Program Report

(2025)

Academic Year/.....

Program Title	
(according to the graduation transcript for this academic year):	
Total number of credit hours/points of the program:	
Total Number of Courses:	
Number of academic years/levels	
(duration required to obtain the qualification):	
Department (s) (if any) that participated in teaching the program:	
Faculty/Institute:	
University/Academy:	
Program majors/divisions/tracks/specialties in the final year (if any):	
any): Partnerships with other parties and the nature of each	
any): Partnerships with other parties and the nature of each (if any):	

Program Report Approval Date:									
1. Basic Information									
2. Data and Statistics									
	Pr	ogram Inst	tructors (or	duty for t	he reportir	ng year)			
Nur	mber of Sta	ff members			Number	of Teachin	g assi	istants	
Full-tim	ne	Pa	rt-time		Full-time			Part-t	ime
(at least 4 work			2 days)	(at lea	ast 4 working	davs)	((1 or 2 d	
(00100001111000		(, ,		(43.15)		,,	•	(1 21 -	
Ratio to number of students Ratio to number of stu						of stud	dents		
Brief comment o	n the comp	arison with	the number	s and ratio	s of the pre	vious acad	emic y	year:	
•									
Students									
Total number of students enrolled in all levels/years of the program in the reporting									
academic year:									
Number of stude	nts enrolled	d/accepted	in the first le	evel of the p	orogram in t	the reportin	ng		
academic year									
Number of stude	nts (gradua	ites) who co	ompleted th	e program f	for the repo	rting			
academic year:									
Distribution of program graduates' grades (depending on the total cumulative) *									
Grade A+ A B+ B C+ C D+ D								D	

	umber								
	tudent								
	rcenta								
* In case that the grade distribution model differs from program bylaws, it should be replaced by the actual									
distribution as in bylaws									
Brief	Brief comment on the procedures and places of field training in which students were trained during the								
repo	reporting academic year (if any):								
2 E	Progr	om Ou	ality Acc	ocemont					
Э. Г	rogra	aiii Qu	ality ASS	essment					
	•	Progra	m Key Pe	erformance Ir	ndicators (if any	')			
	Achieved New Targe								New Target
		Ke	N/				2 .0		
	Nia		- I IVI	easurement	Measurement	Target Level	Le	evel	Level
	No.	Perforr	nance IVI	easurement Methods	Measurement Timing	Target Level (Last year)		evel current	Level (for the next
	No.		nance IVI			~	(for the		
	1	Perforr	nance IVI			~	(for the	current	(for the next
		Perforr	nance IVI			~	(for the	current	(for the next
	1	Perforr	nance IVI			~	(for the	current	(for the next
	1 2 3	Perforr Indic	nance ator	Methods	Timing	(Last year)	(for the	e current ear)	(for the next
	1 2 3	Perforr Indic	nance ator	Methods		(Last year)	(for the	e current ear)	(for the next
••••	1 2 3	Perforr Indic	nance ator	Methods	Timing	(Last year)	(for the	e current ear)	(for the next
	1 2 3	Perforr Indic	nance ator	Methods	Timing	(Last year)	(for the	e current ear)	(for the next
	1 2 3	Perforr Indic	nance ator	Methods	Timing	(Last year)	(for the	e current ear)	(for the next
	1 2 3	Perforr Indic	nance ator	Methods	Timing	(Last year)	(for the	e current ear)	(for the next
	1 2 3	Perforr Indic	nance ator	Methods	Timing	(Last year)	(for the	e current ear)	(for the next
	1 2 3	Perforr Indic	nance ator	Methods	Timing	(Last year)	(for the	e current ear)	(for the next
	1 2 3	Perform Indic	he results o	Methods of the perform	Timing	(Last year)	(for the	e current ear)	(for the next
	1 2 3 Comm	Perform Indic	nance ator	Methods of the perform	Timing	(Last year)	(for the	e current ear)	(for the next
	1 2 3 Comm	Perform Indicate Indi	he results o	Methods of the perform	ance indicators i	n case of low t	arget achi	evement:	(for the next
	1 2 3 Comm	Perform Indicate Indi	he results o	Methods of the perform	ance indicators i	(Last year)	arget achi	e current ear) evement:	(for the next year)

Students

Teaching Staff							
Fresh Graduates							
Labor market representatives ((Employers							
Other (to be mentioned)							
	the analysis	of the questionna	aire or any othe	r means used, and the po	ints evaluated by each		
	Comment on the overall evaluation of the quality of the program and the proposed recommendations (based on the results of the previous table):						
4. Program Enh	nancemer	nt					
Comment on inc	complete co	rrective/improve	ement actions	from last year's plan (it	fany):		
0		-4		ad to the common man and			
Comment on tr	ie points tha	at need improve	ement address	ed in the course report	pians:		

Program action plan for the next academic year (considering the results of program quality assessment and the course reports improvement plans)

No.	Priorities of Development	Corrective/ improvement Actions	Methods of implementation	Responsibility	Notes
1.					
2.					
3.					
4.					
5.					

Name & Signature Program Coordinator Name & Signature
Vice Dean for Education and Student Affairs