

LEXINGTON CITY SCHOOLS - ASSESSMENT INFORMATION

2025-2026



Lexington City Schools (LCS) is committed to providing quality instruction for all students and does so by keeping parents and guardians informed of assessment information and the education of their child(ren). Parents are welcome to request assessment information at any time throughout the school year.

Per 16 N.C. Admin Code 06D .0307–Test Administration in Public Schools, “(g) LEAs shall, at the beginning of each school year, provide information to students and parents or guardians advising them of the districtwide and State-mandated tests that students will be required to take during that school year. In addition, LEAs shall advise students and parents or guardians of the dates the tests will be administered and how the results from the tests will be used. Also, information provided to parents shall include whether the State Board of Education or the local board of education requires the test(s). (h) LEAs shall report scores resulting from the administration of State-mandated tests from the Annual Testing Program to students and parents or guardians no later than 30 days after the test is administered and along with available score interpretation information within 30 days from receipt of the scores and interpretive documentation from the NCDPI.”

ASSESSMENT (alphabetical order)	Grade Level(s), Subjects or Courses Tested	Purpose/Use of Results	Required By	Frequency of Administration and Test Administration Time	Lexington City Schools Test Date(s) *Subject to Change	Results Availability to Parents
ACT, College & Career Readiness Alternate Assessment (CCRAA) at Grade 11	Students in membership at Grade 11; Assessed subjects: English, Math, Reading and Science	Assess students’ knowledge of college-entry requirements. The results may be used as a college admissions and placement test.	Federal and State Requirements: ACCT-020; ACCT-021; G.S. §115C-83.15; G.S. §115C83.16.	Once; 3 hours	February 24 - 26, 2026	Results available from ACT within 3 - 8 weeks.
ACT WorkKeys	Students planning to graduate in the current school year and are identified as Career and Technical Education (CTE) concentrators will take WorkKeys. Subjects: Applied Math, Graphic Literacy, and Workplace Documents	Measures students’ career readiness in Applied Mathematics, Graphic Literacy, and Workplace Documents. Students who achieve qualifying scores earn an ACT WorkKeys National Career Readiness Certificate.	State requirement: G.S. §115C-174.25; ACCT-020; ACCT-021; G.S. §115C-83.15; G.S. §115C83.16.	Once; 3 hours	Fall: November 4-6, 2025 Spring: March 10-12, 2026	Results are available from ACT within 5 business days for online administrations

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Beginning-of-Grade 3 Reading	Grade 3 students following the NC Standard Course of Study; Reading	Establishes a baseline measure of Reading skill	State requirement: G.S. §115C-83.1; TEST-016, EVAL-004	Once; 2 Hours with a Maximum of 180 minutes	August 26, 2025	Within 3 school days
District Benchmark (grades 3-8)	Students in membership at grades 3-8 who are following the NC Standard Course of Study; Reading, Math, and Science, (grades 5&8 only), NC Math 1	Teachers will determine how quickly a student is making progress toward essential skills and adjust instruction based on this information. Administrators use these assessments to determine trends in learning and growth towards achievement of standards.	Local requirement	Administered 3 times per year; 60 minutes per subject	October January April	Within 5 school days
District Benchmark (grades 9-12)	Students in membership at grades 3-8 who are following the NC Standard Course of Study; NC Math 1, NC Math 3, Biology, English II	Teachers will determine how quickly a student is making progress toward essential skills and adjust instruction based on this information. Administrators use these assessments to determine trends in learning and growth towards achievement of standards.	Local requirement	Administered 2 times per semester course; 60 minutes per subject	Fall: October November Spring: March April	Within 5 school days

