

As a 21st Century Educator, instead of:

1. Doing a worksheet or questions from the book,
 - a. I have the students go home and teach their parents how to do it
 - b. I first Google the answers to make sure I have good questions
 - c. I have the students write a blog post around a question I pose
 - d. I have students do it and then I orally quiz them
 - e. I have students write about how that topic affects their life today
 - f. I have students ask me three questions
 - i. To use on a test
 - ii. To try to stump me
 - iii. That we haven't discussed yet about the topic
 - g. I give students the choice of writing/recording a song, poem, play, or story about the topic
 - h. I give students the choice of drawing or building the answer
 - i. I have students create a new invention related to this topic
 - j. I have students debate an issue related to the topic and I tell students which side they are on (possibly requiring students to think the other way)
 - k. I have students create a way to teach topic to a younger audience
 - l. I have students connect the topic to their favorite hobby (works very well with science and math, but social studies can also be brought into this)
 - m. I have students find a current event article related to this topic and tell us why it is important in our lives
 - n. I have students experience the problem and discover what needs to be done
 - o. I have students write a letter to someone (alive or dead, real or fictional)
 - p. I have students create a comic strip
2. Lecturing/Reading from the text book,
 - a. I offer a choice of textbook, podcast, video/audio clips, or magazine article
 - b. I bring in an expert via Skype, in-person or email
 - c. I offer my students a chance to prove me to what they already know
3. Doing the book's suggested activities, I ask the students what they were interested in learning
4. Writing a newspaper article, I have students edit and rewrite an old one
 - a. Or have them edit and rewrite someone else's
5. Being self contained, I have formed a relationship with a class outside of our school
6. Planning everything out, I have offered choices in content, product or process
7. Making everyone do the lesson, I have let some kids skip it and do something else related to the topic
8. Having the entire class write the same exact thing, I offer choices (do we really need 25 of the same thing hanging in the hall?)
9. Making students all do the same thing at the same time, I have put a list on the board for students to work through.
10. Answering all their questions, I have provided resources so they can find the answer themselves and they know where these resources are

11. Telling the students to present, I teach presentation and communication skills, and have them try again if necessary
12. Using an old lesson, I will try a new one by:
 - a. Asking a teacher from another grade level what they do
 - b. Reading a blog post
 - c. Lurking on Twitter
 - d. Asking my students for choices
 - e. Involving one of the 4 C's
 - i. Creativity and innovation
 - ii. Collaboration
 - iii. Critical thinking and problem solving
 - iv. Communication
13. Just using technology to create things, I teach quality in all aspects of the product
14. Trying to add tons of new ideas to my lessons, I will try one a week that is well thought out and has a purpose
15. Business as usual, I will critically evaluate something that didn't go as well as I wanted and try to find a solution
16. Requiring the use of technology to create a product, I will give students the choice of using it or not
17. I will know when a project is finished and then move on from there, letting students revisit if they find the need
18. Assigning a book report:
<http://theapple.monster.com/benefits/articles/8529-10-technology-enhanced-alternatives-to-book-reports>
19. Paperless classroom and rejection of workbooks all together.
 - use an Elmo or other document camera to show the questions, students can write them down in their homework journal
 - Use remote responders to answer questions, pose questions, choose related topics, etc. Added benefit: immediate grading and graphing of student understanding.
 - Use Google forms to create your own "worksheets" online. Also provides immediate grading and graphing of student understanding
 - My Google Apps for EDU webmix here:
http://edu.symbaloo.com/shared/AAAAA0AQDMAA41_V63glQ==