and media from some of Canada's foremost artists, authors, and influencers from First Nation, Métis and Inuit communities.	*ENG2P/2D *ENG2D
	ENG3E* (Workplace)	With a focus on engaging in everyday English, students have the choice of high-interest tasks to continue to build their skills in reading, writing, listening and speaking, and media studies, which will prepare them for the world of work.	*ENG2L
Gr 12 English	ENG4C* ENG4U*	the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyze a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing	*ENG3C/3U *ENG3U/NBE3U
	ENG3E* (Workplace)	With a focus on engaging in everyday English, students have the choice of high-interest tasks to continue to build their skills in reading, writing, listening and speaking, and media studies, which will prepare them for the world of work.	ENG2_
	ENG4E* (Workplace)	With a focus on engaging in everyday English, students have the choice of high-interest tasks to continue to build their skills in reading, writing, listening and speaking, and media studies, which will prepare them for the world of work.	*ENG3_
Writer's Craft	EW4C* EW4U*	This course allows students to develop their writing skills by trying out a variety of methods to brainstorm, draft, revise, and publish written work. Students can focus on areas of technical, professional, fiction and poetic writing, based on their interests.	*Gr 11 English *Gr 11 U Level
Literacy Course	OLC4O	Earn your literacy credit and eliminate the need to pass the test by completing the sections of the test with feedback and at your own pace.	18+ or unsuccessful on OSSLT
French			
Gr 9 Destreamed French	FSF1D*	Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.	*600 hours of French in elementary/ intermediate
	FSF1O	This is an introductory course for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction. Students will begin to understand and speak French, and will develop fundamental skills in listening, speaking,	N/A

		Course description	*Prerequisite (Required Course before this one)
		reading, and writing through discussing issues and situations that are relevant to their daily lives.	
Guidance and Career Education			
Learning Strategies	GLS40	PThis course improves students' learning and personal-management skills, preparing them to make successful transitions to work, training, and/or post-secondary education destinations.. Students will investigate trends and resources to support their post-secondary employment, training, and/or education choices and develop a plan to help them meet their learning and career goals.	N/A
Career Studies	GLC20	This course gives students the opportunity to develop the skills, knowledge, and habits that will support them in their education and career/life planning. Students will make connections between their skills, interests, and values and their postsecondary options, whether in apprenticeship training, college, community living, university, or the workplace.	N/A
Designing Your Future	GWL30	This course prepares students to make successful transitions to postsecondary destinations as they investigate specific postsecondary options based on their skills, interests, and personal characteristics. Students will explore the realities and opportunities of the workplace and examine factors that affect success, while refining their job-search and employability skills.	N/A
Navigating the Workplace	GLN40	This course provides students with opportunities to develop the workplace essential skills and work habits required for success in all types of workplaces. They will make plans for continued learning and work, and investigate the resources and support required to make a smooth transition to their postsecondary destination.	N/A
Discovering the Workplace	GLD20	Discover and develop the workplace essential skills and work habits required to be successfully employed. Investigate occupations of interest . This course helps students make plans for continued learning and work.	N/A
Health & Physical Education			
Health for Life	PPZ3C	Students examine the factors that influence their own health practices and behaviours as well as those factors that contribute to the development of healthy communities. It emphasizes the concept of wellness, which addresses all aspects of well-being – physical, cognitive, emotional, spiritual, and social.	N/A
Introductory Kinesiology	PSK4U*	The study of human movement and of systems, factors, and principles involved in human development. Learn about the effects of physical activity on health and performance, the evolution of physical activity and sport, and the physiological, psychological, and social factors that influence an individual's participation in physical activity and sport.	* Any Grade 11 university or university/college preparation course in science, or any Grade 11 or 12 course in health and physical education
SPARK	TBD ongoing credit	Spark is a program that uses physical activity (Yoga, circuit training, and sports) to increase heart rate to an optimal level to achieve benefits to the brain afterwards. It runs daily during second period	N/A

