

J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: Rolland Nall

Course: Banking Services

Dates: 10/13/2025-10/17/2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS	STANDARDS	STANDARDS	STANDARDS	STANDARDS
No School	Negotiable Instruments	Negotiable Instruments	Negotiable Instruments	Negotiable Instruments
LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
No School	Students will be able to: - Define the term negotiable instrument - Identify different types of negotiable instruments - Identify bank requirements for honoring checks - List common forms of check endorsements - Identify key laws that make today's check-clearing process possible - Explain the sequence of events as a check is processed for payment - List modern payment systems - Explain how banks and other financial institutions use automated forms of payment	Students will be able to: - Define the term negotiable instrument - Identify different types of negotiable instruments - Identify bank requirements for honoring checks - List common forms of check endorsements - Identify key laws that make today's check-clearing process possible - Explain the sequence of events as a check is processed for payment - List modern payment systems - Explain how banks and other financial institutions use automated forms of payment	Students will be able to: - Define the term negotiable instrument - Identify different types of negotiable instruments - Identify bank requirements for honoring checks - List common forms of check endorsements - Identify key laws that make today's check-clearing process possible - Explain the sequence of events as a check is processed for payment - List modern payment systems - Explain how banks and other financial institutions use automated forms of payment	Students will be able to: - Define the term negotiable instrument - Identify different types of negotiable instruments - Identify bank requirements for honoring checks - List common forms of check endorsements - Identify key laws that make today's check-clearing process possible - Explain the sequence of events as a check is processed for payment - List modern payment systems - Explain how banks and other financial institutions use automated forms of payment
ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY
No School	Question of the Day: What is a check?	Question of the Day: Describe the difference between the drawer, payee, and drawee of a check.	Question of the Day: In your own words what does it mean for something to be an instrument?	Question of the Day: What are the elements of negotiability as listed in the textbook?
LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES	LESSON ACTIVITIES

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No School	Check writing activity Elements of a Check Notes and Review	Elements of a check Pop Quiz Chapter 6.1 Notes Reconcile your Checkbook Activity	Sub Assignment	Sub Assignment
CLOSURE	CLOSURE	CLOSURE	CLOSURE	CLOSURE
No School	Check writing discussion	Reconcile Checkbook	Sub Assignment	Sub Assignment
Important Due Dates:				

How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)

REPRESENTATION options for presenting content	ENGAGEMENT options for engaging student interest	EXPRESSION options for students to demonstrate learning	CULTURAL CONSIDERATIONS	ASSESSMENTS
☐ Artifacts ☒ Pictures ☐ Graphic Organizers ☐ Video Clips ☐ Audio Recordings ☐ Lab ☒ Lecture ☐ Other:	☒ Cooperative Work ☒ Partner Work ☐ Manipulatives ☒ Movement ☐ Debates ☐ Role Plays or Simulations ☐ Other:	☐ Written Response ☐ Illustrated Response ☒ Oral Response ☐ Model Creation ☐ Construction ☐ Other:	☐ Nature of content & ethnicity and/or culture of students ☐ Other:	☒ Class Work ☐ Journals ☒ Group Discussion ☐ Individual Participation ☐ Quiz / Test ☐ Project ☐ Conference ☐ Essay ☒ Other: GIMKIT

*All adjustments to the teacher's lesson plans will be communicated to the students.