# Students' Perceptions on The Use of AI in Reading Courses

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#### Abstract

The abstract should be written in one paragraph and should be not more than 250 words. TNR, font size 12, single spacing, and italic. Follow the following pattern: General statement about the importance of the topic, rationales and purposes of study, method, main findings, and conclusion.

**Keywords:** Keywords (no more than two lines – normally not more than five keywords – TNR, font size 12, single spacing, and italic)

MAIN HEADINGS - FONT SIZE 12, BOLD, CAPITALISED Subheadings – Font size 12, Bold, Sentence case Subheadings – Font size 12, Bold, Italic, Sentence case

#### INTRODUCTION

TELLE employs Introduction – Methods – Findings and Discussion - Conclusion sequence. Literature Review heading IS NOT allowed in TELLE.

The article should be at least 5,000 words for research reports and 4,000 words for theoretical perspective articles, and single-spaced, 12 point Times New Roman font, **excluding** references and appendices.

All submissions will undergo early screening stage before the blind review process.

The use of citation manager (Mendeley, Zotero) is highly encouraged.

In-text citations should appear in References and vice versa, sources mentioned in References should appear in in-text citations. Failure to do so may result in pre-review revision or even rejection in the early screening stage.

# Teaching English and Language Learning English Journal (TELLE)

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Articles which have been submitted to TELLE cannot be withdrawn. Unless a rejection decision has been made, authors cannot submit their articles elsewhere.

# Literature Review MUST be merged into INTRODUCTION Subheading

#### **METHODS**

This part includes research design, participants or data source, and data analysis. It can be added by ethical consideration (if any).

#### FINDING AND DISCUSSIONS

The findings of this study are presented in three sessions covering different concepts of approach and methods from the standpoint of post-method principles of foreign language teaching in the post-method era, the implementation of the principles post-method in foreign language teaching, and classroom practice view.

## Differences in the Concept of Approach and Method in the Era Post-Method

In the post-method era proposed by Richards and Rodgers (2001), the method refers to a specific instructional model or system based on a particular theory of language and language learning.

What Richards and Rodgers said about the above approaches and methods is also in line with what Zakeri (2014) view that practitioners in English Language Teaching (ELT) are no longer comfortable with only one method of teaching, especially after the emergence of the post-method era concept.

# **CONCLUSION**

This part represents the conclusion of study. It can be at least one paragraph and maximized five paragraphs.

## **REFERENCES**

Use APA Reference Style for in-text citations and the reference list. The use of citation manager (Mendeley, Zotero) is highly encouraged. Make sure what you quoted in the text, they must be listed in the references

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