

Accelerated English 11 Honors Assignment

Due: final day of the term

YOU are responsible for picking up the form in the guidance office and bringing it to Mr. Jourdan.

Turn in your project and the form on the due date; no late work-, no exceptions. I will grade them, complete the form, and you may get them from me in about 10 days (give or take). You must approve your book with me before you begin. You **CANNOT** choose a title that you have already read, either in a class or on your own, nor can you just watch a film adaptation of the work.

A grade of 86% for the course and a B or higher must be earned on the project in order to earn the honors credit—no sloppy, plagiarized, or shallow work accepted. Remember, this is a designation that sets you apart from other students.

In order to help prepare you for college, earn honors credit, and, if interested, the AP exam, I would like you to expand your reading inventories and tackle a major work on your own. This will not be a typical “book report” because those are too easily obtained from the internet. I am less interested in plot summary and more interested in the process of understanding a novel. So, this project will have several components. This does not have to transition and tie together like a formal paper. Feel free to use the headings for each segment.

- A. Introduction of Novel: title, author, BRIEF summary (2-3 paragraphs)
 - B. Historical Context/Author Bio: who wrote the novel, when/where was this novel written, what does this lend to your understanding (2-4 paragraphs)
 - C. Major Characters: who, role/purpose, description (1 paragraph each)
 - D. Five Quotes: include complete quote, speaker, and page and why it is important, significant, representative, beautiful, etc. (1-2 paragraph each)
 - E. Theme: Identify 2 themes and briefly discuss (1-2 paragraphs each)
 - F. Literary Elements: Choose two literary elements or techniques (irony, allusion, symbolism, foreshadowing, stream of consciousness, etc.) present in the novel and discuss how it is used and how the use of this enhances your reading/interpretation. (1-2 paragraphs)
 - G. Paper Topics: Write THREE essay questions that could be used for paper topics for this novel; one should be connected to another novel(s) you have read. Provide brief, bulleted points that a good answer should include.
 - H. Review: Your personal review of the work. Did you like/dislike it? Recommend it to others? WHY? (2 pages)
- Refer to the list of American authors and their work below for possibilities. Please OK your selection with me before you begin reading. If there is a book you are interested in reading that is not on the list, please see me.

