

RRGSD Remote Instruction Learning Plan

Dates: 10/5-10/9

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	- Students will continue to research their chosen topic. - Students will develop a thesis statement for their research paper. - Students will develop a detailed outline/timeline for their project.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	Research of chosen topic related to Health Care
Social-Emotional Focus	- Connecting with students through email and google classroom, assessing needs for additional support - School Counselors google meet classroom for additional support - - October 2020 - Bullying Prevention and Relationship Skills

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Daily Agenda/Expectations	Check-In Times for Virtual:
Monday 10/5	Work on semester project	Continue working on Project - gathering resources, planning your activities,	8am-3pm
Tuesday 10/6	Live meets to discuss research topics (individual meetings)	Meet by groups or individually to discuss progress on your project.	As previously assigned
Wednesday 10/7	Work on research topic	Continue working on Project - gathering resources, planning your activities, making contacts	8am - 3pm
Thursday 10/8	Work on research topic	Continue working on Project - gathering resources, planning your activities, making contacts	8am - 3pm
Friday 10/9	Live session Weekly journal due	Continue working on Project - gathering	1pm-2pm

Teacher Name: Natalie Robertson

Subject: Health Science Advanced Studies

		resources, planning your activities, making contacts • Complete Journal for the week	
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Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Discussion, question and answer
Summative Assessment(s)	none
How will I know my students have mastered the content from this week?	Students will focus on the main idea for their research. Students will have a total of 3 sources identified and begin to write their paper. Students will begin to develop thesis statement for their research paper. Students will develop an outline/timeline for their project.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
• Research	• http://www.ncwiseowl.org/ • https://owl.purdue.edu/owl/purdue_owl.html