

HDFS 313 Critical Issues Paper 3: LGBTQ youth

Activity

Critical Issues Paper 3: LGBTQ+ youth

Purpose

For this Critical Issues paper, you will be exploring developmental implications for LGBTQIA+ adolescents and emerging adults.

This assignment addresses the following Module Learning Outcomes:

- Examine the developmental implications of family, peers, school, and community support for mental health, physical health, educational attainment, and social relationships of LGBTQIA+ youth.
- Identify effective, evidence-based programs to decrease rates of bullying for LGBTQIA+ youth.

Instructions

Provide your answers to the questions below. Your responses must draw from the film, "[Growing up Trans](#)," and the article, "Self-definition as resistance: Understanding identities among LGTBQ emerging adults." Your responses can also include information from peer-reviewed journal articles and your textbook. Cite your resources using APA format. Your paper should be 3-4 pages in length, with standard margins, double-spacing, and 12" font. Be sure to include a reference list.

1. What are the developmental implications of social support (family, peers, school, community support) for LGBTQIA+ youth during adolescence? (For example, what are protective factors family support might provide for mental health for LGBTQIA+ youth?) Examine the possible implications for at least two of the following domains:
 1. Mental health
 2. Physical health
 3. Education
 4. Social relationships

2. LGBTQIA+ youth are at high risk for experiencing bullying, particularly in academic settings. Community initiatives have worked with school districts to develop evidence-based, anti-bullying programs and policies. Schoolwide programs and policies can create and foster an inclusive environment, reduce discrimination, and enforce anti-bullying efforts. Classroom practices provide the opportunity to model inclusivity and equity, and support gender nonconforming and transgender students, such as using gender-inclusive language in curricula and communication.
 1. Consulting the resources listed at the bottom of this document, provide the name, a description of two examples of best practices at the level of (a) schoolwide programs and policies, and (b) classroom practices.
 2. Also, indicate which of the practices you think are the best for each level, and why.

Best Practices for Schools, Classrooms, and Curricula

- [Examples of Policies and Emerging Practices for Supporting Transgender Students](#) (U.S. Department of Education)
- [Bullying and LGBT Youth](#) (U.S. Department of Health & Human Services)
- [Best Practices for Creating an LGBT-inclusive Climate](#) (Learning for Justice)
- [Supporting Transgender and Gender Diverse Students in Schools](#) (American Psychological Association, Division of School Psychology)
- [Gender Inclusive School FAQs](#) (National Association of School Psychologists [NASP])
- [Schools in Transition](#) Practical guidance and field-tested tips to parents, educators, administrators, and community members on planning and supporting a transgender student through a transition at school (Human Rights Campaign)
- [Transgender Model District Policy](#) (GLSEN)
- [“Welcoming Schools” project](#) (Human Rights Campaign)

Additional Supplemental resources

- [Rew, L., Young, C. C., Monge, M., & Bogucka, R. \(2021\). Review: Puberty blockers for transgender and gender diverse youth—a critical review of the literature. *Child and Adolescent Mental Health*, 26\(1\), 3–14. <https://doi.org/10.1111/camh.12437>](#)
 - This article is a critical review of the literature to answer a series of questions about criteria for using puberty-blocking medications, the specific drugs used, the risks and adverse consequences and/or the positive outcomes associated with their use.
- [Myers, W., Turanovic, J. J., Lloyd, K. M., & Pratt, T. C. \(2020\). The Victimization of LGBTQ Students at School: A Meta-Analysis. *Journal of School Violence*, 19\(4\), 421–432. <https://doi.org/10.1080/15388220.2020.1725530>](#)

- This article reviews studies that consider how much more likely LGBTQ youth are at risk for victimization at school, relative to heterosexual or cisgender youth, and the conditions under which their risks for victimization are highest. The article includes recommendations for policy and future research, and suggests that theories of victimization be broadened to better explain the risks that LGBTQ students face.

Submission Details

Submit a file or text box on Canvas. Be sure to include a reference list.

Grading Criteria

See the rubric for details. [How do I view the rubric for my assignment?](#)

Points: 25

Submitting a text entry box or a file upload

File Types: doc, docx, rtf, pdf, png, jpg, and jpeg

Grading Rubric

Criterion	Excellent	Satisfactory	Needs Improvement	Total (25 total points possible)
Question 1	10 pts Excellent response that covers all of the required questions with plenty of detail. Demonstrates high level of reflection and critical thought with very good quality writing.	8 pts Good response that covers most of required questions. Demonstrates some reflection and critical thought with good quality writing.	6 pts Fair response that covers some of the required questions in adequate detail and is moderately well written. More critical thought and reflection needed.	
Question 2	6 pts Thoroughly responds to all components of the prompt. Provides ample summary of the chapter, critique of the content, and personal application. Answer displays clarity of	4pts Cursory responds to prompts. Provides minimal summary of chapter, critique of chapter, and personal application. Presents	2 pts Does not address the question or demonstrates an inadequate or partial grasp of the question. Missing summary, critique, or personal application. Answer lacks	

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	thought, depth of reflection, and insight.	information fairly clearly and concisely,	clarity, may be confused, omit significant facts or is otherwise incomplete.	
Connections to required materials	3 pts Includes clear and thoughtful connections to the video, assigned article, and textbook.	2 pts Includes moderate connections to the video, assigned article, and/or textbook.	1 pt Includes limited connections to the video, assigned article, and/or textbook.	
Outcome Formatting	1 pt Written in proper APA style format with Times New Roman 12pt font, double spacing, and 1" margins.	0.5 pts Some issues with formatting.	0.25 pts Significant formatting issues.	
APA citations and references	1 pt No more than 2 issues with APA style citations and references.	0.5 pts Between 3 and 5 issues with APA style citations and references.	0.25 pts More than 5 issues with APA style citations and references.	