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		and students can earn a credit after 30 sessions.	
Mathematics (3 X credits required for graduation)			
Gr 9 Destreamed Math	MT H1W	This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy.	N/A
Gr 10 Destreamed Math	MPM2D*	Students will explore quadratic relations, solve and apply linear systems, verify properties of shapes using analytic geometry, and also explore trigonometry (side lengths and angles) of triangles.	*MT H1W
Gr 11 College Math	MBF3C*	This course helps prepare the student for college mathematics, focusing on four strands: Geometry & Trigonometry; Data Management; Mathematical Models; Personal Finance. Many of the elements in this course are useful across multiple disciplines and careers, as well as everyday life. This is a good course for students to deepen their understanding of mathematical concepts without being bogged down by heavy mathematical and algebraic processes found in the higher level math courses. Students are encouraged to pursue MAP4C after MBF3C.	*MPM2D OR MFM2P
Gr 11 Functions and Applications	MCF3M*	This course is often taken before grade 11 Functions (MCR3U)- unless a student has done MPM2D quite recently, with a high degree of success, this course is helpful to prepare the student. Another way of saying "Functions and Applications" is "Graphing and Word Problems". Students will get a good grounding in Quadratic, Exponential and Trigonometric Functions, and the real world situations they relate to.	*MPM2D OR MFM2P
Gr 11 Functions	MCR3U*	Learn about Quadratic, Exponential and Trigonometric functions. Explore Arithmetic and Geometric Sequences and Series.	*MPM2D
Gr 11 Math for Work and Everyday Life	MEL3E*	Math for life, it includes, calculating tax, exploring banking options, and budgeting.	*MAT2L or 1P or 1D
Gr 12 Advanced Functions	MHF4U*	Extend your knowledge of functions- learn about Logarithms, and logarithmic functions. Go deeper into Trigonometric Functions. Explore Polynomial and Rational Functions. Get into more complicated combinations of functions. Begin to learn about rates of change in non-linear functions.	*MCR3U
Gr 12 Calculus and Vectors	MCV4U*	Continue learning about rates of change in a variety of functions. Explore derivatives (a new way to find slopes of a graph!). Learn about vectors in 2 and 3 dimensions- how to add them, subtract and multiply them. Be able to determine how they relate to each other...	*MHF4U
Gr 12 College Math	MAP4C*	Working with graphs, including exponential graphs and their equations. Learn about mortgages and budgeting. Geometry and trigonometry. Learn how to manage and interpret data.	*MBF3C or 3M or 3U

		Course description	*Prerequisite (Required Course before this one)
Gr 12 Math for Work and Everyday Life	MEL4E*	This course enables you to broaden your understanding of mathematics as it is applied in the workplace and daily life. Topics include accommodation costs, household budgets, and taxes; proportional reasoning; estimation and measurement; and applying geometric concepts to create designs.	*MEL3E or 2P or 2D
Gr 12 Data Management	MDM4U*	This course broadens students' understanding of mathematics as it relates to managing data. Students will apply methods for organizing and analyzing large amounts of information; solve problems involving probability and statistics; and carry out a culminating investigation that integrates statistical concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics for university programs in business, the social sciences, and the humanities.	*MCF3M or MCR3U
Gr 12 Mathematic for College Technology	MCT4C*	This course isn't offered at many composite high schools, because they don't get enough students signing up for it to fill a section. As a result, most of the college programs that would have this as a prerequisite let you in with MAP4C instead, then make you take an extra math course when you get there. This course teaches polynomial functions, rational functions, trigonometric functions and some vectors and geometry.	*MCF3M
Science			
Gr 9 Destreamed Science	SNC1W	Introduction to space, chemistry, ecology, electricity, and coding. Includes a variety of labs and activities to better understand the world around you.	N/A
Gr 10 Academic Science	SNC2D*	Learn about the systems of living things, chemical reactions, introduction to light and mirrors, and climate change.	*SNC1W or SNC1D
Gr 11 Environmental Science	SVN3E*	In this course students learn about interactions between humans and the environment. Specific emphasis is placed on the interactions of air, water and soil.	*any Gr 9 Science
Gr 11 Biology	SBI3C*	This course covers cells, microbes, mammals, plants, and genetics and focuses on practical applications of the concepts to biological fields.	*SNC2P/D
	SBI3U*	This course covers cells, microbes, mammals, plants, and genetics and focuses on practical applications of the concepts to biological fields. .	*SNC2D
Gr 11 Chemistry	SCH3U*	This course delves deeper into chemistry including a variety of labs and lots of calculations.	*SNC2D
Gr 11 Physics	SPH3U*	Learn about sound waves, projectile and linear motion, forces, energy and electricity and magnetism. There will be equations, word problems and lab reports!	*SNC2D

