

Learning Opportunity Skyward Event Scoring Rubric and Student Checklist

T3 - Week 1 (3/15-3/19)- Learning Opportunity Event is based on 5 assignments:

Name on Google Classroom	Participation points earned	Student Check-off (place x below when grade/ returned & entered)	
		Google Classroom	Skyward
T3 Week 1: 3/15 In Person - Build Challenge			
T3 Week 1: 3/16 In Person - Modeling Erik's Flight (Initial Model)			
T3 Week 1: 3/17 ON DEMAND - Scientist of the Week - Marie Curie			
T3 Week 1: 3/18 ON DEMAND - Forces EdPuzzle			
T3 Week 1: 3/19 ON DEMAND - PhET "Net Forces" Lab			

Scale for Learning Opportunity

Posted Score on Skyward	Number of assignments turned in	Student Grade (place x below)
Meeting Expectations (ME)	5	
Progressing (PR)	3-4	
Below Expectations (BE)	1-2	
Insufficient Evidence (IN)	0	

This week also had to Assessed Events for Priority Standard ESS1-1 (See Rubric Below - Page 2)

Name on Google Classroom	Score earned	Student Check-off (place x below when grade/ returned & entered)	
		Google Classroom	Skyward
T2 Week 11: 3/4 ON DEMAND - Revised Space Model			
T2 Week 11: 3/5 ON DEMAND - Moon Prompts			

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Rubric for Assessed Events

Meets Expectations (ME):	Progressing (PR):	Below Expectations (BE):	Insufficient Evidence (IN):
When developing a model, a student includes all necessary components to be able to accurately describe the cyclic patterns.	Recognize or recall specific vocabulary. Describe lunar phases. Describe solar and lunar eclipses. Describe how the seasons are created.	With help, partial success at simpler details and processes.	Students do not attempt an assignment or the work provides enough evidence to assess student understanding of the information.