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End-of-Grade (EOG) or NCEXTEND1 Alternate Assessment	All students in membership at grades 3-8 are administered Reading and Math; All students in membership at grades 5 and 8 are administered Science.	Assesses students' understanding of gradelevel, state-required content standards. Results are used to adjust instructional practices as necessary.	Federal and State requirements: ESSA of 2015; IDEA; G.S. §115C-83.15; G.S. §115C83.16; TEST016; EVAL-004; ACCT-020; ACCT-021; G.S. §115C-174.11; G.S. § 115 C83.6	Once at the end of the school year; Reading, Math, and Science - 2 Hours with a Maximum of 180 minutes	Final 10 Days of the School Year	Within 3 school days
End-of-Course (EOC) or NCEXTEND1 Alternate Assessment at Grade 11	Students enrolled for credit in specific course codes for NC Math 1, NC Math 3, Biology and English II	Assesses students' understanding of gradelevel, state-required content standards. Results are used to adjust instructional practices as necessary. Results are used as a minimum of 20% of the student's overall final course grade.	Federal and State requirements: ESSA of 2015; IDEA; G.S. §115C-83.15; G.S. §115C83.16; TEST016; EVAL-004; ACCT-020; ACCT-021; G.S. §115C-174.11; G.S. § 115 C-174.11	Once at the end of the scheduled course; Biology - 2 Hours with a Maximum of 180 minutes Math 1, Math 3 and English II - 3 Hours with a Maximum of 240 minutes	Final 5 Days of Each Semester	Within 3 school days
CogAT, or Cognitive Abilities Test	Grade 3 students following the NC Standard Course of Study	Used for AIG screening and placement	Local Requirement	Once; 90 Minutes up to 3 Hours	March	May
NCEXTEND1	The NCEXTEND1 is administered in a one-on-one setting and timing is determined by individual student need.					

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PreAct or College and Career Readiness Alternate Assessment (CCRAA) at Grade 10 or NCEXTEND1 Alternate Assessment at Grade 10	Students enrolled in membership at Grade 10; English, Math, Reading, and Science	Designed to help parents and educators identify areas where students may need additional academic support or remediation	State requirement: (G.S. §115C174.11[c][4]). The CCRAA is a State Board of Education (SBE) requirement (G.S. §115C-174.11 [c][4]).	Once; 2 Hours and 10 Minutes	October 15 - 17, 2025	Results available from ACT within 3 - 8 weeks.
Read to Achieve (RtA)	Third grade students who do not demonstrate reading proficiency by the end of Grade 3.	This assessment is a State-approved Read to Achieve assessment.	State requirement: Linked to the Read to Achieve legislation (G.S. §115C-83.1); §115C-83.7(a)	Available during the final two weeks of school and summer reading camp; 2 hours with a Maximum of 180 minutes	Final 10 Days of the School Year; Conclusion of Summer Reading Camp	Within 3 school days
WIDA-ACCESS Placement Test for Kindergarten	Students identified as language minority through the Home Language process in kindergarten or first semester Grade 1	Used for initial identification and placement of students identified as English Learners.	Federal and State requirements: Title I of ESSA; TEST-011	Administered once upon initial enrollment; 10 - 45 minutes based on student's language proficiency	Ongoing - Within 30 Days of the Student Enrollment	Within 3 school days
WIDA Online Screener	Students identified as language minority through the Language Survey process in second semester grade 1 or grades 2-12	Used for initial identification and placement of students identified as English Learners; Tested domains: Listening, Speaking, Reading, and Writing	Federal and State requirements: Title I of ESSA; TEST-011	Administered once upon initial enrollment; 25 - 70 minutes based on student's language proficiency	Ongoing - Within 30 Days of the Student Enrollmen	Within 3 school days

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WIDA Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Learners or Alternate ACCESS	Students identified as English Learners in grades K-12; Four domains: Listening, Reading, Speaking and Writing	Determines progress and level of English language proficiency	Federal and State requirements: Title I of the ESSA legislation; IDEA; G.S. §115C-83.15; G.S. §115C83.16	Annually; Untimed with an approximate completion time of three hours to complete all (4) domains	January 12 - March 15, 2026	Late May
NAEP (National Assessment of Educational Progress)	Grade 8 Civics & US History	The primary purpose of the National Assessment of Educational Progress (NAEP), also known as The Nation's Report Card, is to measure the educational achievement and progress of the nation's students at established grades and ages in relation to the content of NAEP frameworks.	Federal and State requirements	About 120 minutes (including transition time, instructions, questions, and completion of survey)	January 26 and March 20, 2026	State and national results will be released as The Nation's Report Card