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Gr 12 Biology	SBI4U*	Students will study theory and complete activities in the areas of biochemistry, metabolic processes, molecular genetics, homeostasis and population dynamics.	*SBI3U
Gr 12 Chemistry	SCH4C*	This course includes applications of chemical calculations, organic chemistry, electrochemistry and environmental chemistry.	*SNC2P/2D
	SCH4U*	This course covers organic chemistry, the truth about atomic structure, energy and electricity from chemical reactions, and chemical equilibria.	*SCH3U
Gr 12 Physics	SPH4C*	explore the concepts of physics with respect to motion; mechanical, electrical, electromagnetic, energy transformation, hydraulic, and pneumatic systems; and the operation of commonly used tools and machines.	*SNC2P/2D
	SPH4U*	You will continue your exploration of energy transformations and the forces that affect motion, and will investigate electrical, gravitational, and magnetic fields and electromagnetic radiation. You will explore the wave nature of light, quantum mechanics, and special relativity. You will also consider the impact of technological applications of physics on society and the environment.	*SPH3U
Social Sciences & Humanities			
Equity, Diversity and Social Science	HSE3E HSE4M*	Students develop an understanding of the theoretical, social, and historical underpinnings of various equity and social justice issues and to analyze strategies for bringing about positive social change.	N/A *Gr 11 Eng or social science
Food and Nutrition	HFN2O	This course looks at the basics around nutrition and food choices. Students will develop food prep skills approx. two times a week.	*none
Food and Healthy Living	HFL4E	Students will explore topics such as food and kitchen fundamentals such as healthy eating and menu planning. Students will learn about how they can become informed consumers. Students will develop food prep skills approx. two times a week.	*none
Gr 10 Individual and Family Living	HIF10/2O	This course explores some of the fundamental challenges people face such as how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society.	*none
Canadian Families	HHS4C* HHS4U*	This course allows students to explore the variety of structures and forms in which Canadian families present themselves today. Through applying social science theories to real-world examples of Canadian families, students learn about the diversity of the modern Canadian household and complete research projects related to their interests.	*Gr 11 Eng/ Social Science *Gr 11 U Eng/ Social Science
Gr 12 Personal Life Management	HIP4O	The course focuses on preparing for independent living by looking at things such as working with others, managing personal resources, dealing with personal, financial and legal responsibilities, and occupational choices.	N/A

