

Student Teaching (Mid) Performance Evaluation Form

Please evaluate your candidate on the following Teaching Performance Expectations (TPEs).

	LEVEL 0: Not Met Beginning Level Competence of Any TPE Requirements	LEVEL 1: Met Beginning Level Competence of Some TPE Requirements	LEVEL 2: Met Beginning Level Competence of Most TPE Requirements	LEVEL 3: Exceeds Beginning Level Competence of All TPE Requirements
TPE 1: Engaging and supporting all students in learning	0	0	0	0
TPE 2: Creating and maintaining effective environments for student learning	0	0	0	0
TPE 3: Understanding and organizing subject matter for learning	0	0	0	0
TPE 4: Planning instruction and designing learning experiences for all students	0	0	0	0
TPE 5: Assessing student learning	0	0	0	0
TPE 6: Developing as a professional educator	0	0	0	0

Please evaluate your candidate on the following Literacy Teaching Performance Expectations (LTPEs). [Please note: even single subject candidates not placed in an English language arts classroom are expected to demonstrate competencies in the Literacy TPEs.]

LEVEL 0: Not Met Beginning Level Competence of Any LTPE Requirements	LEVEL 1: Met Beginning Level Competence of Some LTPE Requirements	LEVEL 2: Met Beginning Level Competence of Most LTPE Requirements	LEVEL 3: Exceeds Beginning Level Competence of All LTPE Requirements
---	---	--	---

Please evaluate your candidate's competency on subject-specific pedagogy and strategies.

LEVEL 0: Not Met Beginning Level Competence of Any Subject specific pedagogy elements	LEVEL 1: Met Beginning Level Competence of Some Subject specific pedagogy elements	LEVEL 2: Met Beginning Level Competence of Most Subject specific pedagogy elements	LEVEL 3: Exceeds Beginning Level Competence of nearly all Subject specific pedagogy elements
---	--	--	--