		Course description	*Prerequisite (Required Course before this one)
Raising Healthy Children	HPC30	This course focuses on the skills and knowledge parents, guardians, and caregivers need, with particular emphasis on maternal health, pregnancy, birth, and the early years of human development (birth to six years old).	N/A
Intro. To Anthropology, Psychology and Sociology	HSP3C* HSP3U*	Learn the basics of the social sciences as you consider what motivates behaviour and learn about the theories that encompass our understanding of the human mind. You will also apply your learning to real-world case studies.	N/A * Gr 10 Eng/Social Science
World Cultures	HSC4M*	Explore the nature of culture, how cultural identities are shaped, and relevant theories in this course. Analyze world cultures, including religious beliefs, art, and philosophy, and critically discuss issues facing ethnocultural groups globally and in Canada. Develop research skills by designing a cultural diversity social action initiative.	*Gr 11 U Eng/ Social Science
Challenge and Change	HSB4U*	What matters to you? In this course, students will choose something they'd like to change in the world and build a campaign to effect that change. At the same time, students will take on the role of social scientist as they study theories of social change and apply them to case studies to determine the best ways to create social change in their communities.	*Gr 11 Eng/ Social Science
Philosophy	HZB3M	This course encourages exploration of philosophy's big questions, such as: What is a meaningful life? What separates right from wrong? What constitutes knowledge? What makes something beautiful? What is a just society? Students will develop critical thinking and philosophical reasoning skills as they identify and analyze the responses of philosophers to the big questions and formulate their own responses to them. Students will explore the relevance of philosophical questions to society and to their everyday life. They will develop research and inquiry skills as they investigate various topics in philosophy.	N/A
Philosophy	HZT4U*	This course enables students to acquire an understanding of the nature of philosophy and philosophical reasoning skills and to develop and apply their knowledge and skills while exploring specialized branches of philosophy (the course will cover at least three of the following branches: metaphysics, ethics, epistemology, philosophy of science, social and political philosophy, aesthetics). Students will develop critical thinking and philosophical reasoning skills as they formulate and evaluate arguments related to a variety of philosophical questions and theories. They will also develop research and inquiry skills related to the study and practice of philosophy.	*Gr 11 U Eng/ Social Science
World Religions	HRF3O HRT3M	<p>In the HRF3O course students will gain a better understanding of the religious backgrounds that their fellow Canadians and global citizens profess. In reading excerpts from holy texts combined with contextual analysis from secondary researchers, students will learn about the beliefs, customs, and practices of the religions which continue to exert considerable influence on everything from individuals' daily lives to government policy.</p> <p>HRT3M allows students to explore various world religions and belief traditions in greater detail, understanding how their sacred writings and teachings meet various human needs. Students will also examine how time and place influence these religious systems, and develop research and inquiry skills related to the study of human expressions of belief.</p>	Gr 10 English

		Course description	*Prerequisite (Required Course before this one)
Technology			
Technology and the Skilled Trades	TAS10	This course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. As students develop their projects to address real-life problems, they will apply technological concepts as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers.	N/A
Hairstyling and Aesthetics	TXJ3E	This course presents hairstyling, make-up, and nail care techniques from a salon/spa perspective. Students learn fundamental skills and consider related environmental and societal issues.	N/A
Health Care	TPJ20	This course looks at personal health promotion, child and adolescent health concerns, and a variety of medical services, treatments, and technologies. Students will become familiar with various instruments and equipment and will learn about human anatomy, organs, and body chemistry, as well as the effects that lifestyle choices can have on personal well-being. They will plan recreational activities for youth, perform a dietary analysis, and evaluate health care practices. Students will develop an awareness of environmental and societal issues related to health care, and will explore secondary and postsecondary pathways leading to careers in the field.	None
Weekly Activities and Block Courses (varies every year and <u>may</u> be credit bearing)			
SPARK	PAF10	Spark is a program that involves physical activity to increase academic performance and learning capacity. We use yoga, circuit training, and sports to achieve these benefits.	N/A
GSA		A welcoming space for 2SLGBTQ+ students and allies, to chat, do arts and crafts, watch things, and be authentically themselves	
Empowerment Group		The ultimate aim of this series (for those who identify as female) is for you to feel equipped and empowered to overcome current and future challenges that young women & gender diverse folks are often faced with.	
Indigenous Issues	NDA3M & NDW4M	This course will explore Indigenous issues from across Canada and around the world. It was developed in partnership with the OCDSB's Indigenous team and will involve interacting with Indigenous community partners.	
	IDC30	Gain a deeper understanding of the dynamics of human relationships in an interactive and engaging way; with a focus on healthy relationships, making decisions, communication, and rights and responsibilities.	N/A

		Course description	*Prerequisite (Required Course before this one)
Music/Guitar Activity	AMG20/3M	Music with a focus on Guitar. Students may also explore other instruments we have such as Piano, Bass, Banjo, Music Production Software, Electronic Drums, Ukulele, etc. All experience levels are welcome. Culminating in a Coffee House where students may perform, or help promote, organize and set up the event. Think of this course as an opportunity to fine tune one's musical proficiency and/or as an introduction to various musical instruments with direct support. If you ever wanted to try creating or playing music, this course is for you!	N/A
Outdoor Activities and Outdoor Education	PAD_ _		N/A
Writer's Workshop			N/A
Games Club			N/A